# Programme

<table>
<thead>
<tr>
<th>Time</th>
<th>Event/Speaker</th>
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<tbody>
<tr>
<td>10:15-10:30</td>
<td>Registration and Coffee</td>
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| 10:30-12:00  | Welcome followed by Keynote Speaker: Dr Jane Pritchard, University of Bristol, National Teaching Fellow  
**Undertaking and Publishing Scholarship of Teaching and Learning** |
| 12:00-13:00  | Buffet Lunch                                                                  |
| 13:00-13:30  | Session 1: Jenny Gibbons, Law  
**The assessment of the process of learning: reflection or refraction?** |
| 13:30-14:00  | Session 2: Colin Beale, Biology  
**Reliability and bias in marking of final year exam essays in Biology** |
| 14:00-14:30  | Session 3: Ben Poore, TFTV  
**Seminar Teaching** |
| 14:30-14:45  | Coffee Break                                                                  |
| 14:45-15:15  | Session 4: Iain Barr, Centre for Lifelong Learning and Andy Parsons, Chemistry  
**MOOCing an impact: the effective use of massive open online courses at Chemistry** |
| 15:15-15:45  | Session 5: Jan Hardman, Education  
**Classroom interaction in higher education** |
| 15:45-16:00  | Tea Break                                                                     |
| 16:00-16:30  | Session 6: Penny Bickle, Archaeology  
**Promoting mental well-being in Higher Education: identifying best practice in teaching and learning** |
| 16:30-17:00  | Session 7: Matthias Hambach, TYMS  
**Exploring international postgraduate students’ perceptions of writing skills** |
| 17:00-17:30  | Closing comments followed by Drinks Reception                                   |