

UNIVERSITY OF YORK

POSTGRADUATE PROGRAMME REGULATIONS
(for PGT programmes that will run under the new modular scheme)

This document applies to students who commence the programme(s) in:	2011				
Awarding institution	Teaching institution				
University of York	University of York				
Department(s)					
PEP					
Award(s) and programme title(s)	Level of qualification				
MA in PPE: Economics and Philosophy	Level 7 (Masters)				
Award(s) available <i>only</i> as interim awards					
PG Diploma in PPE: Economics and Philosophy					
PG Certificate in PPE					
Admissions criteria					
Normally, an Upper Second Class Honours degree in a social science subject. Non first language English speakers must meet the School's language requirement (currently 6.5 IELTS or equivalent). Those without a suitable background in Economics are required to attend and pass the preessional Summer School in Economics.					
Length and status of the programme(s) and mode(s) of study					
Programme	Length (years) and status (full-time/part-time)	Start dates/months (if applicable – for programmes that have multiple intakes or start dates that differ from the usual academic year)	Mode		
			Face-to-face, campus-based	Distance learning	Other
MA	12 months		X		
Language of study		English			
Programme accreditation by Professional, Statutory or Regulatory Bodies (if applicable)					
Educational aims of the programme(s)					
For the Masters, Diploma and Certificate: Trains students in the intersections between normative economics and ethics at					

<p>an advanced level. Provides essential research preparation and training for doctoral studies in Economics. Prepares students for careers in economics and politics, finance, public life, and research.</p>	
<p>Additionally for the Diploma (if applicable):</p>	
<p>Additionally for the Masters:</p> <p>Those taking the MA will undertake a dissertation which will allow them to apply their research skills in independent work and produce an sustained and extended piece of critical writing on a topic of their choosing.</p>	
<p>Intended learning outcomes for the programme – and how the programme enables students to achieve and demonstrate the intended learning outcomes</p>	
<p><i>This programme provides opportunities for students to develop and demonstrate knowledge and understanding qualities, skills and other attributes in the following areas:</i></p>	<p><i>The following teaching, learning and assessment methods enable students to achieve and to demonstrate the programme learning outcomes:</i></p>
<p>A: Knowledge and understanding</p>	
<p>Knowledge and understanding of: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. A critical knowledge of current debates within and around the intersection of Economics and Philosophy; 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Lectures (1 & 2) • Seminars (1 & 2) • Dissertation preparation and supervision (3)

<p>2. An understanding of how to apply their knowledge and research skills in order to engage constructively in those debates.</p> <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p> <p>3. The application of knowledge and research skills to the production of an independent piece of research.</p>	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Closed exams (1 & 2) • Summative assessed essays (1 & 2) • Dissertation (3)
B: (i) Skills – discipline related	
<p>Able to:</p> <p><i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. Engage critically with material in the three PPE disciplines; 2. Initiate and develop their own lines of thought; 3. Compare the treatment of similar problems in each of the 3 disciplines. <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 4. Research a particular topic 'in depth' using skills particular to one or more of the 3 disciplines. 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Lectures (1-3) • Seminars (1-3) • One to one supervision (4) <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Closed exams (1-3) • Summative assessed essays (1-3) • Dissertation (4)

B: (ii) Skills - transferable	
<p>Able to: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. A range of interdisciplinary quantitative and qualitative research skills; 2. The ability to marshal a complex body of information; 3. The ability to construct analytically sound arguments; 4. The ability to present, both orally and in written form, clear, well-structured assessments of relevant material; 5. The ability to understand different 'disciplinary' perspectives on similar topics. <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> 6. The ability to reflect on and implement skills needed to undertake research on a complex topic. 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Lectures (1-3, 5) • Seminars (1-5) • One to one supervision (6) <hr/> <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Closed exams (1-3) • Summative assessed essays (1-3) • Dissertation (6)
C: Experience and other attributes	
<p>Able to: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> 1. The ability to: <ol style="list-style-type: none"> 1.1. Motivate oneself; 1.2. Work independently; 	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> • Supervision • Lectures • Seminars

<p>1.3. Manage one's own time;</p> <p>1.4. Deploy research skills;</p> <p>1.5. Think creatively.</p> <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p> <p>2. Plan and bring to fruition an extended piece of independent work.</p>	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> • Dissertation (2)
<p>Relevant Quality Assurance Agency benchmark statement(s) and other relevant external reference points (e.g. National Occupational Standards, or the requirements of Professional, Statutory or Regulatory Bodies)</p>	
<p>University award regulations</p>	
<p>To be eligible for an award of the University of York a student must undertake an approved programme of study, obtain a specified number of credits (at a specified level(s)), and meet any other requirements of the award as specified in the award requirements and programme regulations, and other University regulations (e.g. payment of fees). Credit will be awarded upon passing a module's assessment(s) but some credit may be awarded where failure has been compensated by achievement in other modules. The University's award and assessment regulations specify the University's marking scheme, and rules governing progression (including rules for compensation), reassessment and award requirements. The award and assessment regulations apply to all programmes: any exceptions that relate to this programme are approved by University Teaching Committee and are recorded at the end of this document.</p>	
<p>Departmental policies on assessment and feedback</p>	
<p>Detailed information on assessment (including grade descriptors, marking procedures, word counts etc.) is available in the written statement of assessment which applies to this programme and the relevant module descriptions. These are available in the student handbook and on the Department's website: www.york.ac.uk/depts/pep/grad/index.htm</p>	
<p>Information on formative and summative feedback to students on their work is available in the written statement on feedback to students which applies to this programmes and the relevant module descriptions. These are available in the student handbook and on the Department's website: www.york.ac.uk/depts/pep/grad/index.htm</p>	

Diagrammatic representation of the programme structure, showing the distribution and credit value of core and option modules

Masters

Autumn term	Spring term	Summer term	Summer vacation
Research Skills for PPE (10)			
Microeconomic Theory (10)	PPE of Social Choice (20)	Dissertation (60)	
	International Macroeconomics (10)		
	Ethics (20)		
Statistics and Econometrics (20) OR			
Econometrics 1 (10) + a 10 credit Economics module			
Additionally, Economics or Philosophy Modules to the value of 30 credits in AuT or SpT.			

Postgraduate Diploma (if applicable)

Autumn term	Spring term	Summer term
As above (without dissertation)		

Postgraduate Certificate

Autumn term	Spring term	Summer term
Any 60 taught credits (from above)		

Diagrammatic representation of the timing of module assessments and reassessments, and the timing of departmental examination/progression boards

Autumn term	Spring term	Summer term	Summer vacation	Date of final award board
N/A	Week 1:	Weeks 5-8:	Week 1:	End of

	Examination for Economic Analysis for PPE; Coursework for Research Skills for PPE	Examination for PPE of Social Choice; Coursework for Research Skills for PPE; Progression board, week 8.	Progression board; August: Reassessment period; Mid-September: Dissertation submission	November
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Overview of modules

Core module table

Module title	Module code	Credit level ¹	Credit value ²	Prerequisites	Assessment rules ³	Timing (term and format of main assessment)
Economic Analysis for PPE; or Microeconomic Theory	2380005 2080068	7 7	10 10	None None	None None	SpT, 1 closed SpT, 1, closed
Research Skills for PPE	2180091	7	10	None	None	SpT, 1 course SuT, 5 course
PPE of Social Choice	2380002	7	20	None	None	SuT, 5-8, closed
Dissertation	2380004	7	60	None	None	SuVac, mid-Sem
Statistics and Econometrics OR Econometrics 1	ECO000 37M 2080003	7 7	20 10	None None	None None	

Option modules

Module title	Module code	Credit level	Credit value	Prerequisites	Assessment rules	Timing and format of assessment
Philosophy Options (indicative)						

¹ The **credit level** is an indication of the module's relative intellectual demand, complexity and depth of learning and of learner autonomy. Most modules in postgraduate programmes will be at Level 7/Masters. Some modules are permitted to be at Level 6/Honours but must be marked on a pass/fail basis. See University Teaching Committee guidance for the limits on Level 6/Honours credit.

² The **credit value** gives the notional workload for the module, where 1 credit corresponds to a notional workload of 10 hours (including contact hours, private study and assessment)

³ **Special assessment rules** (requiring University Teaching Committee approval)

P/F – the module is marked on a pass/fail basis (NB pass/fail modules cannot be compensated)

NC – the module cannot be compensated

NR – there is no reassessment opportunity for this module. It must be passed at the first attempt

⁴ AuT – Autumn Term, SpT – Spring Term, SuT – Summer Term, SuVac – Summer vacation

⁵ **Independent Study Modules (ISMs)** are assessed by a dissertation or substantial project report. They cannot be compensated (NC) and are subject to reassessment rules which differ from 'taught modules'. Masters programmes should include an ISM(s) of between 60 and 100 credits. This is usually one module but may be more.

Bioethics	4380609	7	20	None	None	
Contemporary Philosophy of Law	2180017	7	20	None	None	
Contemporary Political Philosophy	2180009	7	20	None	None	
Environmental Philosophy	4380610	7	20	None	None	
Ethical Thinking	4380607	7	20	None	None	
Metaphysics and Epistemology	4380601	7	20	None	None	
Philosophy of Mind and Language	4380602	7	20	None	None	
Economics Option Modules (indicative)						

Development Economics	2380001	7	20	None	None	
Corporate Finance	2080047	7	10	None	None	
Cost-Benefit Analysis	2080013	7	10	None	None	
Experimental Economics	2080006	7	10	None	None	
Game Theory: Economic Applications	2080028	7	10	None	None	
Labour Economics	2080075	7	10	None	None	
Political Economy from a General Equilibrium Point of View	2080083	7	10	None	None	
Public Sector Economics: Microeconomic Applications	2080035	7	10	None	None	
Social Policy Analysis	2080010	7	20	None	None	
Theory of Finance	2080046	7	20	None	None	

This is an indicative list of option modules. For the exact modules running in each academic year please consult departmental handbook.

Transfers out of or into the programme	
Exceptions to University Award Regulations approved by University Teaching Committee	
Exception	Date approved
Quality and Standards	
<p>The University has a framework in place to ensure that the standards of its programmes are maintained, and the quality of the learning experience is enhanced.</p> <p>Quality assurance and enhancement processes include:</p> <ul style="list-style-type: none"> • The academic oversight of programmes within departments by a Board of Studies, which includes student representation • The oversight of programmes by external examiners, who ensure that standards at the University of York are comparable with those elsewhere in the sector • Annual monitoring and periodic review of programmes • The acquisition of feedback from students by departments. <p>More information can be obtained from the Academic Support Office: http://www.york.ac.uk/admin/aso/</p> <p>Departmental Statements on Audit and Review Procedures are available at: http://www.york.ac.uk/admin/aso/teach/deptstatements/index.htm</p>	
Date on which this programme information was updated:	31 October 2011
Departmental web page:	www.york.ac.uk/pep
Please note	
<p>The information above provides a concise summary of the main features of the programme and learning outcomes that a typical students might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the leaning opportunities that are provided.</p> <p>Detailed information on learning outcomes, content, delivery and assessment of modules can be found in module descriptions.</p> <p>The University reserves the right to modify this overview in unforeseen circumstances, or where processes of academic development, based on feedback from staff, students, external examiners or professional bodies, requires a change to be made. Students will be notified of any substantive changes at the first available opportunity.</p>	