Deadlines

- Programme maps and enhancement plans will need to be submitted to your ProPEL contact by 31 July 2016. They can be submitted earlier via your ProPEL contact.
- A summary of the overall timescale is also available online.

New Programme Design document

The new Programme Design Document (PDD) for undergraduate programmes is now published for use by departments. The PDD is a Google Sheet and has been designed in preparation for an online programme catalogue. The PDD should be used for all NEW undergraduate programmes (including integrated masters). Existing programmes being redesigned as part of the implementation of the York Pedagogy should continue to follow pedagogy processes and documentation.

Digital Literacy Materials and Workshop

What is digital literacy?

How can digital literacy be embedded in programmes?

A short lunchtime workshop to share examples of how departments are looking to develop digital literacy in programmes.

Wednesday 29 June 2016, 12.00-2.00pm, room V/C/109 seminar room. Lunch will be provided.

Please sign up using our booking form.

Learning and Teaching Forum workshop – Facilitating active learning

Wednesday 22 June 2016, 12.30-2.00pm, room HG21, Heslington Hall (tea and coffee will be provided, please feel free to bring your own lunch)

Speaker: Glenn Hurst, Department of Chemistry and Jill Webb, York Management School

This session will provide participants with an overview of the learning theories which support a more active approach to learning. The session will share the experiences of colleagues and students from the Department of Chemistry and York Management School in delivering and participating in active learning sessions. The following examples will be included in the session:

- The use of podcasts for flipped sessions;
- Microteaching;
- Use of the environment;
- Involvement of student representatives;
- Use of electronic voting systems in the form of clickers to facilitate peer instruction;
- Student produced videos; and
- Short activities in traditional lectures.
Participants will be given time to share their experiences and to consider how they might incorporate a wider variety of active learning approaches in their sessions.

If you wish to attend this event, please use our booking form or email learning-and-teaching-forum@york.ac.uk

Student consultations

Several departments have found discussing the PLOs with their students a very useful exercise, providing rich feedback on accessibility and the content of the PLOs.

Worth Reading

Careers/ProPEL prompts and supporting materials

The above document contains useful prompts relating to careers which departments may wish to consider when mapping their PLOs. It also outlines the forms of support the Careers Service can offer in support of departmental work on the pedagogy. A list of Careers Consultants and the departments with which they work may be found here.

Frequently Asked Questions

You can find answers to some of the key questions that have been asked about the implementation of York pedagogy, here.

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