The York pedagogy Digest

**Deadlines**

- All outstanding **Combined PLOs** to be submitted to the UTC working group by **30 April 2016**.
- The deadline for the development of programme maps and enhancement plans is **31 July 2016**.
- A summary of the overall timescale is also available [online](#).

**Away days**

Computer Science held an away day and successful mapping exercise in the Easter vacation. Steve King has provided a brief outline of the day and templates used. For an audio recording of his brief talk on what worked go to: [Link](#).

**Pedagogy Symposium, Tuesday 12 April 2016, 1.00-4.30pm**

Many thanks to all of our colleagues who participated in this week’s symposium! It was very well attended and we hope it was helpful to hear reflections on what worked and to discuss student work with students and colleagues.

Your views are important to us and help with our future planning; if you would like to let us know your thoughts, the form is on the [Google drive](#).

Please do let your ProPEL contact know if you would like to see any other events, workshops or resources.

**Worth reading**

**How can we encourage students to expand their study strategies, like practising retrieval?** This article discusses what students do outside the classroom and if they use helpful study strategies.

Karpicke, J.D., A.C., & Roediger, H. L. (2010) *Metacognitive strategies in student learning. Do students practice retrieval when they study on their own?*

**Frequently Asked Questions**

You can find answers to some of the key questions that have been asked about the implementation of York pedagogy, [here](#).

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