

UNIVERSITY OF YORK

POSTGRADUATE PROGRAMME SPECIFICATION

This document applies to students who commence the programme(s) in:		September 2017			
Awarding institution		Teaching institution			
University of York		University of York			
Department(s)					
Law (with Politics and Philosophy)					
Award(s) and programme title(s)			Level of qualification		
LLM in Legal and Political Theory			Level 7 (Masters)		
Award(s) available <i>only</i> as interim awards					
PG Diploma in Legal and Political Theory					
PG Certificate in Political and Legal Theory					
Admissions criteria					
<p>LLB degree or foreign equivalent, or degree in a cognate subject in the upper second class or higher. Exceptions may be made for students with different backgrounds, in which cases further assessment is undertaken by interview and additional references.</p> <p>IELTS of 6.5 (with a minimum 6.0 for each component); Pearson (PTE) of 61 (with a minimum of 55 in each component); CAE and CPE 176 (with a minimum of 169 in each component); Cambridge Proficiency A, B or C.</p>					
Length and status of the programme(s) and mode(s) of study					
Programme	Length (years) and status (full-time/part-time)	Start dates/months (if applicable – for programmes that have multiple intakes or start dates that differ from the usual academic year)	Mode		
			Face-to-face, campus-based	Distance learning	Other
LLM in Political and Legal Theory	1 year (f/t) 2 years (p/t)		Face to face, campus based		
PG Diploma in Political and Legal Theory	1 year (f/t) 2 years (p/t)		Face to face, campus based		
PG Certificate in Political and Legal Theory;					

Language of study	English
Programme accreditation by Professional, Statutory or Regulatory Bodies (if applicable)	
N/A	
Educational aims of the programme(s)	
For the Masters, Diploma and Certificate:	
<p>Students undertaking this programme will gain a systematic knowledge and critical understanding of problems and/or debates in legal and political theory and their history; a comprehensive understanding of techniques in and approaches to legal and political theory; originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in legal and political theory. In addition, on completion of the programme, students will have a conceptual understanding that enables them critically to evaluate current research and advanced scholarship in the area; and to evaluate methodologies and develop critiques of them.</p>	
Additionally for the Diploma (if applicable):	
Additionally for the Masters:	
To develop and evince the capacity for engaging in original research in the production of a dissertation.	
Intended learning outcomes for the programme – and how the programme enables students to achieve and demonstrate the intended learning outcomes	
<i>This programme provides opportunities for students to develop and demonstrate knowledge and understanding qualities, skills and other attributes in the following areas:</i>	<i>The following teaching, learning and assessment methods enable students to achieve and to demonstrate the programme learning outcomes:</i>
A: Knowledge and understanding	
<p>Knowledge and understanding of: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. Some central questions in political and legal theory: e.g., What is Law and what makes it distinctive? What are the relations of morality and law? How can people with different 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Seminars (1-5) • student-led presentations (1-5) • private study (1-4) • Feedback on written work and seminar performance (1-5)

<p>views on the good life live together without conflict?</p> <ol style="list-style-type: none"> 2. The central questions of political philosophy understood either historically or with reference to the present. 3. Different approaches to the study of political and legal theory. 4. How to engage with different approaches to theorising and the methods of argument appropriate to each (e.g. ideal vs. non-ideal theory) <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 5. How to develop an independent research problem and project and conduct and write up the attendant research 	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Essay (1-4) • Dissertation (1- 5)
B: (i) Skills – discipline related	
<p>Able to:</p> <p><i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. deal with complex legal, political, historical and philosophical issues both systematically and creatively 2. make sound judgements on the available evidence, and 3. communicate conclusions clearly to specialist and non-specialist audiences <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 4. Engage in original research in legal and political theory 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Seminars (1-5) • student-led presentations (1-4) • private study (1-3, 4) • feedback on written work and seminar performance (1-3, 4) <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Essay (1-3) • Dissertation (4)

B: (ii) Skills - transferable	
<p>Able to: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. think and write clearly and critically 2. demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level 3. continue to advance their knowledge and understanding, and to develop new skills to a high level 4. show initiative and personal responsibility 5. Engage in decision-making in complex situations 6. Learn independently and develop capacity for continuing professional development. 7. Develop independent research question and engage critically with this in relation to the secondary literature. <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 8. Engage in original research 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Seminars (1-7) • student-led presentations (1-6) • private study (1-7) • feedback on written work and seminar performance (1-7) <hr/> <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Essay (1-3, 6) • Dissertation plan (1-3, 6, 7) • Dissertation (1-8)
C: Experience and other attributes	
<p>Able to: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. Work independently 2. Work in groups 3. Present independently derived essay/research problems in written form and in class. <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 4. Present more in-depth theoretical contribution of dissertation in written form and in class. 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Seminars (1-4) • student-led presentations (1-3) • private study (3) <hr/> <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Feedback on seminar performance (1-4) • Essay (1,3) • Dissertation (1, 4)

Relevant Quality Assurance Agency benchmark statement(s) and other relevant external reference points (e.g. National Occupational Standards, or the requirements of Professional, Statutory or Regulatory Bodies)

N/A

University award regulations

To be eligible for an award of the University of York a student must undertake an approved programme of study, obtain a specified number of credits (at a specified level(s)), and meet any other requirements of the award as specified in the award requirements and programme regulations, and other University regulations (e.g. payment of fees). Credit will be awarded upon passing a module's assessment(s) but some credit may be awarded where failure has been compensated by achievement in other modules. The University's award and assessment regulations specify the University's marking scheme, and rules governing progression (including rules for compensation), reassessment and award requirements. The award and assessment regulations apply to all programmes: any exceptions that relate to this programme are approved by University Teaching Committee and are recorded at the end of this document.

Departmental policies on assessment and feedback

Detailed information on assessment (including grade descriptors, marking procedures, word counts etc.) and feedback is available in the written statement of assessment which applies to this programme and the relevant module descriptions. These will be available in the student handbook and on the Departments' websites.

Diagrammatic representation of the programme structure, showing the distribution and credit value of core and option modules

Masters

Autumn term	Spring term	Summer term	Summer vacation
Foundational Issues in Legal Theory (C, 20) Approaches to Political Theory (C, 20);	Advanced Issues in Legal Theory (C, 20)	Research Workshop (C, 0) Dissertation on a question associated with legal theory (C, 60)	13,000 word dissertation (C, 60) continued
One 20 Credit option module (all 20 credits)	Two option modules (all 20 credits)		
ICCL – Law and Commercial Transactions	ICCL - Corporate Responsibility and Law		
ICCL – International Corporate Governance & Commercial Law	ICCL – International Business Negotiation		
IPT – Issues in the Philosophy of Criminal Law	ICCL – Financial Crime		
IHR – Applying International Human Rights Law	ICCL – Intellectual Property		
IHR – International Human Rights Law & Advocacy	LPT – Counter-terrorism		
POL – Analytical Political Philosophy	IHR – Asylum, Migration and Human Trafficking		
POL – Politics of Migration	PHI – The Value and Meaning of Life		
POL – Topics in History of Political Thought	PHI – Topics in Practical Philosophy		
POL – Challenges of Pluralism: Contemporary & Comparative Perspectives	PHI – German Idealism		
	POL – Critical Theories of International Political Economy		
	POL – Critical Theory		
	POL – Governing for the environment		
	POL – New Security Challenges		

POL – Conflict & Development	POL – Africa and International Politics CWS – Feminism and Sexuality		
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Postgraduate Diploma (if applicable)

Autumn term	Spring term	Summer term
Foundational Issues in Legal Theory (C, 20); Approaches to Political Theory (C, 20)	Advanced Issues in Legal Theory (C, 20)	
One option module from the list above	Two option modules from the list above	

Postgraduate Certificate – 60 credits made up of

Foundational Issues in Legal Theory (C, 20); Approaches to Political Theory (C, 20); One Option module (20) from the list above

Diagrammatic representation of the timing of module assessments and reassessments, and the timing of departmental examination/progression boards

Autumn term	Spring term	Summer term,	Summer vacation	Date of final award board
	Autumn term essay submissions (week 1)	Spring term essay submissions (week 1)	Dissertation submission (September)	Examination Board November
		Progression Board (week 6); Re-assessment submissions (week 9)		Resubmitted marginal fail dissertations December/January

Overview of modules

Core module table

Module title	Module code	Credit level ¹	Credit value ²	Prerequisite	Assessment rules ³	Timing (term and week) and format of main assessment ⁴	ISM? ⁵
Foundational Issues in Legal Theory	LAW00026M	7	20	n/a		Essay SpT week 1	no
Approaches to Political Theory	POL00001M	7	20	n/a		Essay SpT week 1	no
Advanced Issues in Legal Theory	LAW00044M	7	20	FILT		Essay SuT week 1	no
Dissertation (LLM)	LAW00043M	7	60	n/a	NC	September	yes

Option modules

Module title	Module code	Credit level	Credit value	Prerequisites	Assessment rules	Timing and format of main assessment	ISM?
Issues in Philosophy of Criminal Law	LAW00048M	7	20	n/a		Essay, SpT, week 1	no
Analytical Political Philosophy		7	20	n/a		Essay, SpT, week 1	no
Politics of Migration		7	20	n/a		Essay, SpT, week 1	no
Topics in the History of Political Thought		7	20	n/a		Essay SpT week 1	no

¹ The **credit level** is an indication of the module's relative intellectual demand, complexity and depth of learning and of learner autonomy. Most modules in postgraduate programmes will be at Level 7/Masters. Some modules are permitted to be at Level 6/Honours but must be marked on a pass/fail basis. See University Teaching Committee guidance for the limits on Level 6/Honours credit.

² The **credit value** gives the notional workload for the module, where 1 credit corresponds to a notional workload of 10 hours (including contact hours, private study and assessment)

³ **Special assessment rules** (requiring University Teaching Committee approval)

P/F – the module is marked on a pass/fail basis (NB pass/fail modules cannot be compensated)

NC – the module cannot be compensated

NR – there is no reassessment opportunity for this module. It must be passed at the first attempt

⁴ AuT – Autumn Term, SpT – Spring Term, SuT – Summer Term, SuVac – Summer vacation

⁵ **Independent Study Modules (ISMs)** are assessed by a dissertation or substantial project report. They cannot be compensated (NC) and are subject to reassessment rules which differ from 'taught modules'. Masters programmes should include an ISM(s) of between 60 and 100 credits. This is usually one module but may be more.

Challenges of Pluralism: Contemporary and Comparative Perspectives		7	20	n/a		Essay, SpT, week 1	No
Corporate Responsibility and Law	LAW00029M	7	20	n/a			no
International Business Negotiation	LAW00040M	7	20	n/a			no
Financial Crime	LAW00042M	7	20	n/a			no
Intellectual Property	LAW00047M	7	20	n/a			no
Counter Terrorism	LAW00027M	7	20	n/a			no
Asylum, Migration and Human Trafficking		7	20	n/a			no
Topics in Practical Philosophy		7	20	n/a		Essay SuT week 1	no
German Idealism		7	20	n/a		Essay SuT week 1	no
Critical Theories of International Political Economy		7	20				No
Critical Theory		7	20				No
Governing for the Environment		7	20	n/a			No
New Security Challenges		7	20	n/a			No

Transfers out of or into the programme	
Exceptions to University Award Regulations approved by University Teaching Committee	
Exception	Date approved
Quality and Standards	
<p>The University has a framework in place to ensure that the standards of its programmes are maintained, and the quality of the learning experience is enhanced.</p> <p>Quality assurance and enhancement processes include:</p> <ul style="list-style-type: none"> • The academic oversight of programmes within departments by a Board of Studies, which includes student representation • The oversight of programmes by external examiners, who ensure that standards at the University of York are comparable with those elsewhere in the sector • Annual monitoring and periodic review of programmes • The acquisition of feedback from students by departments. <p>More information can be obtained from the Academic Support Office: http://www.york.ac.uk/about/departments/support-and-admin/academic-support/</p>	
Date on which this programme information was updated:	25 October 2017
Departmental web page:	
Please note	
<p>The information above provides a concise summary of the main features of the programme and learning outcomes that a typical students might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the leaning opportunities that are provided.</p> <p>Detailed information on learning outcomes, content, delivery and assessment of modules can be found in module descriptions.</p> <p>The University reserves the right to modify this overview in unforeseen circumstances, or where processes of academic development, based on feedback from staff, students, external examiners or professional bodies, requires a change to be made. Students will be notified of any substantive changes at the first available opportunity.</p>	