

# UNIVERSITY OF YORK

## POSTGRADUATE PROGRAMME SPECIFICATION

<b>This document applies to students who commence the programme(s) in:</b>		September 2017			
<b>Awarding institution</b>		<b>Teaching institution</b>			
University of York		University of York			
<b>Department(s)</b>					
Law					
<b>Award(s) and programme title(s)</b>			<b>Level of qualification</b>		
LLM Master of Laws in Law			Level 7 (Masters)		
<b>Award(s) available <i>only</i> as interim awards</b>					
PG Diploma in Law					
PG Certificate in Law					
<b>Admissions criteria</b>					
<p>LLB degree or foreign equivalent, or degree in a cognate subject in the upper second class or higher. Exceptions may be made for students with different backgrounds, in which cases further assessment is undertaken by interview and additional references.</p> <p>IELTS of 6.5 (with a minimum 6.0 for each component); Pearson (PTE) of 61 (with a minimum of 55 in each component); CAE and CPE 176 (with a minimum of 169 in each component); Cambridge Proficiency A, B or C.</p>					
<b>Length and status of the programme(s) and mode(s) of study</b>					
Programme	Length (years) and status (full-time/part-time)	Start dates/months (if applicable – for programmes that have multiple intakes or start dates that differ from the usual academic year)	Mode		
			Face-to-face, campus-based	Distance learning	Other
LLM Master of Laws in Law	1 year (f/t) 2 years (p/t)		Yes	No	N/A
<b>Language of study</b>		English			
<b>Programme accreditation by Professional, Statutory or Regulatory Bodies</b> (if applicable)					
N/A					
<b>Educational aims of the programme(s)</b>					

For the Masters, Diploma and Certificate:

Students undertaking this programme will develop, in their chosen fields:

- a systematic specialist knowledge and deep critical understanding of current issues, problems and debates in a range of legal fields or related fields, informed by current scholarship and research, with the potential to explore them on a national, regional and international basis;
- the ability to apply principles, rules and theories in chosen fields to analyse and solve problems in creative and innovative ways, and make decisions in challenging situations;
- advanced research skills and methodologies, applicable to their chosen fields, with the capability to apply them in their studies on this programme and in further study;
- critical evaluation and academic writing skills by completing a dissertation on a specialised area of their choice;
- the ability to communicate effectively, using a variety of media, with colleagues and wider audiences
- the ability to use initiative and take responsibility for independent learning, and the ability to develop professionally.

Additionally for the Diploma (if applicable):

Additionally for the Masters:

- the capacity for engaging in original autonomous research in the production of a dissertation reflecting specialism within one or more of the student's chosen fields; and
- the capacity to contribute to contemporary debate in their chosen fields, including the ability to formulate persuasive, evidenced arguments.

**Note: The intended learning outcomes for the particular programme developed by the student within the Master of Laws framework will derive from the individual modules chosen by the student. Therefore, students will be expected to meet all knowledge outcomes in their chosen field(s), as determined by module choice. Students will also be expected to meet all\* skills outcomes, which will be demonstrated in their chosen field(s), as determined by module choice.**

**The specific learning/teaching methods and strategies will also be determined by module choice: i.e., the methods and strategies which will enable students to achieve and demonstrate PLOs will be those appropriate to and approved for each module selected.**

**[\* - save for the specific outcomes B(i) 9 and 10 which will only be expected to be met by those students who choose appropriate modules in applied human rights.]**

**Intended learning outcomes for the programme – and how the programme enables students to achieve and demonstrate the intended learning outcomes**

*This programme provides opportunities for students to develop and demonstrate knowledge and understanding qualities, skills and other attributes in the following areas:*

*The following teaching, learning and assessment methods enable students to achieve and to demonstrate the programme learning outcomes:*

**A: Knowledge and understanding**

In-depth knowledge and critical understanding of:  
*For the Masters, Diploma and Certificate:*

1. The purpose of law and the role of legal systems and the Rule of Law.
2. Sources of substantive law, and substantive law relevant to chosen fields.
3. The specific purposes and impacts of law in chosen fields.
4. Central issues, problems and debates in chosen legal and/or related theory fields, informed by current scholarship and research.

Learning/teaching methods and strategies (relating to numbered outcomes):

- Lectures (1-9)
- Seminars (1-9)
- Directed reading (1-9)
- Virtual Learning Environment (1-10)
- Student-led presentations (1-10)
- Feedback on written work and seminar performance (1-9)
- Supervision (1-10)
- Simulation & role play (1-9)
- Problem based learning (1-9)
- Malaysia or UK placement (1-9)
- Independent study (1-7, 9, 10)

<p>5. Links between legal theory and practice.</p> <p>6. How to engage with different academic and practical perspectives in chosen fields, and approaches to critical reasoning and argument.</p> <p>7. Advanced research methods relevant to chosen fields.</p> <p>8. Current academic scholarship relevant to chosen fields.</p> <p>9. Practical legal skills relevant to chosen fields.</p> <p><i>Additionally for the Masters:</i></p> <p>10. How to develop an independent research problem and project within a distinctive field, and conduct and write up the attendant research.</p>	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> <li>• Written assessments (1-7)</li> <li>• 3 hour exam (1-7)</li> <li>• Take home examinations (1-8)</li> <li>• Coursework (1-9)</li> <li>• PBL contributions to wiki-blog (1-8)</li> <li>• Group learning portfolios (1-9)</li> <li>• Group project output (1-9)</li> <li>• Reflective diaries (1-9)</li> <li>• Dissertation (1-10)</li> </ul>
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**B: (i) Skills – discipline related**

<p>Able confidently to:</p> <p><i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> <li>1. deal with complex legal and/or political, historical and philosophical issues both systematically and creatively</li> <li>2. undertake effective and efficient research in chosen fields to locate a wide range of sources, including current scholarship and research, relevant to chosen fields</li> <li>3. demonstrate skills of analysis, interpretation, critical reasoning and judgment and apply these to</li> </ol>	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> <li>• Lectures (1-7)</li> <li>• Seminars (1-7)</li> <li>• Directed reading (1-7)</li> <li>• VLE (1-8)</li> <li>• Simulation and role-play (1-7)</li> <li>• Student-led presentations (1-8)</li> <li>• Problem-based learning (1-8)</li> <li>• Independent study (1-8)</li> <li>• Feedback on written work and seminar performance (1-7)</li> <li>• Supervision (1-8)</li> <li>• Malaysia or UK placement (1-7, 9, 10)</li> </ul>
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<p>answer current questions and/or solve problems in creative and innovative ways in chosen fields</p> <ol style="list-style-type: none"> <li>4. use legal reasoning to make persuasive arguments</li> <li>5. provide effective and persuasive legal advice</li> <li>6. link theory with practice</li> <li>7. communicate conclusions effectively to specialist and non-specialist audiences</li> </ol> <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> <li>8. engage in original research in chosen fields</li> </ol> <p><i>If chosen:</i></p> <ol style="list-style-type: none"> <li>9. plan and conduct human rights work</li> <li>10. undertake a human rights field placement in Malaysia or the UK that minimises risks and respects ethics</li> </ol>	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> <li>• Essay (1-7)</li> <li>• Dissertation (1-8)</li> <li>• 3 hour examination (1-7)</li> <li>• Take home examinations (1-7)</li> <li>• Coursework (1-7)</li> <li>• PBL contributions to wiki / blog (1-7)</li> <li>• Group learning portfolios (1-10)</li> <li>• Group project output (1-10)</li> <li>• Reflective diaries (1107)</li> </ul>
<b>B: (ii) Skills - transferable</b>	
<p>Able confidently to:</p> <p><i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> <li>1. Think and write clearly and critically</li> <li>2. Demonstrate initiative and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level</li> <li>3. Continue to advance their knowledge and understanding, and to develop new skills to a high level</li> <li>4. Show initiative and personal responsibility</li> </ol>	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> <li>• Lectures (1-9)</li> <li>• Seminars (1-10)</li> <li>• Directed reading (1-10)</li> <li>• Independent study (1-9, 10-12)</li> <li>• VLE (1-12)</li> <li>• Simulation and role play (1-10)</li> <li>• Malaysia or UK placement (1-10)</li> <li>• Problem-based learning (1-10)</li> <li>• Student-led presentations (1-10)</li> <li>• Feedback on written work and seminar performance (1-10)</li> </ul>

<ol style="list-style-type: none"> <li>5. Engage in decision-making in complex and difficult situations</li> <li>6. Learn independently and develop capacity for continuing professional development</li> <li>7. Appreciate diversity and others' points of view</li> <li>8. Communicate cross-culturally and to a range of audiences</li> <li>9. Argue and/or advise persuasively</li> <li>10. Work collaboratively</li> </ol> <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> <li>11. Engage in original, in-depth research</li> <li>12. Organise and structure lengthy written work</li> </ol>	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> <li>• Essay (1-7, 9)</li> <li>• Dissertation (1-9, 11, 12)</li> <li>• Take home examinations (1-9)</li> <li>• Coursework (1-9)</li> <li>• PBL contributions to wiki / blog (1-10)</li> <li>• Written assessments (1-8)</li> <li>• 3 hour exam (1-8)</li> <li>• Group learning portfolios (1-10)</li> <li>• Group project output (1-10)</li> <li>• Reflective diaries (1-10)</li> </ul>
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**C: Experience and other attributes**

<p>Able confidently to: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> <li>1. Work independently using initiative and taking individual responsibility</li> <li>2. Work in and contribute positively to groups</li> <li>3. Demonstrate the development of skills, techniques and attitudes consistent with a solid foundation for the world of work and self-managed life-long learning</li> <li>4. Use oral and written communication skills in an effective manner</li> <li>5. Contribute to the learning of others and learn from other students, rather than just from the academic staff</li> <li>6. Work in culturally diverse settings</li> </ol>	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> <li>• Seminars (1-5)</li> <li>• Student-led presentations (1-5)</li> <li>• Lectures (3, 5)</li> <li>• Seminars (1-6)</li> <li>• Directed reading (1, 3)</li> <li>• Simulation &amp; role play (1-6)</li> <li>• Problem based learning (1-6)</li> <li>• Malaysia or UK placement (1-6)</li> <li>• Independent study (1-5, 7)</li> </ul>
<p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> <li>7. Present more in-depth theoretical contribution of dissertation in written form and in class.</li> </ol>	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> <li>• Feedback on seminar performance (1-4)</li> <li>• Essay (3, 4)</li> <li>• Dissertation (1, 3, 4, 7)</li> <li>• Take home examinations (1, 3, 4)</li> <li>• Coursework (1, 3, 4)</li> <li>• PBL contributions to wiki / blog (1-6)</li> </ul>

**Relevant Quality Assurance Agency benchmark statement(s) and other relevant external reference points** (e.g. National Occupational Standards, or the requirements of Professional, Statutory or Regulatory Bodies)

The programme will meet the QAA standards required of an M level course. There is currently no benchmark statement for Masters programmes in law.

**University award regulations**

To be eligible for an award of the University of York a student must undertake an approved programme of study, obtain a specified number of credits (at a specified level(s)), and meet any other requirements of the award as specified in the award requirements and programme regulations, and other University regulations (e.g. payment of fees). Credit will be awarded upon passing a module's assessment(s) but some credit may be awarded where failure has been compensated by achievement in other modules. The University's award and assessment regulations specify the University's marking scheme, and rules governing progression (including rules for compensation), reassessment and award requirements. The award and assessment regulations apply to all programmes: any exceptions that relate to this programme are approved by University Teaching Committee and are recorded at the end of this document.

**Departmental policies on assessment and feedback**

Detailed information on assessment (including grade descriptors, marking procedures, word counts etc.) and feedback is available in the written statement of assessment which applies to this programme and the relevant module descriptions. These will be available in the student handbook and on the Departments' websites.

Information on formative and summative feedback to students on their work is available in the written statement on feedback to students that applies to this programmes and the relevant module descriptions. These are available in the student handbook and on the Departments' websites.

**Diagrammatic representation of the programme structure, showing the distribution and credit value of core and option modules**

**Masters**

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>	<b>Vacation</b>
<b>Intro to Studying Comparative Law (10c)</b> <b>Intro to Research Skills and Methods (10c)</b>		<b>Independent Study Module (60c)</b>	
40c options from list A *	60c options from list B *		
<p>* Note that a 40c Defending Human Rights module is also available as an option on this programme, which module runs over autumn and spring terms. Should students choose this module, then they would study 20c of this module in each of autumn and spring terms, together with 20c options from list A in autumn and 40c options from list B in Spring, thus maintaining a credit loading of 60c for each of autumn and spring terms.</p>			



List A (all 20 credits)	List B (all 20 credits)
<p data-bbox="191 310 394 342"><i>Human Rights</i></p> <ul data-bbox="201 396 877 472" style="list-style-type: none"> <li data-bbox="201 396 877 428">• International Human Rights Law &amp; Advocacy</li> <li data-bbox="201 440 831 472">• Applying International Human Rights Law</li> </ul> <p data-bbox="191 565 558 597"><i>Legal and Political Theory</i></p> <ul data-bbox="201 651 758 727" style="list-style-type: none"> <li data-bbox="201 651 758 683">• Foundational Issues in Legal Theory</li> <li data-bbox="201 695 674 727">• Approaches to Political Theory</li> </ul> <p data-bbox="191 948 825 980"><i>Corporate Governance and Commercial Law</i></p> <ul data-bbox="201 1034 1031 1110" style="list-style-type: none"> <li data-bbox="201 1034 737 1066">• Law and Commercial Transactions</li> <li data-bbox="201 1078 1031 1110">• International Corporate Governance and Company Law</li> </ul>	<p data-bbox="1066 310 1270 342"><i>Human Rights</i></p> <ul data-bbox="1066 391 1724 467" style="list-style-type: none"> <li data-bbox="1066 391 1381 423">• Culture and protest</li> <li data-bbox="1066 435 1724 467">• Truth, justice and reparations after violence</li> </ul> <p data-bbox="1066 558 1434 591"><i>Legal and Political Theory</i></p> <ul data-bbox="1066 644 1587 850" style="list-style-type: none"> <li data-bbox="1066 644 1587 677">• Advanced Issues in Legal Theory</li> <li data-bbox="1066 688 1377 721">• Counter-Terrorism</li> <li data-bbox="1066 732 1545 764">• Constitutional Law and Theory</li> <li data-bbox="1066 776 1566 808">• The Philosophy of Property Law</li> <li data-bbox="1066 820 1528 852">• Medicine, Ethics and the Law</li> </ul> <p data-bbox="1066 943 1698 976"><i>Corporate Governance and Commercial Law</i></p> <ul data-bbox="1066 1029 1671 1284" style="list-style-type: none"> <li data-bbox="1066 1029 1476 1062">• Company Law Simulation</li> <li data-bbox="1066 1073 1560 1105">• Corporate Responsibility &amp; Law</li> <li data-bbox="1066 1117 1497 1149">• European Competition Law</li> <li data-bbox="1066 1161 1461 1193">• International Negotiation</li> <li data-bbox="1066 1205 1335 1237">• Financial Crime</li> <li data-bbox="1066 1248 1671 1281">• Financial Citizenship and Social Justice</li> </ul>

**Masters (P/T)**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>	<b>Vacation</b>
<b>Year 1</b>	<b>Intro to Studying Comparative Law (10c)</b> <b>Intro to Research Skills and Methods (10c)</b>			
	20c options from list A*	40c options from list B*		
	<p>* Note that a 40c Defending Human Rights module is also available as an option on this programme, which module runs over autumn and spring terms. Should students choose this module, then they would study 20c of this module in each of autumn and spring terms, together with 20c options from list B in spring, , thus maintaining a credit loading of 40c for each of autumn and spring terms in Year 1.</p>			
<b>Year 2</b>	40c options from list A	<b>Independent Study Module (60c)</b>		

**Postgraduate Diploma (120c if applicable made up of the following)**

Autumn term	Spring term	Summer term
<b>Introduction to studying comparative law (10 credits) (Core)</b>  <b>Introduction to Research Skills and Methods (10 credits) (Core)</b>  Plus: <b>40 credits</b> from chosen modules (list A)**	<b>60 credits</b> from chosen modules (list B)**	

\*\* - see main programme structure re: Defending Human Rights 40c module and impact on module choice

**Postgraduate Certificate (60 credits if applicable made up of the following)**

<b>Introduction to studying comparative law (10 credits) (Core)</b>  <b>Introduction to Research Skills and Methods (10 credits) (Core)</b>  Plus: <b>40 credits</b> from chosen modules
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**Diagrammatic representation of the timing of module assessments and reassessments, and the timing of departmental examination/progression boards**

Autumn term	Spring term	Summer term	Summer vacation	Date of final award board
<p>Introduction to Studying Comparative Law (week 5)</p> <p>Autumn term option in-module assessments (as indicated in module overview - below)</p>	<p>Autumn term option assessments / submissions (as indicated in module overview – below) (week 1)</p> <p>Spring term option in-module assessments (as indicated in module overview - below)</p>	<p>Introduction to Research Skills and Methods [Spring term, year 2 for P/T]</p> <p>Spring term assessments / submissions (as indicated in module overview – below) (week 1)</p> <p>Progression Board (week 6)</p>	<p>Autumn and spring term reassessments (week 1)</p> <p>Dissertation or independent study module submission (mid-September)</p>	<p>Examination Board November</p>
				<p>Resubmitted marginal fail dissertations December/January</p>

## Overview of modules

### Core module table

Module title	Module code	Credit level <sup>1</sup>	Credit value <sup>2</sup>	Prerequisites	Assessment rules <sup>3</sup>	Timing (term and week) and format of main assessment <sup>4</sup>	Independent Study Module? <sup>5</sup>
Introduction to studying comparative law	LAW00018M	7/M	10	No	n/a	Coursework essay – AuT, week 5	N
Introduction to Research Skills and Methods	LAW00021M	7/M	10	No	n/a	Coursework (research plan) – SuT	N
Independent study module	LAW00012M	7/M	60	No	NC	Mid-September	Y

### Indicative Option modules

Module title	Module code	Credit level	Credit value	Prerequisites	Assessment rules	Timing and format of main assessment	ISM?
Defending Human Rights	POL00043M	Level 7	40	No	No	AuT, SpT Weeks 1-10 Group learning portfolios, Group project output, 2 individual reflective diaries	No
International Human Rights Law & Advocacy	POL00030M	Level 7	20	No	No	AuT Weeks 1-10 Written assessments	No

<sup>1</sup> The **credit level** is an indication of the module's relative intellectual demand, complexity and depth of learning and of learner autonomy. Most modules in postgraduate programmes will be at Level 7/Masters. Some modules are permitted to be at Level 6/Honours but must be marked on a pass/fail basis. See University Teaching Committee guidance for the limits on Level 6/Honours credit.

<sup>2</sup> The **credit value** gives the notional workload for the module, where 1 credit corresponds to a notional workload of 10 hours (including contact hours, private study and assessment)

<sup>3</sup> **Special assessment rules** (requiring University Teaching Committee approval)

P/F – the module is marked on a pass/fail basis (NB pass/fail modules cannot be compensated)

NC – the module cannot be compensated

NR – there is no reassessment opportunity for this module. It must be passed at the first attempt

<sup>4</sup> AuT – Autumn Term, SpT – Spring Term, SuT – Summer Term, SuVac – Summer vacation

<sup>5</sup> **Independent Study Modules** (ISMs) are assessed by a dissertation or substantial project report. They cannot be compensated (NC) and are subject to reassessment rules which differ from 'taught modules'. Masters programmes should include an ISM(s) of between 60 and 100 credits. This is usually one module but may be more.

Applying International Human Rights Law	LAW00007M	Level 7	20	No	No	AuT Weeks 1-10 3-hour Examination	No
Truth, Justice & Reparations	LAW00009M	Level 7	20	No	No	SpT Weeks 2-10 Written assessments	No
Law and Commercial Transactions	LAW00001M	7/M	20	No	No	Take home examination – SpT, week 1 (70%); PBL: contributions to wiki / blog (30%) – submit week 1 SpT	No
International Corporate Governance and Company Law (20) (Core)	LAW00002M	7/M	20	No	No	Take home examination – SpT, week 1 (70%); PBL: contributions to wiki / blog (30%) submit week 1 SpT	No
Company Law Simulation	LAW00003M	7/M	20	No	No	Coursework - SpT (40%) Coursework – SuT (60%)	No
Corporate Responsibility & Law	LAW00029M	7/M	20	No	No	Coursework - SuT (100%)	No
European Competition Law	LAW00014M	7/M	20	No	No	Open examination – SuT (70%) Coursework – SuT (30%)	No
International Negotiation	LAW000040M	7/M	20	No	No	Participation - SpT (30%) and coursework - SuT (70%)	No
Financial Crime	LAW000042M	7/M	20	No	No	Coursework – SuT (100%)	No
Financial Citizenship and Social Justice	LAW000041M	7/M	20	No	No	Coursework - SuT (100%)	No
Foundational Issues in Legal Theory	LAW00026M	7	20	No	No	Essay - SpT week 1 (100%)	No
Approaches to Political Theory	POL00001M	7	20	No	No	Essay - SpT week 1 (100%)	No
Advanced Issues in Legal Theory	tbc	7	20	FILT	No	Essay - SuT week 1 (100%)	No

Medicine, Ethics and the Law	LAW000045M	7	20	n/a	No	Presentation – SpT (20%) Coursework – SuT (80%)	No
Constitutional Law and Theory	LAW00028M	7	20	n/a	No	Essay - SuT, week 1 (100%)	No
The Philosophy of Property Law	LAW00039M	7	20	n/a	No	1. Essay - SuT, week 1 (60%); 2. Participation in class activities and discussions - SpT (25%); 3. Student presentation - SpT (15%).	No
Counter-terrorism	LAW00027M	7	20	n/a	No	1. Essay - SuT, week 1 (40%) 2. A student selected range of materials prepared for workshops along with reflective commentaries pre- and post- session - SuT (25%) 3. A Debating Journal – SuT (25%) 4. Participation and engagement – SpT (10%). This is assessed by reference to: Attendance and Engagement; Attitude and Co-operative Behaviour; Contribution and Preparation	No

<b>Transfers out of or into the programme</b>	
N/A	
<b>Exceptions to University Award Regulations approved by University Teaching Committee</b>	
<b>Exception</b>	<b>Date approved</b>
N/A	
<b>Quality and Standards</b>	
<p>The University has a framework in place to ensure that the standards of its programmes are maintained, and the quality of the learning experience is enhanced.</p> <p>Quality assurance and enhancement processes include:</p> <ul style="list-style-type: none"> <li>• The academic oversight of programmes within departments by a Board of Studies, which includes student representation</li> <li>• The oversight of programmes by external examiners, who ensure that standards at the University of York are comparable with those elsewhere in the sector</li> <li>• Annual monitoring and periodic review of programmes</li> <li>• The acquisition of feedback from students by departments.</li> </ul> <p>More information can be obtained from the Academic Support Office:  <a href="http://www.york.ac.uk/about/departments/support-and-admin/academic-support/">http://www.york.ac.uk/about/departments/support-and-admin/academic-support/</a></p>	
<b>Date on which this programme information was updated:</b>	October 2016
<b>Departmental web page:</b>	<a href="http://www.york.ac.uk/law/">http://www.york.ac.uk/law/</a>
<b>Please note</b>	
<p>The information above provides a concise summary of the main features of the programme and learning outcomes that a typical students might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the leaning opportunities that are provided.</p> <p>Detailed information on learning outcomes, content, delivery and assessment of modules can be found in module descriptions.</p> <p>The University reserves the right to modify this overview in unforeseen circumstances, or where processes of academic development, based on feedback from staff, students, external examiners or professional bodies, requires a change to be made. Students will be notified of any substantive changes at the first available opportunity.</p>	