

The design and assessment of skills-based learning points at York Law School

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At York Law School (YLS) all taught programmes are designed using a problem-based learning (PBL) model. The PBL approach is used not just to expand and critique discipline knowledge, but to develop the students' transferable legal, academic and professional skills. Staff-student interactions, or 'learning points', designed to help to shape a York graduate are fully embedded within the programmes - as activities within subject-based modules, as compulsory requirements of skills-based modules, and as extra-curricula 'real life' activities.

Chris Wilkinson (Employability Tutor) and Patrick Gallimore (Module Leader for Advanced Legal Skills) will co-present a workshop to explain their roles in both the design and delivery of the YLS programmes. They will discuss the variety of skills-based learning points there are at YLS, and showcase how much of the best practice set out in the new University Employability Strategy is already taking place. There will also be a discussion about the importance of working with dedicated employability staff and graduate recruiters to maximise the effectiveness of these interactions in the shaping a York graduate.

Finally, the assessment practices used at YLS for skills-based learning points will be discussed, including the use of evidence based practice, reflective learning journals and group vivas.

It is hoped that delegates will use this opportunity to share examples of the design and assessment of skills-based learning points within their disciplines, as a way to enhance collective understanding of what the core skills and attributes of a York graduate need to be.