Undergraduate Programmes

Deadlines

Please find the Undergraduate implementation timescale below.

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Pedagogy funding opportunity

Funding of up to £10,000 has been made available to support the roll-out of the PG and to continue UG strategic enhancement initiatives which have emerged from work to date. Please submit your bid via your ProPEL contact by **Friday 2nd December, 2016**.

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 Approvals

We would like to thank both colleagues and students for all of the hard work and preparation that has gone into the nine completed Pedagogy Approval Meetings so far. There have been some really interesting discussions and participation within these meetings resulting in more meaningful and helpful meetings.

Should you have any questions regarding your departments Pedagogy Approval Meeting, please contact **laura.mcgill@york.ac.uk**
Peer Assisted Learning (PAL)

How might Peer Assisted Learning (PAL) enhance your undergraduate programme?

The Learning Enhancement team is running a 'Demystifying PAL' workshop on **Tuesday 13th December 12-2pm in V/C/123** where you can explore the answer to this question and find out more about peer learning and its benefits.

For more information, you might like to watch [this video](#) from Manchester University.

To book a place on the workshop please contact [laura.mcgill@york.ac.uk](mailto:laura.mcgill@york.ac.uk)

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**The York Pedagogy - making it work**

University of [York Annual Learning and Teaching Conference 2017](#) Tuesday 20 June, 9.00am - 5.00pm, Heslington west campus

The York Pedagogy will shape the ways in which we consider our programmes, our teaching and assessment for years to come, defining our institution's learning culture and setting performance expectations. All programmes will have distinctive and clear objectives, and modules will be designed to offer progress towards them. Student work will also support progress towards these objectives and assessments, though largely delivered at module level, will ultimately demonstrate attainment of overarching objectives. Interactions between students and staff will propel students' work and programmes will define what students can expect from their department and university. The 2017 conference will provide an excellent opportunity for discussion of how departments are managing these changes to thier programmes, exploring challenges, opportunities and benefits as a result of implementation.

We are inviting colleagues to contribute workshops and poster presentations. Deadline for workshop submissions is Wednesday 15 February 2017 and for poster submissions, Thursday 6 April 2017.

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**Support on Digital Literacy**

**Digital Literacy**

Supporting Students Digital Literacy

Information Services Teaching and Learning Team will be offering a number of lunchtime workshops linked to embedding digital literacies into your programme in the new year. Please sign up for a workshop [here](#).

For more guidance and support on developing student digital literacy capabilities (including embedding digital literacy in programmes, along with training opportunities and student support) please see our [Supporting Students’ Digital Literacy](#) site.

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**Postgraduate Programmes**
**Deadlines**

The overall deadline for submissions of Programme Learning Outcomes and Statement of Purpose is **17th March**. There will be UTC sense checks at the end of **January**, **February**, and **March**. Examples of statements of purpose and a checklist for developing PLOs at taught postgraduate level can be found [here](#).

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**Pedagogy funding opportunity**

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**Progression in Postgraduate Taught Masters**

An interesting discussion paper [What is mastersness?](#) details some of the facets of mastersness that have been identified and developed, to reflect upon learning and teaching practices and the content of the postgraduate taught courses on offer - written by QAA Scotland July 2013.
Reminder: Programme Leaders Course

The next workshop specifically for PGT implementation of the Pedagogy runs on 12th January 10:00-12:00, and is repeated 20th January, 10:00-12:00.

This workshop will revise Programme Learning Outcomes at PGT level, and provides the opportunity for feedback and discussion across departments of work conducted so far.

We'll be offering further examples of PLOs and, where staff have already begun the process of constructing their own learning outcomes, we'll be giving the opportunity to share and engage with these drafts.

We'll also be thinking ahead to the next steps of the York Pedagogy: how the construction and development of ambitious PLOs will necessitate coordinated work with colleagues, and the ways in which these outcomes will inform and be linked to successive elements of programme development and alignment under the Pedagogy.

Further details can be found online

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<thead>
<tr>
<th>Implementation Workshops</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>PLOs and the Programme Map</td>
<td>12 January 2017</td>
<td>10:00 - 12:00</td>
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<td></td>
<td>20 January 2017</td>
<td>10:00 - 12:00</td>
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