

## York Graduate Research School newsletter - February 2021

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### Emergency Student Support Fund reopens

The Emergency Student Support Fund has reopened. It aims to provide short-term financial support for the unanticipated needs of York students and postgraduate researchers caused or exacerbated by the Covid-19 pandemic. You can apply for a maximum of £500 of non-repayable funding. **The new ESSF round will close at 12 noon on Tuesday 16 February.**

- [Emergency Student Support Fund](#)

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### Covid-19 PhD Scholarship Fund - second round open

The Covid-19 PhD Scholarship Fund supports PhD researchers receiving their stipend via York, and UK self-funded PhD researchers, who have been most impacted by the Covid-19 pandemic. PGRs can request up to three months of scholarship funding, either through a partial fee waiver or an additional stipend payment. The second round is now open. **Application deadline: Friday 19 February**

- [Covid-19 PhD Scholarship Fund](#)

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### Updated criteria: Postgraduate Research Writing-up+ Support Fund

The Postgraduate Research Writing-up+ Support Fund provides financial support for PGRs who are currently in their writing-up period or who have been granted an extension to their studies. The Fund has now also been extended to PGRs who are due to enter their writing-up or an extension period within the next six weeks. Assessments are conducted on a case by case basis. **The Fund deadline has been extended to now close on Monday 31 May.**

- [Postgraduate Research Writing-up+ Support Fund](#)

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### Share academic skills issues with other PGRs

Take advantage of the academic skills training and community groups organised by the Academic Skills Community team. **Starting on Monday**, the Academic Skills Community Groups are cross disciplinary and give you the opportunity to share and discuss issues around academic writing, critical thinking and structure with fellow PGRs.



- [Join the PhD Community Group](#)

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### Academic skills workshops

Academic Skills Community workshops are designed to complement and enhance your skills in critical thinking, writing and communicating. Forthcoming sessions are on **data analysis**, **academic critical writing** and **self development and reflection**.

- [Academic Community Group and Skills Sessions](#)

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## Calling all innovators and budding entrepreneurs

Enter the Responsible Innovation Challenge for a chance to work in a team to pitch a creative idea for solving a social, economic, environmental challenge, which could add value to people's lives and/or lead to a business or social enterprise. Shortlisted entries will pitch their idea at an exciting event as part of the West Yorkshire Innovation Festival on Thursday 18 March. Submission deadline: Friday 26 February

- [Responsible Innovation Challenge](#)

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## Designing an online academic poster presentation

Virtual conferences have enabled researchers to communicate and share their work online during the pandemic, leading us to wonder whether online meetings could now become the norm? We asked Jamie Cockcroft, a third year PGR student from Psychology to share his top tips on how to design an effective poster presentation for an online conference. Jamie's research explores how our memories are used to help guide future behaviour.

- [Designing an online academic poster presentation](#)

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All these news items and more can be found on the [Research Student Community blog](#)

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