

## York Graduate Research School newsletter - 28 April 2020

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### Response to the Open Letter from postgraduate researchers

The response from the Dean of the York Graduate Research School, on behalf of the Vice-Chancellor, to the Open Letter from postgraduate researchers has been posted on the blog.

- [Response to the Open Letter from postgraduate researchers](#)

Look out for the online PGR 'BBC Question Time'-style event on Thursday 7 May for a chance to submit questions to the Dean of the York Graduate Research School, Prof Tom Stoneham, and panel. Details will be emailed to all students and posted on the blog.

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### How to thrive throughout your PhD: online discussion

The Research Excellence Training (RET) Team is hosting an online discussion on Thursday 14 May 2020 for all PhD students to meet, ask questions about PhD life, work and expectations, and simply connect and make new friends in the PhD community. Current PhD students and post-doctoral fellows will share their experiences and offer tips and strategies for addressing challenges common to the PhD journey.

- [Register to attend the 'How to thrive throughout your PhD' online discussion](#)



The 'PhD Survival' project is still looking for volunteers to join as panel speakers for future workshops and to help with updating and redesigning the booklet. [Find out more about volunteering for the PhD Survival project.](#)

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### Library support: Tell us what you need

The Library continues to provide delivery of online materials wherever possible for all your needs. If an item you request isn't available as an electronic book, they are offering a new service to purchase the book and send it directly to your home.

- [Find out how to request materials from the Library](#)

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## COVID-19: Impact on researchers



The Student Mental Health Research Network (SMaRteN), in partnership with Vitae, is conducting research into the impact of COVID-19 on the working lives of doctoral researchers and research staff. The aim is to provide insights to enable the sector to better support early career researchers.

Complete the survey before Sunday 3 May 2020.

- [Participate in the survey](#)

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## Sign up for Introduction to Teaching and Learning

If you are undertaking your first teaching role in Higher Education, you should sign up for the Introduction to Teaching and Learning workshop. The workshop is compulsory for those with confirmed work as a GTA at York (unless your departmental GTA Coordinator has secured an exemption for you). Introduction to Teaching and Learning workshops have been moved online for Summer 2020, combining a mix of self-paced study on the VLE and a short video seminar led by one of the Academic Practice Team.

- [Sign up for Introduction to Teaching and Learning](#)

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## York Learning and Teaching Award 2020/21: extended deadline

If you're intending to teach in 2020/21, you're encouraged to apply for the York Learning and Teaching Award (YLTA), a taught-course designed to support Graduate Teaching Assistants (GTAs) to reflect on and develop your practice.

The application deadline has been extended to Monday 18 May 2020.

- [York Learning and Teaching Award \(YLTA\)](#)



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## GSA elections: nominations open



If you have the passion and drive to represent postgrads, then nominate yourself to become a GSA Sabbatical Officer.

Find out about positions you can run for and more about the process on the GSA website. Nominations close on Friday 8 May 2020.

- [Nominate yourself in the GSA elections](#)

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## Recent opportunities on the blog:

- [Top tips for successful public engagement](#)
- [Short Term Pre/Postdoctoral Fellowships in Japan](#)
- [PARTICIPATE: Offensive language survey](#)

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All these news items and more can be found on the [Research Student Community blog](#)

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