

Pedagogy and Curiosity: How we can offer a distinctive research-intensive learning experience through the Pedagogy

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Over the past three years the University of York has been envisioning, designing and implementing an innovative new framework for its programmes. The York Pedagogy is a research-informed framework that builds on the best of York's past and present educational practice. We have been developing it since 2013 and it will shape our programme design and delivery for years to come.

The Pedagogy prioritises the design of effective student work. It connects the planning, delivery and assessment of what students do to learn, to a concise, concrete set of programme learning outcomes. Attaining these outcomes via the York Pedagogy's "learning ladder" stretches students intellectually and grows lasting skills and abilities.

I will discuss the principles that shaped the Pedagogy, the methods we use to realise it, some successes and some challenges. I will reflect on what we have learned and what we'd do differently.