

Systems-centered training week

– a practical approach to change

With Yvonne Agazarian, EdD; Fran Carter, MSS; Susan Gantt, PhD and Ray Haddock, MBChB, FRCPsych



Foundations of systems-centered training

- Understand the basic theory of SCT and how it can be applied
- Discover more about the impact that others have on you, and the influence you have on others

Foundations of systems-centered training introduces an innovative approach to change that can be applied to work with individuals, couples, groups and organizations. Learning takes place through the experience of working in a real-life group over the course of the week. You will learn basic SCT skills through practising them with other group members.



Making work roles work: a systems-centered approach to organizations

- Understand how to use SCT to promote teamwork
- Explore how to use SCT to effect change at work

This is for anyone working in and with organizations who wants to learn more about systems-centered methods for promoting teamwork and effecting change. Using real-life situations from the members' own experiences, members will have the opportunity to practise SCT skills in bringing about change in organizations.



Intermediate Courses: Intermediate Skills

- Learn how to put the SCT skills protocols into practice with others.
You are eligible to apply if you have undertaken sufficient Foundation Training.
Contact Ray Haddock (email rayhad@doctors.org.uk to discuss).

Leadership in the Phases of Development

- Explore the application of SCT theory and methods to seeing, understanding and developing system intervention strategies in real world contexts.
You are eligible to apply if you have completed Intermediate Skills Training.
Contact Fran Carter (email carter2229@aol.com to discuss).

All courses run in parallel so sign up for one only. Register by August 1st 2013 and pay a discounted rate of £550, or £625 if registering later.

The University of York is one of the UK's most successful universities, consistently ranked in the top ten for research and teaching quality

Date: 16th – 20th September 2013
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