

APPLICATION FOR POSTGRADUATE STUDY

Equal Opportunities Monitoring Form

The University of York values the diversity of its members and is committed to the creation of a positive environment which is fair, welcoming and inclusive and where everyone is treated with dignity and respect. We welcome applicants with varied experiences and different backgrounds, and are committed to ensure that no student with potential is deterred from applying.

The University is committed to a policy of equal opportunities, available for downloading at <http://www.york.ac.uk/admin/eo/policies/EqualityDiversityPolicyStudents.htm>. To enable the University to monitor the effectiveness of this policy, applicants are asked to complete a series of Equal Opportunities Monitoring questions. Information provided is used solely for the purpose of monitoring application and admission rates and forms no part of the selection procedure (i.e. this information is not forwarded to assessors).

Educational institutions have a duty under the Equality Act (2010) to advance equality of opportunity between people from different groups. Diversity awareness training is offered to all staff.

The UK Commission for Racial Equality also requires the University to collect information on the ethnic origin of all applicants. Please select the category that you feel best describes your ethnic origin.

All information will be handled in the strictest confidence and in accordance with the Data Protection Act.

Ethnic Origin

Please tick the box which you feel best describes your ethnic origin.

Ethnicity					
10	White - British	<input type="checkbox"/>	39	Other Asian background	<input type="checkbox"/>
14	Irish Traveller	<input type="checkbox"/>	41	Mixed - White and Black Caribbean	<input type="checkbox"/>
21	Black or Black British - Caribbean	<input type="checkbox"/>	42	Mixed - White and Black African	<input type="checkbox"/>
22	Black or Black British - African	<input type="checkbox"/>	43	Mixed - White and Asian	<input type="checkbox"/>
29	Other Black background	<input type="checkbox"/>	49	Other Mixed Background	<input type="checkbox"/>
31	Asian or Asian British - Indian	<input type="checkbox"/>	80	Other Ethnic Background	<input type="checkbox"/>
32	Asian or Asian British - Pakistani	<input type="checkbox"/>	90	Not Known	<input type="checkbox"/>
33	Asian or Asian British - Bangladeshi	<input type="checkbox"/>	98	Information Refused	<input type="checkbox"/>
34	Chinese	<input type="checkbox"/>			

Applicants with additional support needs

The University has an explicit policy of providing support for students with disabilities or long term health conditions and believes that these students should have access to the full range of academic, cultural and social activities the University offers. Disability awareness training is offered to all staff. Therefore, the University will take all reasonable steps to meet both the general need for access and the specific needs of individuals with additional support needs.

Students with disabilities or long term health conditions, as all other students, are accepted by the University on the basis of academic attainment and potential to benefit from the programme to which they have applied.

Applicants are encouraged to declare their disability when they apply but this is not taken into account by the staff assessing their application. If an offer is progressed information relating to a candidate's disability or long term health condition will subsequently be shared with assessors to allow them to engage in further discussion with the applicant and identify appropriate adjustments where applicable. Applicants who choose not to disclose their disability or long term health condition at the point of application will be provided with other opportunities to provide such information later in the process. Any disability disclosure will be dealt with confidentiality and sensitively.

Certain disabilities may preclude entry to certain programmes (e.g. those in subjects allied to medicine, and those leading to qualified teacher status). Where the adjustments needed to provide the required support are not considered reasonable, the University will undertake to support the applicant in considering an alternative programme where appropriate.

The information you provide is also used by the Higher Education Statistics Agency to monitor rates of participation in Higher Education by particular groups of people, which is a statutory requirement.

If you have a disability, additional needs (including dyslexia or another specific learning difficulty) or a medical condition, please select the most appropriate option from the list. If you do not have a disability, additional needs, or a medical condition, please select 'No disability'.

All information will be handled in the strictest confidence and in accordance with the General Data Protection Regulation (GDPR).

Do you have a disability? Please indicate which applies to you.

Disability					
A	No known disability	<input type="checkbox"/>	G1	Dyspraxia	<input type="checkbox"/>
B	Asperger's syndrome / other autistic spectrum	<input type="checkbox"/>	H	Wheelchair user / mobility difficulties	<input type="checkbox"/>
C	Blind / visual impairment	<input type="checkbox"/>	I	Other disability	<input type="checkbox"/>
D	Deaf / hearing impairment	<input type="checkbox"/>	I1	Personal Care Support	<input type="checkbox"/>
E	A long standing illness or medical condition	<input type="checkbox"/>	J	Multiple disabilities	<input type="checkbox"/>
F	A mental health condition	<input type="checkbox"/>			<input type="checkbox"/>
G	Learning difficulty such as dyslexia, AD(H)D	<input type="checkbox"/>			<input type="checkbox"/>

If you do have a disability, please tell us if you are in receipt of a UK Disabled Student Allowance (DSA)

I have a disability and receive DSA I have a disability and don't receive DSA

Widening Participation

The University is committed to fair access to postgraduate study. The following questions will help us to monitor the profile of our postgraduate applicants and entrants. Offers of places on the University's programmes are made on academic grounds; any data you provide will not be considered as part of the decision-making process.

Thinking back to you when you were 14, which type of school did you attend?

State Secondary School Selective State Secondary School State Secondary special School Private / independent School

Don't know Prefer not to answer Other

The following question is about your parents' level of education. This includes natural parents, adoptive parents, step-parents or guardians who have brought you up.

Do any of your parents (as defined above) have any higher education qualifications, such as a degree, diploma or certificate of higher education?

Parent's qualification:

Yes No Don't know Prefer not to answer

If relevant, please provide the full postcode for your home address when you applied for your undergraduate degree.