

An academic approach to employability (or *How thinking environments can produce thinking graduates*)

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Despite demanding an academic and critical approach from our students, how often do we reflect on what an 'academic approach' entails and why it is of value? Do we consider if 'being critical' is what employers are looking for and, if it is, have we considered how to instil such criticality in our students – through our lectures, our seminars and our assessments?

This session will consider the value of an 'academic approach', the key critical skills such an approach can foster, and how such skills can be nurtured in engaging, learning environments.