Developing Research Impact at York
Research Impact at York

- York has a history of conducting research with impact
- We are good at it, 10th for Impact in REF2014
- University Strategy
  - Partnerships and Collaboration
- Research Strategy
  - Impact is one of the foundations of our research
  - Research themes create opportunities for impact
Research Impact Statement

• New statement to outline commitment to Research Impact at York
• Shows the range of impact at York – policy, social, cultural, economic
• Positive impact is important for our place in the City and the Region, Nationally and Internationally
Impact and the Research Excellence Framework

Professor Karl Claxton, Professor Katy Cubitt, Professor Ally Lewis and Elizabeth Garcha
Purpose of the REF

The REF replaces the RAE as the UK-wide framework for assessing research in all disciplines. Its purpose is:

- To inform research funding allocations by the four UK HE funding bodies (approximately £2 billion per year)
- Provide accountability for public funding of research and demonstrate its benefits
- To provide benchmarks and reputational yardsticks
The assessment framework: Overview

Overall quality

Outputs: Maximum of 4 outputs per researcher (65%)
Impact: Impact template and case studies (20%)
Environment: Environment data and template (15%)

REF2014
Impact: Definition for the REF

- An effect on, change or benefit to the economy, society, culture, public policy or services, health, the environment or quality of life, beyond academia

- Impact **includes** an effect, change or benefit to:
  - The activity, attitude, awareness, behaviour, capacity, opportunity, performance, policy, practice, process or understanding
  - Of an audience, beneficiary, community, constituency, organisation or individuals
  - In any geographic location whether locally, regionally, nationally or internationally

- It **excludes** impacts on research or the advancement of academic knowledge within HE; and impacts on teaching or other activities within the submitting HEI
REF Impact performance

- Good performance from York, but sector as a whole did well
- Tenth for impact (excluding small & specialist institutions)
- 12 Units of Assessment in top ten for impact
- All case studies available on [www.ref.ac.uk](http://www.ref.ac.uk)

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<td>York Weighted average</td>
<td>57.0</td>
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<td>Sector weighted average</td>
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Lessons learnt from REF2014

- High quality impact seen in all disciplines
- York, and the sector overall, did better than expected
- Good, robust evidence of impact was important, but there is room for improvement
- Clear relationship between underpinning research and impact required
Parallel Sessions - 2.30pm

• Developing Commercial Impact – RCH 250 – Lakehouse
• Developing strategic relationships – RCH 248 – Lakehouse
• Developing Policy Impact – RCH 004
• Translating and summarising research workshop – RCH 017
• An introduction to evaluating and capturing impact – Lecture Theatre