York Students in Schools Case Study

Sara Dimmock – Language and Linguistic Science

Why did you decide to get involved?

- I have always wanted to pursue a career in teaching but my experience before university was limited to outside of the classroom environment so **YSIS seemed like the perfect opportunity to further my skills.**

Have there been any surprises?

- I was surprised at how much trust the teachers put in me and the confidence they had in my abilities; **it really helped me to challenge myself and develop my teaching skills.**

What have you gained from your experience?

- So many things! Perhaps most importantly I have had a realisation that I **can’t imagine anything that I want to do more, than to teach.**

What advice would you give students considering taking part?

- Do it. Even if you don’t want to go into teaching there is so much to be learnt from a YSIS placement. It’s also a great way to escape the “student bubble”, one of the things I have enjoyed most about all of my placements is getting to know people from the community we live in – I’ve met some wonderful human beings!

If you are interested in getting involved in a volunteering role like this, or have something else in mind, please get in touch with us at volunteering@york.ac.uk and we will be happy to help you.
I would encourage students to be proactive in their placements in order to get the most out of them; teachers are very busy people and really welcome students who don’t wait to be told.

Sara co-founded the YUSU volunteering project Inkwell in her third year. In 2014 Sara started a primary PGCE at York St John University.

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