

York Graduate Research School

Policy on Research Degrees 2025-26

1. Introduction	4
Institutional responsibility for PGR programmes	4
School/departmental responsibility for PGR programmes	5
Record keeping	6
Approval of PGR programmes	6
Approval and modification of taught awards and taught components of PGR programmes	6
Four-year and 3.5 year PhD programmes	7
2. The criteria for the award of PGR degrees	7
Programme learning outcomes and award descriptors for the award of the degrees of PhD and EngD	8
Programme learning outcomes and award descriptors for the award of the degrees of MPhil and MA/MSc (by research)	9
3. The research environment	10
Equality and diversity in appointments	11
Facilities and resources	11
4. Selection, admission and induction of PGRs	11
Induction and handbook	11
5. Supervision	12
Appointment of supervisors	12
Co-supervision	13
Professional development for supervisors	13
Mentoring of inexperienced supervisors	15
Formal and informal supervisory meetings: nature, frequency and recording	15
Supervision after the normal period of enrolment has ended	16
Providing feedback on, and dealing with challenges to, the supervisory relationship (can also be applied to challenges with the TAP)	16
Review of Supervision	16
Requesting a change of supervisor	17
Making a complaints	17
Absence and replacement of a supervisor	17
If a supervisor has concerns about a supervisory relationship	18
Change of supervisor and ATAS clearance	18
6. Responsibilities of PGRs and supervisors	18
7. PGR Status and Journey	20
Periods of enrolment	20
Extensions of submission deadline	22
PGRs who exceed the normal period of enrolment with permission (continuation period or extension of submission deadline)	23
Residence and attendance	23
National security legislation/export control and PGR mobility	24
Annual leave and flexible working arrangements	24

Hours of study, employment and voluntary work	24
Absence due to illness or personal reasons and leave of absence	25
Maternity, paternity and adoption leave	25
Transfer of programme within York	26
Transfer of programme variant: full-time to part-time equivalent (or vice versa)	26
Transfer of programme variant: campus to distance learning equivalent or vice versa	26
Transfer of programme variant: programme duration	26
Transfer to an alternative programme at the same level in the same department	26
Transfer to a programme at the same level in a different department	26
Transfer of programme level: to a higher level programme	26
Transfer of programme level: to a lower level programme	27
Transfers all options	27
Transferring into or out of the University of York	27
Transfer from York	27
Transfer to York	27
Repeat study	28
Entry with advanced standing on the basis of prior experiential learning in research	28
Support to study	28
Exceptional circumstances	29
Assumed withdrawal	29
International PGRs	29
8. Progress and review arrangements	29
Thesis Advisory Panels	30
TAP meetings	30
Raising an issue about a TAP	31
Formal reviews of progress for MPhil, PhD and EngD PGRs	31
Purpose and overview of formal reviews of progress	31
Composition of the progression panel	31
Timing of formal reviews of progress	32
Evidence considered by the progression panel	32
Progression criteria	32
Progress review meetings	33
Second attempt at meeting the criteria	33
Extensions to progression deadlines	34
9. Development of research and other skills	34
Funder-training requirements	34
University-training requirements	34
Professional development planning	35
Departmental training requirements, including taught modules	35
Additional rules relating to taught modules	36
Taught modules: external examination	36
Failure to meet departmental training requirements	36
Role of PGRs in teaching and demonstrating	36
10. Evaluation of PGR programmes	37

11. Responsible research	37
Research integrity	37
Ethical approval	37
Academic integrity	38
Use of generative AI	38
Allegations of academic and research misconduct	38
Training for integrity and ethics	39
Data management planning	39
Fair attribution of research	39
Public disclosure (whistle blowing)	39
12. Assessment	40
Nature of the thesis	40
Types of thesis	40
Alternative assessment formats for practice-based PGR programmes	40
Requirements for all assessment formats	40
Variation from the approved departmental assessment requirements	41
Submission of the thesis for examination	41
Unexaminable theses	42
Requests for confidentiality of the thesis	42
Examiner appointment	42
Internal examiners	42
External examiners	43
The role of the supervisor in the examination process	43
Independent chair	43
Requirement for an oral examination	43
MPhil, PhD, EngD	43
MA/MSc (by research)	43
The purpose of the oral examination	44
MPhil, PhD, EngD	44
MA/MSc (by research)	44
Timing and location of the oral examination	45
Off-site oral examinations (all the examination party are physically present but not at York)	45
Hybrid oral examinations (the candidate is physically present but an examiner is remote)	45
Online oral examinations (the candidate is remote)	46
Preparing for and conducting the oral examination	46
Recording the oral examination	47
Non-attendance at or compromised oral examination	47
Examination outcomes	47
For PhD and EngD candidates	47
For MPhil candidates	48
For MA/MSc (by research) candidates	49
Completion of examiners' reports	49
Ratification of the examiners' reports and approval of the result	50
Dealing with corrections	50

Deposit of the thesis and conferral of the award	51
Failure to deposit the final version of the thesis	51
Disposal or deposit of research data	51
Disagreement between examiners	51
Revision and resubmission of the thesis	52
Examination following revision and resubmission	52
13. Dissemination of research results, intellectual property rights and responsibilities	53
Open research	54
Embargo and redaction policy	54
Copyright of thesis	55
Contractual responsibilities to external organisations	56
14. PGR complaints and appeals	56
15. Research away from York (campus-based PGRs)	56
PGR exchange agreements	57
PGR programmes delivered in collaboration with others	57
Arrangements involving industry for individual York PGRs	57
Arrangements involving academic institutions for individual York PGRs	57
External supervision and limited external academic input	57
Outgoing visiting PGRs	57
Arrangements involving other academic institutions at programme level	58
Academic input from one or more partner institutions leading to a University of York award only	58
Double and joint PhD programmes	58
16. Arrangements for non-York PGRs	58
Supervision of individual non-York PGRs by York academics	58
Incoming visiting PGRs	58
Programme level academic input from York that does not lead to a University of York award	59

1. Introduction

- 1.1 The Policy on Research Degrees (PoRD) sets out University policy on postgraduate research degree (PGR) programmes for postgraduate researchers (hereafter referred to as PGRs), supervisors of PGRs and members of Thesis Advisory Panels, Progression Panels, examiners of research degrees, and other University staff with responsibility for PGRs.
- 1.2 This Policy has been drawn up with reference to the UK Quality Code for Higher Education, Advice and Guidance: Research Degrees (2018). York Graduate Research School (YGRS) is responsible for implementing the PoRD and reviewing it on an annual basis.
- 1.3 This Policy supplements, but does not supersede, the University's regulations for PGR awards (Regulation 2).
- 1.4 This Policy applies to the degrees of PhD, EngD, MPhil, MA (by research) and MSc (by research). This policy refers to all PGRs unless otherwise stated in this policy or in one of the PGR programme frameworks referenced below.
- 1.5 The following documents are appendices to the Policy on Research Degrees:
- [A1 Policy on Transparency of Authorship in PGR Programmes](#)
 - [A2 PGR Academic Misconduct policy](#)
 - [B1 Policy on PhD/EngD and MPhil PGR progression](#)
 - [B2 Policy on PGR leave](#)
 - [B3 Policy on PGR extensions](#)
 - [B4 Policy on PGR extenuating circumstances](#)
 - [B5 Policy on PGR reasonable adjustments](#)
 - [C1 Policy on recording PGR examinations](#)
 - [C2 Policy on the appointment of PGR examiners](#)
 - [C3 Guidance for PGR examiners](#)

PGR programme frameworks

- [F1 Framework for journal-style theses](#)
- [F2 Framework for PGR programmes by practice](#)
- [F3 Framework for Distance Learning PGR Programmes](#)
- [F4 Framework for Collaborative Off-site and Collaborative Split-site PGR Programmes](#)
- [F5 Framework for Integrated PhD Programmes](#)
- [F6 Framework for PhD by Published Work \(UoY staff only\)](#)

Institutional responsibility for PGR programmes

- 1.6 York Graduate Research School (YGRS) is responsible for postgraduate research (PGR) provision at the University of York. York Graduate Research School Board (YGRSB) - which reports via University Research Committee to Senate - is responsible for overseeing the work of YGRS. YGRSB has one sub-committee: PGR Experience Committee (to coordinate and oversee matters relating to the support and personal and professional development of PGRs and to promote a vibrant community of PGRs). YGRS also works closely with the Standing Committee on Assessment (SCA).
- 1.7 YGRS has a Dean who can take decisions on behalf of YGRS as set out in this policy and as Chair of YGRSB. Where the Dean is unavailable, a PGR Faculty Lead or PVC Research can be asked to deputise.
- 1.8 YGRS monitors PGRs and PGR programmes through:
- (i) the consideration of a range of statistical data (where appropriate analysed by department and

demographic factors) including:

- Postgraduate Research Student Experience (PRES) survey data (when available)
- formal supervision meeting and TAP meeting compliance rates
- rates of progression at the first and second attempt
- submission and completion times and rates
- pass, referral, fail and withdrawal rates
- appeals and complaints
- data provided by the students' union.

- (ii) PGR Review and other University review processes, which include explicit consideration of PGRs and PGR programmes.

1.9 Operational *institutional* responsibility for PGRs and PGR programmes is as follows:

Area	Office
Recruitment and Admissions	Marketing, Recruitment, Admission and Outreach (MRAO)
Supporting the PGR journey from enrolment through progression to final examination and award	Student Education and Experience (SEE)
PGR programme approval, monitoring and review	Student Education and Experience (SEE)
Central PGR induction and training	Research Culture & Researcher Development team
Training for Graduate Teaching Assistants (GTAs)	Academic Practice
Research policy framework	Policy, Integrity and Performance team (PIP)
Research ethics	University Research Committee (URC) and disciplinary Research Ethics Committees
Central training for PGR supervisors	Research Culture & Researcher Development Team

School/departmental responsibility for PGR programmes

- 1.10 Within a school, department or centre (as applicable), the research committee has oversight of all research in the department, while responsibility for PGRs and PGR programmes rests with the Board of Studies, although in many schools/departments/centres responsibility is delegated from the Board of Studies to a Graduate School Board (or equivalent) led by a Graduate Chair. In the rest of the document, 'department' is used to represent a PGR's home school/department/centre, and Graduate School Board (GSB)/Graduate Chair is used to represent whichever school/departmental/centre committee or individual has formal responsibility (either directly or under delegated powers) for PGRs and PGR programmes.
- 1.11 Where a department is required to approve key decisions impacting PGRs (e.g. for awards, PGR special cases) this should be undertaken within 5 working days to ensure that decisions can be communicated to PGRs in good time.
- 1.12 To ensure that decisions are not dependent on the availability of a single person, the Graduate Chair (or other individual with departmental responsibility for PGRs) must have at least one formally designated alternate (e.g., where the role exists, a deputy chair). If the Graduate Chair and their designated alternate will be absent for more than 7 working days then the Head of Department should

nominate an individual to take on the role on a temporary basis. If the Graduate Chair or their formally designated alternate(s) are not available and the need is urgent, a decision may be taken by someone within the department who holds a suitable role (e.g. Head of Department, Chair of Board of Studies or Director of Research).

Record keeping

- 1.13 PGRs, their department and the University are responsible for maintaining records relating to a PGR's programme, including supervision, progress and training. The primary system used to maintain such records is SkillsForge and PGRs and their supervisors are required to engage with this.

Approval of PGR programmes

- 1.14 All new PGR programmes must be approved by the relevant Graduate School Board. They also require [planning and academic approval at University level](#). Academic approval is undertaken by YGRSB.
- 1.15 All PhD programmes must have an MPhil *and* an MA (by research) and/or MSc (by research) available as transfer and exit awards. All MPhil programmes must have an MA (by research) and/or MSc (by research) available as transfer and exit awards.
- 1.16 Most PGR programmes should have a start date aligned with the start of the first semester. Additional start dates may be approved by YGRS and should be on the first of the month).
- 1.17 Where a department is planning to bid for a Doctoral Training Entity (DTE e.g. a Doctoral Landscape Award, Doctoral Focal Award, Centre for Doctoral Training, Doctoral Training Partnership or similar) similar (as lead or member institution), the University approval stage (i.e. planning and academic) for any associated PGR programme should run in parallel with the initial drafting of the bid in order to identify and address any issues early on in the process and build up staff expertise and cooperation.
- 1.18 For approval, the relevant new programme pro forma must be submitted with the required supporting documentation, which may include comments (on the relevant pro forma) from an external assessor. The Dean of YGRS may decide that comments from an external assessor are not required, e.g. if the programme has already undergone external review as part of a bid to a research council or other sponsor/funding body.
- 1.19 Modifications to PGR programmes require departmental approval and, in the case of major modifications (including significant changes to progression processes and departmental training requirements), University academic (and sometimes planning) approval.

Approval and modification of taught awards and taught components of PGR programmes

- 1.20 PGRs who embark on a PGR programme at the University may be eligible to receive a taught award in two circumstances – as an integrated taught award, or as an exit taught award.
- 1.21 An 'integrated taught award' means that a PGR is required to enrol on a taught programme (eg a Postgraduate Certificate or Diploma) alongside their PGR programme for training purposes. A PGR who successfully completes the taught programme and the PGR programme receives an integrated award. A PGR who successfully completes just the taught programme will receive the taught award as an exit award. PGRs who fail to complete the taught programme may be able to transfer to another (non-integrated) PGR programme.
- 1.22 An 'exit taught award' is conferred when PGRs who have successfully completed sufficient credit-bearing modules, taken for training purposes, to be eligible for a taught award (eg a Postgraduate Certificate) withdraw, have their enrolment terminated or are not awarded a PGR degree

on final examination. PGRs only receive an exit taught award if they do not receive a PGR degree.

- 1.23 Integrated/exit taught awards for PGRs must align with the institutional frameworks for programme design and be presented on the standard new programme documentation for taught awards. Modules contributing to integrated/exit taught awards should be on the module catalogue. The standard taught programme design and assessment rules apply to integrated /exit taught awards and such programmes must be overseen by an external examiner in line with standard procedures for taught programmes.
- 1.24 Integrated/exit taught awards should follow the standard approval procedure for new taught programmes. Once a programme has received planning and FLTG approval, YGRS should approve the incorporation of the programme into a named PGR programme as an integrated/exit taught award. Modifications to integrated/exit taught awards for PGRs should be approved by the relevant Associate Dean for Learning and Teaching, and then the Dean of YGRS.

Four-year and 3.5 year PhD programmes

- 1.25 Departments can propose four-year and 3.5 year PhD programmes (and part-time equivalents), in addition to their existing three-year PhD programme(s). PGRs may be admitted to a four-year or 3.5 year PhD programme only if the programme has the necessary approval. The University recognises two distinct types of four-year PhD programmes: (i) four-year PhD programmes and (ii) Integrated PhD programmes.
- 1.26 Four-year and 3.5 year PhD programmes are normally developed in response to the requirements of research councils and other funding bodies. The longer duration may recognise the time that PGRs are required to spend on additional activities (i.e. those not primarily directed towards research or thesis preparation) and/or reflect the funder's desire that PGRs should submit within the funded period (whilst recognising that this may not be possible within a three-year period). Four-year and 3.5 year PhD programmes are similar to the University's standard three-year PhD programmes but with a different normal and minimum period of enrolment (see section 7). Four-year and 3.5 year PhD programmes do not normally have a continuation year (see section 7).
- 1.27 Integrated PhD programmes are often developed in response to particular departmental needs, namely to facilitate the admission of those who meet the University's minimum PhD admission requirements and demonstrate the potential to undertake a PhD but whose educational background means they are unsuited to a three-year PhD programme (e.g. they are moving between disciplines or their Master's programme did not provide the right academic preparation for PhD work). Integrated PhD programmes have their own framework (see [F5 Framework for Integrated PhD Programmes](#)).

2. The criteria for the award of PGR degrees

- 2.1. The degrees of PhD, EngD, and MPhil are obtained by research and are assessed through the submission of a thesis (or equivalent) and an oral examination. The degrees of MA/MSc (by research) are obtained by research and are assessed through the submission of a thesis (or equivalent) and, where required, an oral examination.
- 2.2. The degrees of PhD and EngD are Doctoral degrees (level 8 of *The Framework for Higher Education Qualifications in Degree-Awarding Bodies in England, Wales and Northern Ireland* (FHEQ), and third cycle (Doctoral) qualifications within *A Framework for Qualifications of the European Higher Education Area* (QF-EHEA)).
- 2.3. The degrees of MPhil and MA/MSc (by research) are Master's degrees (level 7 of the FHEQ, and second cycle qualifications within the QF-EHEA).

- 2.4. A thesis will be a piece of work which a capable, well-qualified and diligent PGR, who is properly supported and supervised, can complete successfully within the normal period of enrolment for the degree in question.
- 2.5. The University of York has programme learning outcomes for the degrees of PhD/EngD, MPhil and MA/MSc by research.

Programme learning outcomes and award descriptors for the award of the degrees of PhD and EngD

- 2.6. By the end of their PhD programme, a PGR will be an established early career researcher, who is in a position to make a substantial original contribution to knowledge and understanding, and who is able to:
- a. Work independently to design (and where appropriate to conceptualise), deliver, and adapt a research project aimed at the creation of new knowledge.
 - b. Create and interpret new knowledge which extends the frontier of the discipline, satisfies peer review and merits publication.
 - c. Display a high level of proficiency in the skills and methods of research of their chosen field.
 - d. Critically analyse, evaluate, and synthesise their research, presenting it in a format that meets the academic expectations of the relevant discipline(s).
 - e. Establish how their research fits into the wider research context through the acquisition and understanding of a comprehensive body of knowledge which is at the forefront of their discipline(s).
 - f. Demonstrate mastery of the details and complexities of their research through justification and explanation of their research to, and debate of their research in real time with, experts in their field.
 - g. Conduct research in accordance with the highest standards of integrity.
- 2.7. The degrees of PhD or EngD are awarded to PGRs who have demonstrated all of the following:
- the creation and interpretation of new knowledge, through original research or other advanced scholarship, of a quality to satisfy peer review, extend the forefront of the discipline, and merit publication;
 - systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of an academic discipline or area of professional practice;
 - the general ability to conceptualise, design and implement a project for the generation of new knowledge, applications or understanding at the forefront of the discipline, and to adjust the project design in the light of unforeseen problems;
 - a detailed understanding of applicable techniques for research and advanced academic enquiry.

Typically, holders of the qualification will be able to:

- make informed judgements on complex issues in specialist fields, often in the absence of complete data, and be able to communicate their ideas and conclusions effectively to specialist and non-specialist audiences;
- continue to undertake pure and/or applied research and development at an advanced level, contributing substantially to the development of new techniques, ideas or approaches;

and will have:

- the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and largely autonomous initiative in complex and unpredictable situations, in

professional or equivalent environments.

- 2.8. A PhD or EngD thesis (or equivalent) must contain a substantial original contribution to knowledge or understanding.

Programme learning outcomes and award descriptors for the award of the degrees of MPhil and MA/MSc (by research)

- 2.9. By the end of their MPhil programme, a PGR will be in a position to make a recognisable original contribution to knowledge or understanding, and will be able to:
- a. Work independently to design, deliver and adapt a research project aimed at the creation or application of new knowledge.
 - b. Demonstrate originality in the application or development of new knowledge, which is likely to satisfy peer review and merit publication.
 - c. Display proficiency in the skills and methods of research of their chosen field.
 - d. Critically analyse and evaluate their research, presenting it in a format that meets the academic expectations of the relevant discipline(s).
 - e. Establish how their research fits into their field of study through the acquisition and understanding of a substantial body of knowledge, most of which is at the forefront of their discipline(s).
 - f. Demonstrate a good command of the details and complexities of their research through justification and explanation of their research to, and debate of their research in real time with, experts in their field.
 - g. Conduct research in accordance with the highest standards of integrity.
- 2.10. By the end of their Master of Arts by research or Master of Science by research programme, a PGR will be able to:
1. Work, largely independently, to design, deliver and adapt a research project aimed at the creation or application of new knowledge.
 2. Demonstrate some originality in the application development of knowledge, which may satisfy peer review and merit publication.
 3. Display competency in the skills and methods of research relevant to their project.
 4. Critically analyse their research, presenting it in a format that meets the academic expectations of the relevant discipline(s).
 5. Establish how their research fits into their field of study, through the acquisition of a body of knowledge, most of which is at, or informed by, the forefront of their discipline(s).
 6. Present their research to experts in their field.
 7. Conduct research in accordance with the highest standards of integrity.
- 2.11. The degrees of MPhil and MA/MSc (by research) are awarded to PGRs who have demonstrated:
- a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study, or area of professional practice;
 - a comprehensive understanding of techniques available to their own research or advanced scholarship;
 - originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline;
 - conceptual understanding that enables the PGR:
 - to evaluate critically current research and advanced scholarship in the discipline; and

- to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses;
- the general ability to conceptualise, design and implement a project for the generation of knowledge, applications or understanding of the discipline. [This is a York-specific addition to the FHEQ's descriptor for Master's level programmes.]

Typically, holders of the qualification will be able to:

- deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences;
- demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level;
- continue to advance their knowledge and understanding, and to develop new skills to a high level;

and will have:

- the qualities and transferable skills necessary for employment requiring:
 - the exercise of initiative and personal responsibility;
 - decision-making in complex and unpredictable situations; and
 - the independent learning ability required for continuing professional development.

2.12. The MPhil is a degree of considerable distinction in its own right and an MPhil thesis (or equivalent) is expected to display a good general knowledge of the field of study, a comprehensive knowledge of some part or aspect of the field of study, and a recognisable original contribution to knowledge or understanding.

2.13. Note, that the reference to 'merits publication' is given as an indication of the quality of the research required. It is not expected that a thesis will be ready for immediate publication as it stands, nor that all of a thesis will merit publication.

3. The research environment

- 3.1 The University of York is a leading research-intensive institution, with national and international recognition, and an excellent track record in the UK's Research Excellence Framework. The University aims to build on its previous success through its Research Strategy, which is overseen by the University's Research Committee.
- 3.2 The University is committed to the highest standards of research integrity within its research community, maintained with reference to a framework of University policies (including the Code of practice and principles for good ethical governance, the Code of Practice on Research Integrity and the Research Data Management Policy as well as legal and funder frameworks.
- 3.3 PGRs are provided with an appropriate research environment, that is: (i) where excellent research, recognised by the relevant subject community, is occurring and, (ii) where appropriate support is provided for engaging in, and learning about, research.
- 3.4 The University assures itself that departments are providing an appropriate research environment by: (i) YGRS's consideration of PGR Review reports and URC's consideration of Annual Departmental Research Review reports from departments, and, (ii) monitoring, by YGRS, of the PGR experience. The University will take action to address any identified weaknesses.

- 3.5 A department, through its Graduate School Board, should assure itself that it can provide an appropriate research environment by considering whether for an individual PGR:
- appropriate supervision of the proposed research topic can be provided by existing members of staff
 - there are sufficient numbers of PGRs and high calibre research-active staff in the PGR's chosen field and related areas
 - there is an active, collegial research community to support the PGR, for example in terms of the provision of regular research seminars etc.
 - the necessary facilities and training etc. to support the PGR can be provided.

Equality and diversity in appointments

- 3.6 Where possible (recognising the challenges associated with the small number of individuals involved, particularly with respect to supervision and the examination process), departments should consider issues of equality, diversity and inclusion when considering the composition of admissions panels, supervisory teams, thesis advisory panels, progression panels and the appointment of examiners.

Facilities and resources

- 3.7 Departments (working in conjunction with the relevant central services, e.g. Student Administration and Academic Affairs, Humanities Research Centre and Research Centre for Social Sciences) are responsible for ensuring that PGRs have the facilities and resources they need to pursue their approved research. Guidance on the facilities and resources provided should be included in the department's PGR handbook. Departments are also responsible for ensuring that PGRs undertaking work away from the University (e.g. fieldwork and research visits) have the facilities and resources they need.
- 3.8 Facilities and resources should normally include: (i) access to photocopying, and printing, (ii) library resources (including training and relevant electronic resources), (iii) appropriate computing provision for their research project (hardware, software, training and support), and (iv) where relevant (e.g. for laboratory-based subjects), access to specialist facilities and materials and/or technical support. Departments should also ensure that there is a well-publicised, equitable and transparent procedure for allocating funding for conference attendance.

4. Selection, admission and induction of PGRs

- 4.1 The selection and admission of PGRs to PGR programmes must be undertaken in accordance with the University's Admissions Policy and the Code of Practice on the Recruitment, Selection and Admission of PGRs which are reviewed and updated annually by MRAO in consultation with YGRS. The Admissions Policy and Code of Practice are designed to ensure that: (i) the decision-making process is clear, consistent, fair, and demonstrates equality of opportunity; and (ii) that only appropriately qualified and prepared applicants, for whom a suitable research environment (see above) can be provided, are admitted to PGR programmes.

Induction and handbook

- 4.2 The main PGR entry point is aligned with the start of the first semester. Other start times (on the first of the month) may be approved by YGRS.
- 4.3 Departments are strongly encouraged to limit the number of entry points to PGR programmes to facilitate the participation of new PGRs in University, student union and departmental induction and training events, and to ensure that PGRs feel part of a cohort.

- 4.4 The University, together with the students' union, provides induction events for PGRs, at the start of the first and second semester. PGRs are expected to attend the University induction relevant to their start date. See section 11 for training requirements that form part of the University's induction process.
- 4.5 Departments should provide a comprehensive induction programme for all new PGRs (including those who do not commence their studies at the start of the academic year, are part-time or working at a distance) that dovetails with the central provision. Induction content should be planned with reference to the Induction Checklist issued by YGRS, and should include departmental-specific information on supervisory arrangements, research and skills training, networking opportunities, facilities, good research conduct, and health and safety, including (where appropriate) health and safety while undertaking work away from the University (e.g. fieldwork and research visits). 'Induction' requirements should be considered as a whole, not simply as an activity for the first few weeks of the PGR's programme.
- 4.6 Departments should provide new PGRs with an appropriate handbook for reference. This handbook should be created using the in order to ensure consistency and accuracy of messaging to all new PGRs.

5. Supervision

- 5.1 Supervisors play a fundamental role in supporting PGRs throughout their studies. The University recognises, however, that the exact nature of the supervisory process will vary depending on the academic discipline and associated research environment.
- 5.2 Supervisors are bound by the **Statement on Research Performance Expectations** and the **Personal Relationships Policy**.

Appointment of supervisors

- 5.3 Each PGR must have a designated main supervisor who is their first point of contact (this applies even if supervisors consider themselves to be joint supervisors).
- 5.4 Departments are encouraged, where practicable, to appoint a supervisory team i.e. to appoint one or more co-supervisors in addition to the main supervisor. A co-supervisor:
- a. **must be appointed when the main supervisor is inexperienced (see below);**
 - b. should normally be appointed, from a different disciplinary perspective, when research is highly interdisciplinary;
 - c. should normally be appointed, from the partner department, when research is being conducted across departments;
 - d. will often be appointed, from an external partner, when research is being conducted across institutions, or is based in industry (or other non-academic partner) or professional practice;
 - e. may be appointed to bring particular knowledge, skill or experience to a supervisory team and/or to serve a particular role e.g. to provide pastoral support.
- 5.5 The main supervisor plus any co-supervisors are appointed by the Head of Department (or their delegate), in consultation with the Graduate Chair. The academic judgement as to whether any supervisory arrangement (e.g. number of supervisors, the fit between a supervisor's area of research and that of their supervisee etc.) is adequate for the PGR's research project ultimately rests with the Graduate School Board. Departments should, if possible, avoid appointing a main and co-supervisor who are in a close personal relationship.

- 5.6 The main supervisor should be a member of the University's Academic or Research staff (i.e. on a Teaching and Research, or Research, contract) (including probationary staff) at a minimum of grade 7 (lecturer/research fellow) and on a permanent contract *or* a fixed-term contract that extends beyond the expected completion date of the PGR's programme (and who has not committed to leave the University's employment before the PGR's expected completion date). Where appropriate, the Head of Department may appoint as a main supervisor a member of Teaching staff (i.e. on a Teaching and Scholarship contract - note that any papers co-authored between a PGR and a member of Teaching staff may not be REF-able, seek up to date advice from PIP) or a member of Academic, Research or Teaching staff at grade 6 (associate lecturer equivalent).
- 5.7 If a main supervisor retires, they may continue as a co-supervisor for any current supervisees if: (i) a new main supervisor is appointed, and (ii) the retiree holds an emeritus/honorary appointment and their expertise remains valid. If a main supervisor moves to another institution, they may continue as a co-supervisor for any current supervisees if a new main supervisor is appointed.
- 5.8 The main supervisor or supervisory team must have an appropriate level of expertise to supervise the research being undertaken by their supervisee. This does not necessarily require the supervisor(s) to be experts in their supervisee's *specific* topic of research.
- 5.9 The ability of supervisors to meet their supervisory responsibilities should not be put at risk as a result of an excessive volume or range of other responsibilities.
- 5.10 The following are eligible to serve as co-supervisors but not as main supervisors: research fellows (who do not meet the requirements to serve as a main supervisor), emeritus and honorary academic staff at the University of York; academic staff based in other academic institutions; researchers based in industry (or other non-academic partners) or professional practice.

Co-supervision

- 5.11 Co-supervision may involve two or more supervisors having near-equal responsibility for a PGR (often called joint co-supervision) or an unequal split of responsibilities (e.g. where the subsidiary co-supervisor oversees a PGR's professional development, or a particular aspect of their project).
- 5.12 The respective roles and responsibilities of members of a supervisory team (e.g. attendance at supervisory meetings, information-sharing, giving feedback on the PGR's work) and the PGR should be discussed and agreed at the outset. Decisions should be reviewed, and if necessary revised, over time. All decisions should be recorded in SkillsForge. Departments may find it helpful to have a document to guide the discussion and agreement process.
- 5.13 Where a co-supervisor is appointed from another department/centre within the University, it is recommended that the fees are split as follows: 20% to the lead department/centre (i.e. the one administering the PGR), and the remainder of the fees split between the supervising departments/centres in line with the supervisory load.
- 5.14 Where there is a change of supervisor (see below) or change of supervisory role (e.g. from main to co-supervisor, see below) all parties need to agree and record in SkillsForge how the change will work in practice (e.g. clear expectations around participation in supervisory meetings).

Professional development for supervisors

- 5.15 The University has a duty of care to its PGRs, to ensure that they are provided with supervision that meets their needs, and to its supervisors, to ensure that they are prepared for this challenging role. The University discharges this duty of care through its expectation for supervisors to undertake professional development, in the form of supported experiential learning and a mandatory online

tutorial. Those with less supervisory experience have more extensive professional development requirements and also serve an informal 'supervisory probation' period until they have supported - as a main supervisor - a York PhD PGR through to successful completion.

- 5.16 Departments should ensure that staff who are new to an academic career are given opportunities to gain experience of the supervisory process through serving on Thesis Advisory Panels and as co-supervisors. Postdocs are encouraged to train as a PGR mentor on the University PGR Mentoring Scheme.
- 5.17 For the purpose of the professional development section of this policy ONLY (i.e. separate rules apply to the requirement around the mentoring of inexperienced supervisors), a supervisor may be defined as a 'new supervisor' if they have not - as a main supervisor - overseen a PhD PGR through to successful completion at any institution within the UK/Ireland; a 'supervisor new to York' if they have not - as a main supervisor - overseen a PhD PGR through to successful completion at the University of York but have done so at another institution within the UK/Ireland; or an 'experienced supervisor' if they have - as a main supervisor - overseen at least one PhD PGR through to successful completion at the University of York.
- 5.18 New supervisors (whether serving in a main or co-supervisor role) are required to undertake professional development as follows:
- Mandatory completion of the Becoming an Effective Research Supervisor (BERST) online tutorial before starting to supervise, with a refresher every three years; *AND*
 - Expected participation in at least one PGR supervisor workshop offered by Research Culture & Researcher Development or suitable alternative (supervisors may wish to seek advice from their Graduate Chair about the appropriateness of any session) before starting to supervise, and every year thereafter until they have supervised a PhD PGR through to successful completion as a main supervisor; *AND*
 - Strongly recommended participation in a PGR supervisory community of practice (CoP) and/or a departmental PGR supervisor mentoring scheme (as a mentee) until they have supervised a PhD PGR through to successful completion as a main supervisor.
- 5.19 Supervisors new to York (whether serving in a main or co-supervisor role) are required to undertake professional development as follows:
- Mandatory completion of the BERST online tutorial before starting to supervise at the University of York, with a refresher every three years; *AND*
 - Expected participation in at least one of the following, at least once every three years: i. a PGR supervisor workshop offered by Research Culture & Researcher Development or suitable alternative (supervisors may wish to seek advice from their Graduate Chair about the appropriateness of any session); ii. a PGR supervisory Community of Practice shared practice meeting; iii. a departmental PGR supervisor mentoring scheme (as a mentee or mentor).
- 5.20 Experienced supervisors (whether serving in a main or co-supervisor role) are required to undertake professional development as follows:
- Mandatory completion of the BERST online tutorial, with a refresher every three years; *AND*
 - Expected participation in *at least* one of the following, *at least* once every three years: i. a PGR supervisor workshop offered by Research Culture & Researcher Development (or suitable alternative); ii. a PGR supervisory Community of Practice shared practice meeting; iii. a departmental PGR supervisor mentoring scheme (as a mentor).
- 5.21 Departments should monitor the completion of mandatory and expected professional development activities by supervisors. If a supervisor does not complete a **mandatory** professional development activity, the Graduate Chair should intervene and if necessary refer the matter to the Head of Department for action with reference to the Statement of Research Performance Expectations. If a supervisor does not complete an **expected** professional development activity this should be addressed

through the performance review process.

- 5.22 Supervisors external to the University of York based in industry or similar are encouraged to complete the BERST online tutorial, with a refresher every three years. Supervisors external to the University of York based in other academic institutions are encouraged - or, depending on the nature of the arrangement, may be required - to complete the BERST online tutorial, with a refresher every three years. Completion - where required - should be overseen by the York supervisor, with any issues being referred to the Graduate Chair.

Mentoring of inexperienced supervisors

- 5.23 A main supervisor who has not yet overseen - as a main or joint co-supervisor - a PGR through to successful completion of a PGR programme at the same or higher level* must be supported by an experienced co-supervisor. (*Eg an individual who has - as a main or joint co-supervisor - overseen the successful completion of an MA/MSc (by research) PGR would still require an experienced co-supervisor when supervising a PhD PGR but not when supervising additional MA/MSc (by research) PGRs.)
- 5.24 The purpose of the experienced co-supervisor is to serve as an advisor/mentor to the inexperienced supervisor and provide additional supervisory support to the PGR. The experienced co-supervisor should be a member of University staff (as set out above) and have a track record of successful PhD supervision.
- 5.25 The co-supervision model should be agreed, on a case by case basis, between the main supervisor, the experienced co-supervisor and the Graduate Chair, taking into account the development needs of the inexperienced supervisor and the supervisory needs of the PGR. The co-supervision model should be constant for an individual PGR to avoid disrupting their experience but may vary between individual PGRs as, over time, the inexperienced supervisor develops their supervisory practice and confidence. The experienced co-supervisor must attend TAP meetings and contribute to the supervisor's report for formal reviews of progress.

Formal and informal supervisory meetings: nature, frequency and recording

- 5.26 The purpose and likely frequency of supervisory meetings, both formal and informal, at different stages of the PGR programme, should be made clear to the PGR by the supervisor, at the departmental induction at the outset of the programme, and in the department's PGR handbook. PGRs and supervisors are jointly responsible for ensuring that regular and frequent contact is maintained and both parties should feel able to take the initiative when necessary. A meeting with the supervisor, if requested by the PGR, should normally take place within one week.
- 5.27 **Formal supervisory meetings**, at which substantial discussion of, and feedback on, research progress and plans and a conversation about development and training needs take place, are vital for ensuring that a PGR's research project remains on target. Formal supervision meetings must be held at least every 6-7 weeks throughout the enrolment year for both full-time and part-time PGRs (including visiting PGRs) during the normal enrolment period (see section 7 for formal supervisory meetings beyond the normal enrolment period) and more frequently if a Graduate School Board prescribes. This equates to a minimum of eight formal supervision meetings per enrolment year. This requirement may only be temporarily waived by the Graduate School Board of the department concerned where the PGR is absent on academic grounds *and* unable (e.g. due to the fieldwork location) to participate in a supervisory meeting by alternative means, normally video-conferencing.
- 5.28 Formal supervisory meetings should normally be held in person and on campus (unless a PGR is on an approved distance learning programme, or on an approved collaborative programme that requires residence away from York, or they are undertaking an approved period away from York (for example,

for data collection, placement or mobility period) or the supervisor is not available on campus): in these cases video-conferencing may be used). Specific attendance requirements apply to PGRs who are Student Visa holders (see section 7).

- 5.29 A record of each formal supervisory meeting should be drawn up by the PGR, approved by the supervisor(s), and saved on SkillsForge, in order to be accessible to both. The record should include the date of the meeting, a summary of the content of the meeting and future actions to be performed, including agreed training. The department is ultimately responsible for ensuring that formal supervisory meetings happen on time and are correctly recorded.
- 5.30 There is no University requirement for the frequency of **informal supervision meetings**, although this may be prescribed by a department. In practice, the frequency of informal supervision meetings will depend on a range of factors including disciplinary and departmental norms, the relationship between the PGR and supervisor(s), and the needs of the PGR. Informal supervisory meetings may be held in person or online as long as all parties are in agreement.

Supervision after the normal period of enrolment has ended

- 5.31 Formal supervisory meetings must continue as normal during a continuation period or extension to submission deadline for PGRs who are Student Visa holders (see the University's [Student Academic Engagement and Wellbeing Policy](#)). For other PGRs, who are not Student Visa Holders, supervision meetings should continue on a regular basis at a frequency determined by the supervisor(s) in consultation with the Graduate Chair: these meetings should be recorded in SkillsForge.
- 5.32 PGRs who receive a revise and resubmit outcome should work with their supervisor(s), and where appropriate their Graduate Chairs, to agree an appropriate pattern of supervision. Student Visa holders must meet the supervision requirements set out in the University's [Student Academic Engagement and Wellbeing Policy](#).

Providing feedback on, and dealing with challenges to, the supervisory relationship (can also be applied to challenges with the TAP)

- 5.33 Sometimes the relationship between a PGR and a supervisor can become strained or, in rare cases, break down. Where a supervisory relationship is not working as well as it might, the PGR and the supervisor are encouraged, in the first instance, to discuss the issue together and attempt to find a resolution. If the PGR feels unable to discuss the issue directly with the supervisor, or the issue remains unresolved having done this, or a discussion would be inappropriate, there are a number of options: (i) review of supervision, (ii) request to change supervisor, (iii) raise a complaint. PGRs are reminded that if they have a supervisory issue but do not raise it, action cannot be taken to resolve it.
- 5.34 Whatever the issue, and whatever option a PGR wishes to pursue, the students' union can provide independent advice and support.

Review of Supervision

- 5.35 PGRs should feel free to talk confidentially about a supervisory issue with another member of their Thesis Advisory Panel (TAP), the Graduate Chair (or their alternate), or other departmental officer (as set out in the department's PGR handbook).
- 5.36 Towards the end of each TAP meeting (see section 8), the Independent Panel Member should encourage the PGR to complete and submit the Review of Supervision form, thereby offering the PGR an opportunity to discuss their supervisory relationship in a safe environment. *The Review of Supervision form can also be completed independently of the TAP process.* Review of Supervision forms are triaged by the department's Graduate Administrator and, where appropriate, sent to the Graduate

Chair (or their alternate where the Graduate Chair is the PGR's supervisor) for action.

- 5.37 If a PGR feels unable to flag their concerns within their department (directly or via the Review of Supervision form) they can arrange to speak in confidence to one of the Faculty PGR leads.
- 5.38 When a supervisory issue is raised with a member of staff (directly or via the Review of Supervision form), they will advise the PGR of possible solutions. Some issues may be easily resolved, others may involve an offer of a facilitated discussion between the PGR and the supervisor and/or their department.
- 5.39 PGRs should be reassured that if they raise a supervisory issue in confidence via the Review of Supervision (including via the Review of Supervision form) that it will not be disclosed to the supervisor concerned without the PGR's explicit written consent, although this may limit the options available for action. Options for action that do not require supervisory disclosure may include interventions that do not target an individual supervisor (e.g. changing departmental policy or providing training for all departmental supervisors) or direct support to the affected PGR (e.g. training to help them address the situation and/or signposting to University or students' union advice and support services).

Requesting a change of supervisor

- 5.40 A PGR can make a request to their department to change supervisor. PGRs may give a reason for their request or make the request on a 'no blame' basis. Departments should endeavour to fulfil reasonable requests (note that this extends only to the request to change, *not* the choice of the replacement supervisor). If a department does not believe there are any ground for a change of supervisor (or that a request is frivolous or vexatious), the case should be referred to the PGR Faculty Lead for arbitration (or the PGR Faculty Lead for another faculty if the PGR is in the Faculty Lead's department).
- 5.41 Occasionally, a PGR may request a change of supervisor but this is not possible due to *unresolvable* expertise or funder/sponsor issues [note that funder/sponsor issues should almost always be resolvable when the funding is from or paid via the University]. In this case, other options should be explored: for example, a department might appoint a new main supervisor and retain the existing supervisor as a co-supervisor (perhaps where that individual has knowledge vital for oversight of the PGR's research project) or appoint additional co-supervisors.

Making a complaints

- 5.42 A PGR is entitled to instigate the complaints procedure (see section 14) if they believe they have a case, for example in relation to the adequacy of supervision. There is a specific procedure for raising concerns about staff misconduct, which could include harassment or bullying within a supervisory relationship.

Absence and replacement of a supervisor

- 5.43 PGRs should be informed who would be their first point of contact if their main supervisor were to be temporarily unavailable. This would normally be the co-supervisor, if one has been appointed, or, if not, another member of their Thesis Advisory Panel.
- 5.44 Heads of Departments should liaise with Graduate Chairs regarding forthcoming resignations from the University, or any likelihood of prolonged absence e.g. for personal reasons, of members of staff with supervisory responsibility for PGRs. Departments should, as soon as practicable, inform PGRs formally in writing if a supervisor resigns or has to step aside, giving information on the arrangements for continued supervision.

- 5.45 In the event of a main supervisor becoming unable to continue supervising a PGR on a permanent or long-term basis, a replacement supervisor should be appointed, after consultation with the PGR, within one month of the main supervisor becoming unavailable. In the meantime, the designated person (see above) should assume the role of the absent supervisor. Appropriate arrangements should also be made where co-supervisors become unable to continue supervising a PGR on a permanent or long-term basis.
- 5.46 During the normal period of enrolment, if a PGR's research project (as agreed on entry) is dependent on the supervision of a *single, specialist* member of academic staff and that individual leaves the University, or is otherwise unable to continue supervising the PGR, then the department must seek to make alternative, comparable arrangements to enable the PGR to complete their research degree. This may involve supporting the PGR's transfer to another institution (see section 7), or it may involve appointing a specialist co-supervisor from another institution (paid for by the department if necessary) so that the PGR can complete their PGR programme at the University of York.
- 5.47 If a PGR wishes to change their research project substantially (and where applicable, this change has been approved by funder/sponsor) such that their allocated supervisor(s) is(are) no longer able to supervise this research, the department should endeavour to find an alternate supervisor(s) in the new research area (either from within the department or another department within the University - the latter may be subject to a transfer of resources to the other department). If that is not possible then the University will not be bound to provide alternative external supervision and the PGR will be advised to transfer to another institution.

If a supervisor has concerns about a supervisory relationship

- 5.48 If a supervisor believes that their supervisory relationship with their PGR is not functioning as it should, they should attempt to resolve the matter informally in the first instance. If they feel unable to discuss the issue directly with their PGR, or the issue remains unresolved having done this, then they should raise the matter with their Graduate Chair (or alternate). As a last resort - if the supervisory relationship has broken down irretrievably - a supervisor can - in consultation with their Graduate Chair - resign their position and then the department should appointment a new supervisor for the PGR as it would under any other circumstances where a supervisor needs to be replaced.

Change of supervisor and ATAS clearance

- 5.49 A change of main supervisor - for any reason - has implications for PGRs who require ATAS clearance and affected departments must contact the Student Visa Compliance Team.

6. Responsibilities of PGRs and supervisors

- 6.1 The responsibilities of PGRs include:
- (i) taking responsibility for their own personal and professional development, including, where possible, recognising when they need help and seeking it in a timely manner;
 - (ii) maintaining (a joint responsibility with supervisors) regular contact with supervisors (both full-time and part-time PGRs are required to attend formal supervisory meetings **at least every 6-7 weeks** and more frequently if a Graduate School Board prescribes);
 - (iii) preparing adequately for meetings with supervisors and Thesis Advisory Panels, and for progression reviews;
 - (iv) setting and keeping to timetables and deadlines, including planning and submitting required

work and generally maintaining satisfactory progress with the programme of research;

- (v) making supervisors aware of any specific needs or circumstances likely to affect their work;
- (vi) attending any development opportunities (research-related and other) that have been identified when agreeing their development needs with their supervisors;
- (vii) making themselves aware of and adhering to the University's regulations, policies and guidance regarding PGR programmes (particularly the Policy on Research Degrees), including those relating to academic and research misconduct, health and safety, and intellectual property;
- (viii) conducting research with integrity, in accordance with the University's policy framework (including the Code of practice and principles for good ethical governance, the Code of Practice on Research Integrity and the Research Data Management Policy) and any legal compliance and/or funder requirements;
- (ix) ensuring (a joint responsibility with supervisors) that appropriate ethical approval is obtained **before** research commences;
- (x) maintaining records of their professional development.

6.2 The responsibilities of the main supervisor of a PGR include:

- (i) introducing the PGR to the department, its facilities and procedures, and to other PGRs and staff;
- (ii) providing satisfactory advice and guidance on the conduct of the research and on the preparation of the thesis;
- (iii) monitoring the progress of the PGR's research programme, reporting on progress to the departmental Graduate School Board, and ensuring the PGR is aware of the need to submit the thesis by the specified deadline;
- (iv) encouraging the PGR to participate fully in the planning of their research and to take personal responsibility for the decisions made;
- (v) establishing and maintaining (a joint responsibility with the PGR) regular contact with the PGR, including during any periods in which the PGR is working on their research away from the University, and being accessible to the PGR to give advice;
- (vi) having input into the assessment of the PGR's development needs, and ensuring that instruction is provided in research methods and other academic skills relevant to the PGR's research;
- (vii) monitoring and supporting the PGR's professional development (see section 9);
- (viii) providing timely, constructive and effective feedback on the PGR's work and overall progress within the programme;
- (ix) ensuring that the PGR has a clear understanding of the need to exercise probity and to conduct research according to the University's policy framework (including the Code of practice and principles for good ethical governance, Code of Practice on Research Integrity and the Research Data Management Policy) and any legal compliance and/or funder requirements, and of the implications of research misconduct;

- (x) ensuring that, in the case of PGRs undertaking laboratory work, there is an appropriate level of supervision and monitoring, including regular checks on data-recording and notebooks and occasional checks on the day-to-day conduct of experiments;
- (xi) ensuring (a joint responsibility with the PGR) that appropriate ethical approval is obtained **before** research commences;
- (xii) ensuring that the PGR is aware of relevant sources of advice within the University, including those relating to careers guidance;
- (xiii) ensuring that they meet their responsibilities to the PGR under the University's Health, Safety and Welfare Policy Statement and Arrangements;
- (xiv) providing pastoral support and, where appropriate, referring the PGR to dedicated support services within the University.
- (xv) Where applicable, working with relevant parties to ensure that a PGR's Student Support Plan is implemented and/or identifying if a PGR has specific needs that require reasonable adjustment even if not covered by an SSP;
- (xvi) helping and encouraging the PGR to interact with others working in the field of research (for example, encouraging the PGR to attend relevant conferences and supporting him/her in seeking funding for such events), and to keep themselves informed of developments within their subject;
- (xvii) where appropriate, helping and encouraging the PGR to submit conference papers and articles to refereed journals;
- (xviii) maintaining the necessary supervisory expertise;
- (xix) recognising the diverse needs of individual PGRs, including PGRs from demographic groups that are underrepresented in research degree programmes or that face additional challenges.

6.3 Although supervisors may encourage their supervisees to seek advice on particular academic topics from other members of staff, the supervisor has the primary responsibility for directing the research to a satisfactory conclusion. It is, therefore, essential that the supervisor should approve the general content and planning of the research.

7. PGR Status and Journey

Periods of enrolment

7.1 The normal and maximum periods of study (i.e. from initial enrolment to the submission of the thesis) for full-time PhD, EngD, MPhil, MA/MSc (by research) programmes are as set out below.: These limits do not include any allowance for leave of absence or extension of submission, the criteria for which are outlined below.

Full-time degrees

Degree	Normal period of enrolment	Minimum period of enrolment)	Maximum continuation period	Maximum period of study (including any continuation period)

PhD (standard)	three years (36 months)	two years and nine months	12 months	four years
PhD (four-year version)	four years (48 months)	three years and five months	Not applicable (unless agreed by YGRS for a programme on exceptional grounds in which case 12 months)	four years (unless continuation period agreed by YGRS in which case five years)
PhD (3.5 years)	three years and six months (42 months)	three years	6 months	four years
Integrated PhD	four years (48 months)	three years and nine months	12 months	five years
EngD	four years (48 months)	three years and nine months	12 months	five years
MPhil	two years (24 months)	one year and nine months	12 months	three years
MA/MSc (by research)	one year (12 months)	nine months	3 months	one year and three months
[PhD (3.75) for ESRC WRDTP ONLY]	three years and nine months (45 months)	three years and two months	3 months	four years

Part-time degrees on a 0.5 full-time-equivalent basis (fte)

Degree	Normal period of enrolment	Minimum period of enrolment	Maximum continuation period	Maximum period of study (including any continuation period)
PhD (standard)	six years	five years and six months	24 months	eight years
PhD (four-year version)	eight years	seven years and five months	Not applicable (unless agreed by YGRS on exceptional grounds in which case 24 months)	eight years (unless continuation period agreed by YGRS in which case ten years)
PhD (3.5 years)	seven years	six years	12 months	eight years
Integrated PhD	eight years	seven years and six months	24 months	ten years
EngD	Not currently available.	Not currently available.	Not currently available	Not currently available.

MPhil	four years	three years and six months	24 months	six years
MA/MSc (by research)	two years	one year and nine months	6 months	two years and six months
[PhD (3.75) for ESRC WRDTP ONLY]	seven years and six months	six years and nine months	6 months	eight years

- 7.2 All PGRs should plan their research, and should be actively encouraged to do so by their supervisors and departments, so that they will submit within the normal period of enrolment or their funded period whichever is the sooner (and subject to the minimum period of enrolment).
- 7.3 The final deadline for submission is at the end of the maximum period of study and is recorded in e:Vision. Failure to submit by the final submission deadline (last day of enrolment, or the next working day if a weekend or Bank Holiday) will result in failure of the degree.
- 7.4 Periods of enrolment and maximum periods of study for part-time PGRs are pro rata full-time study. Part-time PGRs are 0.5 fte, unless there is an exceptional reason (e.g. mandated by the funder or reasonable adjustment for a disability) for an alternative intensity of study and this is approved by PGR Special Cases. Periods of enrolment and maximum periods of study for part-time PGRs who are 0.5 fte are set out above, periods of enrolment and maximum periods of study for PGRs who are part-time but not 0.5 fte will be determined on a case by case basis.
- 7.5 A PGR who wishes to submit a thesis before the end of the minimum period of enrolment may only do so on the recommendation of the Graduate School Board concerned and with the permission of the Standing Committee on Assessment (SCA). In such circumstances the PGR will still be required to pay the full fees for the programme of study.
- 7.6 In some programmes there is a period between the end of the normal period of enrolment and the maximum period of study: this is known as the continuation period. The continuation period, where applicable, provides a contingency against the research project not going according to plan. PGRs should not normally undertake any primary research (e.g. laboratory, archival or field work) during their continuation period and should focus on the production of the thesis. Access to practical facilities for PGRs in a continuation period must be agreed by the relevant Graduate School Board on the basis of exceptional circumstances and for a specified and limited time only, and any such permission cannot be used as grounds for a request for an extension of the submission deadline.
- 7.7 The maximum period between the PGR's initial enrolment and the submission of the thesis, **including any leave of absence or extensions**, is normally the maximum period of study plus four years (PhD/MPhil full-time and part-time) or two years (Masters by research full-time and part-time) although this will normally be extended to accommodate maternity leave.

Extensions of submission deadline

- 7.8 An extension of submission deadline is required for a PGR who has not submitted their thesis within the maximum period of study (i.e. the normal period of enrolment plus any permitted continuation period). Extensions of submission deadline are granted only in exceptional circumstances, namely: where a PGR's work has been significantly adversely impaired by severe (serious and of sufficient duration), unforeseen, and unavoidable issues, normally of a medical or personal nature. The magnitude of the research task, or failure on the part of the PGR to perceive or act upon the magnitude of the research task, is not a sufficient reason for an extension, nor is the need, in itself, to

take employment in any permitted continuation period.

- 7.9 Only PGR Special Cases can grant an extension to a submission deadline. An extension request will not normally be considered until the PGR is within three months of their submission deadline. An extension will normally be limited to six months, unless a compelling case is made for a longer period of up to a maximum of one year. The total period of extension that may normally be approved is a maximum of two years (except in the case of MA/MSc (by research), where the total period of extension that may normally be approved is a maximum of one year). See [B3 Policy on PGR extensions](#) for more details.

PGRs who exceed the normal period of enrolment with permission (continuation period or extension of submission deadline)

- 7.10 PGRs who have permission to exceed the normal period of enrolment, i.e. are in a continuation period, or have an approved extension of submission deadline, or who have been given the opportunity to revise and resubmit their thesis for examination, will pay a continuation fee (which is waived if the PGR submits within three months) to remain as candidates for the degree concerned, and to retain access to computing and library facilities. Continuation fees are payable by a PGR regardless of their source of funding and most sponsors/funding bodies will not cover the fees.
- 7.11 PGRs who have permission to exceed the normal period of enrolment should continue to receive supervisory and pastoral support from their department and supervisor(s) until they are ready to (re)submit their thesis for examination (see section 5). The PGR can expect their supervisor(s) to read and comment on final draft(s) before (re)submission.

Residence and attendance

- 7.12 PGRs are required to provide the University with accurate and up-to-date contact details.
- 7.13 PGRs are expected to engage with the academic requirements of their programme unless they are: (i) taking annual leave in accordance with this Policy, or (ii) are taking an approved break from their programme on medical or personal grounds in accordance with this Policy.
- 7.14 Full-time and part-time PGRs who are non Student Visa holders, on campus-based programmes and in their normal period of enrolment must reside in the UK and within reasonable commuting distance of the University of York, such that they can participate in the academic life of their department and benefit from the facilities and support on offer at York. They must meet their obligations under the University's [Student Academic Engagement and Wellbeing Policy](#). They should attend York for all formal contact points (including formal supervisory meetings, TAP meetings, progression meetings). Temporary absence from York may be permitted for programme related reasons including data collection, placement, or mobility period for a collaborative programme, in accordance with the time-limits and approval requirements in this Policy, or where an individual exemption is approved by Special Cases. PGRs who are non Student Visa holders and on campus-based programmes may be based away from York for some or all of their continuation period.
- 7.15 PGRs who are Student Visa holders must reside in the UK and within reasonable commuting distance of the University of York, such that they can participate in the academic life of the department and benefit from the facilities and support on offer at York. They must meet their obligations under the University's [Student Academic Engagement and Wellbeing Policy](#). They must attend York for all formal contact points (including ALL formal supervisory meetings, TAP meetings, progression meetings) throughout the duration of their sponsorship (ie including any continuation period and beyond) unless they have prior approval (from both their department and the Visa Compliance Team) for a temporary change of study location for research purposes or they are on a temporary placement that forms part of an approved placement route (where the placement is integral and assessed). If a Student Visa

holder wishes to leave the UK prior to the end of their programme and does not plan to return they must follow the steps for [early departure](#).

- 7.16 Different residence and attendance requirements apply to PGRs on approved distance learning, off-site or split-site programmes (see [F4 Framework for Collaborative Off-site and Collaborative Split-site PGR Programmes](#) and [F4 Framework for Collaborative Off-site and Collaborative Split-site PGR Programmes](#)).
- 7.17 In a serious force majeure situation, a University-wide exemption to residence and/or attendance may be approved by YGRS as part of a wider University response.

National security legislation/export control and PGR mobility

- 7.18 PGRs whose research could fall under national security legislation/trusted research protocols (including dual use technologies) may require an export control licence if they wish to reside outside the UK (including in any continuation period) or undertake research-based trips outside the UK (including conferences). Early advice must be sought from PIP. PGRs and departments must be aware that the granting of an export licence cannot be guaranteed.

Annual leave and flexible working arrangements

- 7.19 Periods of enrolment include an allowance for annual leave (including flexi-leave). This means that absence for annual leave/flexi-leave is not grounds for changing a PGR's period of enrolment or their final submission date.
- 7.20 The annual leave allocation for full-time PGRs is the same as for full-time staff (i.e. normally 38 days including public holidays and University closure days) in any year (pro-rata for part-time PGRs), subject to any further conditions imposed by any funder/sponsor.
- 7.21 PGRs should aim to take their full allocation of annual leave in order to maintain an appropriate work-life balance. Untaken annual leave may, however, be treated as per staff leave in terms of carry-over of days unless funder/sponsor terms dictate that this is not possible.
- 7.22 The FlexiLeave system should be used by PGRs and their supervisor(s) for, respectively, requesting and approving annual leave. Requests for annual leave should not be turned down without good reason.
- 7.23 Departments should monitor the uptake of annual leave to ensure that they are promoting good working conditions.
- 7.24 PGRs in many departments will have autonomy over their working hours. In some disciplines, however (particularly those where PGRs are based in laboratories) there may be an expectation that PGRs will work set hours per week in much the same way as an employee. Where this is the case, it is recommended that departments implement the staff system of flexi-time/flexi-leave for PGRs and use the FlexiLeave system to record this. Departments should also consider reasonable requests for compressed hours working.

Hours of study, employment and voluntary work

- 7.25 Full-time PGR programmes are based on a notional 1800 hours of study per year, which includes time spent on the research project, and time for personal and professional development (this equates to around 40 hours/working week). The notional hours of study for part-time PGRs is pro rata. Actual hours of study will vary for a number of reasons including the nature of the research and the timing within the programme but PGRs and supervisors should ensure that the hours are not excessive.
- 7.26 Subject to the approval of their supervisor(s), full-time PGRs (during designated periods of study i.e.

excluding annual leave) may undertake a maximum of twenty hours per week of paid employment (this includes teaching and demonstrating and the associated preparation and marking; it also includes 'on-call' hours where a PGR is not actively engaged in work but where they have to be in a particular place) and/or voluntary work. This is a maximum figure and may be reduced by conditions imposed by a PGR's funding body/sponsor AND/OR, where applicable, any new UKVI restrictions. The UKRI recommends that its funded PGRs should work no more than 6 hours/week. The twenty hours per week rule is advisory for full-time PGRs who have entered a continuation period AND are not subject to UKVI or funder restrictions. Supervisors and PGRs should ensure that the time spent on paid employment and/or voluntary work does not jeopardise the on-time submission of the thesis, or compromise well-being. For part-time PGRs, it is expected that the rules for full-time PGRs will be applied pro rata.

- 7.27 For certain categories of paid employment or voluntary work closely related to the programme of study, exceptions to the working hours maximum may be made by YGRS (at the programme level) or the Graduate School Board (for individual PGRs) on the recommendation of the Graduate School Board or supervisor respectively. Such exceptions may not be possible if PGRs are subject to UKVI restrictions.

Absence due to illness or personal reasons and leave of absence

- 7.28 A leave of absence allows a PGR to take an authorised break in their studies for a documented medical or personal reason. Leave of absence will normally be granted for a maximum of one year at a time and a maximum of two years in total (and is neither extended nor prorated for part-time PGRs). If a PGR wishes to take a leave of absence they must apply in advance for permission to do so; leave of absence that is entirely retrospective will not normally be considered or approved. A leave of absence will not normally be considered in a PGR's first month of enrolment or in the three months prior to a PGR's submission deadline.
- 7.29 Any PGR can apply for a leave of absence, however, approval for a leave of absence is not guaranteed. Leave of absence may be subject to the approval of the research council (or other sponsor/funding body) concerned. A PGR's visa may impose additional restrictions upon their ability to take leave of absence, which are beyond the control of the University.
- 7.30 During a leave of absence, PGRs are expected to take a complete break from their studies and should not work on their research or the period of leave of absence may be reduced or rescinded. PGRs on a leave of absence should not have formal supervisory meetings or TAP meetings and contact with their supervisor(s) should be for pastoral support only. PGRs on a leave of absence may access University services and undertake University training as long as this does not directly relate to their research (an exception may be made by the Graduate Chair for a PGR who is preparing to return to study at the end of their leave of absence).
- 7.31 PGRs requesting a leave of absence, should first approach their supervisor. Recommendations for leave of absence, should be made, with independent supporting evidence where appropriate, by the departmental Graduate School Board concerned to [SEE](#) for PGR Special Cases consideration. Leave of absence requests, particularly those of 24 months or over (in total, i.e. including the sum of multiple requests) may be referred to support to study.

Maternity, paternity and adoption leave

- 7.32 A PGR may request a leave of absence on the grounds of maternity, paternity, adoption or shared parental leave. UKRI-funded PGRs or York-registered PGRs in receipt of a York-funded stipend, may be eligible for paid parental leave.

Transfer of programme within York

Transfer of programme variant: full-time to part-time equivalent (or vice versa)

- 7.33 A PGR may request a transfer from full-time to the equivalent programme part-time (where both variants exist) or vice versa. There is no limit to the number of times a PGR can change from FT to PT, or vice versa, as long as there are reasonable grounds for each request. Requests to transfer from FT to PT in the final stage of the normal period of enrolment of a PGR programme (the last 3 months of the normal period of enrolment for a MA/MSc by research or the last six months of the normal period of enrolment for an MPhil/PhD) will be rejected unless there are exceptional circumstances (e.g. a deterioration in a PGR's disability or significant new caring responsibilities) and an alternative solution (e.g. an extension) is not more appropriate.

Transfer of programme variant: campus to distance learning equivalent or vice versa

- 7.34 A PGR may request a transfer from campus-based to the equivalent distance-learning programme (where both variants exist) or vice versa. There must be reasonable grounds for a transfer request to be approved. When a PGR wishes to transfer from campus based to distance learning they must be evaluated against the distance learning checklist as per a new applicant to ensure that distance learning is suitable in their individual case, and they must have completed any campus-based training required. Requests to transfer from distance learning to campus-based should normally take place no later than the first TAP (Masters by research), no later than the first formal review of progress (MPhil), or not later than the second formal review of progress (PhD).

Transfer of programme variant: programme duration

- 7.35 A PGR who has enrolled on a three-year PhD programme may transfer to the equivalent four-year (or 3.5 year) PhD programme only exceptionally and with the express permission of PGR Special Cases, and on the understanding that the PGR will complete any additional requirements of the four-year (3.5 year) programme (including the payment of additional fees). A PGR who has enrolled on a four-year/3.5 year PhD programme may transfer to the equivalent three-year PhD programme only exceptionally and with the express permission of PGR Special Cases (and will remain liable for fees due for year three/four)

Transfer to an alternative programme at the same level in the same department

- 7.36 If a PGR wishes to transfer to an alternative programme at the same level and in the same department this must be agreed by the department. Transfers should take place as soon as possible, normally before the first formal review of progress (MPhil and PhD PGRs) and (for PhD PGRs only) no later than the second formal review of progress. Programme transfers are academic decisions and there is no right of appeal other than on procedural grounds.

Transfer to a programme at the same level in a different department

- 7.37 If a PGR wishes to transfer to a PGR programme in a different department this must be agreed by the receiving department and should be agreed by the sending department. Transfers should take place as soon as possible, normally before the first formal review of progress (MPhil and PhD PGRs) and (for PhD PGRs only) no later than the second formal review of progress. Programme transfers are academic decisions and there is no right of appeal other than on procedural grounds.

Transfer of programme level: to a higher level programme

- 7.38 Where a PGR wishes to transfer from an MA/MSc (by research) to an MPhil/PhD/EngD programme, or from an MPhil programme to a PhD/EngD programme, the department should ensure that this decision is considered in detail at a TAP meeting, prior to approval by the Graduate Chair and subsequent submission to SEE (pgr-special-cases@york.ac.uk). Transfers must always take place before the PGR has submitted a thesis for the programme on which they were initially enrolled. Transfers should normally take place in time to enable the PGR to undergo the first formal review of progress as a PGR on their 'new' programme (i.e. that to which they have transferred) to ensure that there is the same rigorous assessment of the PGR's ability to complete the degree, within the required timeframe,

as PGRs who initially enrolled on the programme.

Transfer of programme level: to a lower level programme

7.39 Transfers to a lower level programme can be facilitated up until a PGR submits their thesis.

Where a PGR opts to transfer from an MPhil/PhD/EngD to a MA/MSc (by research):

- if they have not yet exceeded the normal period of enrolment for the MA/MSc (by research), they will have the remaining normal period of enrolment for that degree plus the standard MA/MSc (by research) continuation period (as applicable depending on whether they are full-time or part-time) to submit their thesis;
- if they have already exceeded the normal period of enrolment for the MA/MSc (by research), they will have the standard MA/MSc (by research) continuation period (as applicable depending on whether they are full-time or part-time) added from the date of transfer to give them time to reframe their research and submit for the lower award.

Where a PGR opts to transfer from a PhD/EngD to an MPhil:

- if they have not yet exceeded the normal period of enrolment for the MPhil, they will have the remaining normal period of enrolment for that degree plus the standard MPhil continuation period (as applicable depending on whether they are full-time or part-time) to submit their thesis;
- if they have already exceeded the normal period of enrolment for the MPhil, they will have the standard MPhil continuation period (as applicable depending on whether they are full-time or part-time) added from the date of transfer to give them time to reframe their research and submit for the lower award.

If a PGR opts to transfer from an iPhD to an MPhil or MA/MSc (by research) the first/integrated studies year of the iPhD will be discounted in terms of calculating whether or not they have exceeded the normal period of enrolment for the degree that they are transferring to.

Transfers all options

7.40 All transfers must be requested as set out on the YGRS 'change of plan' webpages, and must be approved by the department(s) and PGR Special Cases. The Visa Compliance Team must be contacted by a PGR prior to any proposed transfer for a PGR on a Student Visa, as a transfer may impact their visa or ATAS certificate. PGRs should be aware that transferring programme may affect their minimum/normal/maximum period of enrolment and final deadline for submission, the fees they pay, the funding they receive from a funding body or sponsor, their access to accommodation, their eligibility for Council Tax and other issues and should check these issues before making a request. A coherent and realistic plan for the completion and submission of the thesis within the new normal period of enrolment (where applicable) may be required as part of the approval process.

Transferring into or out of the University of York

7.41 In exceptional cases, a PGR may wish to transfer to or from the University of York. This is most likely to be the case when the PGR's main supervisor is transferring to or from York and the PGR wishes to move with them.

Transfer from York

7.42 If a PGR wishes to transfer from York to another university, this will be dependent on the decision of the other institution to accept the PGR. Permission may also have to be gained from the research council (or other sponsor/funding body). A copy of the data produced by the PGR must be deposited with the University before departure (see the University's [Research Data Management Policy](#)).

Transfer to York

7.43 If a PGR wishes to transfer from another university to York, they must apply through the usual postgraduate admissions process for PGRs. **Departments must adhere to the [Code of Practice on the](#)**

[Recruitment, Selection and Admission of Postgraduate Researchers](#), which provides further details of the constraints and practical considerations.

- 7.44 Where a PGR transfers from another university to York, the normal, minimum, and maximum periods of enrolment (excluding any allowance for leave of absence or extensions) and the maximum period between initial enrolment and submission of the thesis (including any leave of absence or extensions) should be calculated from the date the PGR started their PGR programme at the other university, taking into account any adjustments to enrolment periods approved on admission to York.
- 7.45 If a PGR transfers to an MPhil or PhD at York following less than one year's enrolment (or part-time equivalent) on that degree at their previous institution they must undertake York's first formal review of progress no later than 12 months after their enrolment on the programme (i.e. calculating from their MPhil or PhD start date at their previous institution). If a PGR transfers to a PhD at York following less than two years' enrolment (or part-time equivalent) on that degree at their previous institution they must undertake York's second formal review of progress no later than 24 months after their enrolment on the programme (calculated as above). This is to ensure that any issues with PGR progress are picked up in good time. Departments may make a case for an extension to the progression deadline in accordance with stated policy.

Repeat study

- 7.46 PGRs (including those transferring in from other institutions) are not permitted to repeat any part of their degree programme.

Entry with advanced standing on the basis of prior experiential learning in research

- 7.47 Exceptionally, permission may be granted, on the recommendation of the relevant Graduate Chair, for a shortened minimum PhD enrolment period for an individual (two years full-time; four years part-time) on the basis of their prior experiential learning in research (for example, for an experienced industrial researcher). This decision may be made: (i) pre-enrolment with approval by the Dean of YGRS or (ii) post-enrolment, but before the first formal review of progress, with approval by the Dean of YGRS and PGR Special Cases. If advanced standing is approved, the PGR will receive written notification. A department's recommendation for a shortened minimum PhD enrolment period must explain how an individual's prior experiential learning in research provides them with the skills (academic as well as practical) to complete a PhD in a shorter duration. A department's procedure for assessing prior experiential learning in research must be approved by YGRS and should be a robust, fully-documented process, which may be linked, where appropriate, to professional status (e.g. chartership). If a PGR is granted approval for a shortened minimum PhD enrolment period under this scheme, they must meet the criteria for a second formal review of progress no later than 12 months (or part-time equivalent) after commencing their programme. If they do not meet the criteria for the second formal review of progress at the first attempt, they may then be assessed against the criteria for the first formal review of progress and, if successful (at the first or second attempt), continue on their PhD programme but revert to the standard minimum PhD enrolment period. PGRs with approval for a shortened minimum enrolment period are still required to pay the full fees for the programme of study. For the avoidance of doubt, prior completion of an MRes, MA/MSc (by research) or MPhil (or similar qualification) does not entail any entitlement to a reduced period of enrolment for an MPhil or PhD (as applicable) at York.

Support to study

- 7.48 Where there are substantial concerns about a PGR's welfare and/or their impact on the safety or welfare of others, the University's Support to Study procedure may be used.

Exceptional circumstances

- 7.49 Exceptional circumstances relating to any formal assessment in a PGR programme, including, but not limited to, formal reviews of progress, the thesis and the oral examination in accordance with [B4 Policy on PGR extenuating circumstances](#).
- 7.50 Exceptional circumstances relating to credit-bearing taught modules are covered by the Exceptional Circumstances Affecting Assessment Policy.
- 7.51 Other exceptional circumstances relating to PGR programmes are dealt with PGR Special Cases (see [B2 Policy on PGR leave and B3 Policy on PGR extensions](#)).
- 7.52 If a PGR dies or is rendered permanently unable to complete their studies, normally due to serious medical circumstances, the University may be able to grant a posthumous or aegrotat award.

Assumed withdrawal

- 7.53 If a PGR fails to engage with, or disengages from, their programme, and sustained attempts by the University to make contact have failed and/or the PGR does not comply with requests to indicate their intention, the University may exercise its right to terminate the PGR's registration on the basis of an 'assumed withdrawal'. Full details for the procedure to be followed (including by departments where they wish to initiate this process) are set out in the University's guidance on [Students who are assumed to have left](#).

International PGRs

- 7.54 For PGRs subject to UKVI regulations, all time limits and changes to status etc. are subject to current [Home Office visa regulations](#). PGRs who are Student Visa holders must be monitored by departments in accordance with the University's [Student Academic Engagement and Wellbeing Policy](#); this includes the monitoring of formal supervisory meetings and Thesis Advisory Panel meetings. Additional points of contact are required for PGRs who exceed the normal period of enrolment. A PGR who is Student Visa holder and who needs to remain in the UK after the expiry of their visa, for example to complete corrections or in the light of a revise and resubmit outcome, will need to apply for a new Student Visa before their existing visa expires.

8. Progress and review arrangements

- 8.1 Regular review of a PGR's progress is essential to maximise the likelihood of the PGR completing the programme successfully within an appropriate timescale, and to ensure that if progress is unsatisfactory that they are given the support they need to make improvements. Formal supervisory meetings and routine meetings of Thesis Advisory Panels (TAPs) (see below) form a key part of this regular review process. MPhil and PhD/EngD PGRs are also subject to formal reviews of progress (see below). Additional progression points may be introduced when proposed by a department and approved by YGRS.
- 8.2 Where a PGR has to make any significant changes to their research project for any reason (including but not limited to force majeure events), this should be discussed at formal supervisory meetings and TAP meetings and taken into account during formal reviews of progress. The discussion and any actions should be recorded in SkillsForge for future reference.
- 8.3 Departments are encouraged to specify milestones for PGRs to monitor their progress against (which may or may not be assessed as part of formal reviews of progress). This could include expectations regarding skills training (e.g. the completion of certain courses/modules by a particular point), and

expectations regarding the dissemination of information (for example, in some disciplines, a typical PhD PGR might present a poster at an internal conference in year 1, present an internal seminar on their work in year 2, and present their work at an external conference and be in the process of submitting a paper for publication by the time of thesis submission). Departments may need to consider making reasonable adjustments to milestones for PGRs with a disability and can seek advice, as required, from Disability Services.

Thesis Advisory Panels

- 8.4 Each PGR will have a Thesis Advisory Panel (TAP). The principal purposes of the panel are to review the progress of the PGR's research programme and Professional Development Plan (PDP), and to supplement, where appropriate, the advice and guidance given to the PGR by the supervisor(s).
- 8.5 The TAP consists of the supervisor(s) (the supervisory team) and a non-supervisory independent panel member (IPM) who chairs the TAP. The IPM must be a member of the University's Academic, Research or Teaching staff at grade 7 or above OR a member of the University's Academic, Research or Teaching staff who has experience of supervising PGRs.
- 8.6 The following are eligible to serve as additional TAP members (but not as an IPM): research fellows (NB some research fellows may qualify to serve as an IPM), emeritus and honorary staff at the University of York; technicians at the University of York; academic staff based in other academic institutions; researchers based in industry or professional practice.
- 8.7 The panel should be appointed within the first three months of the PGR's enrolment period, and the PGR informed of its membership. Not all TAP members need to be present at each TAP, however the minimum attendance is two people, including a supervisor and the IPM.
- 8.8 Departments should carefully consider the composition of each TAP (in terms of the number of people, their expertise and their experience) to ensure that it can properly fulfil its purpose. This means ensuring that the Independent Panel Member is sufficiently independent of the supervisory team (i.e. excluding anyone with a close personal relationship to a supervisor) to fulfil their role with respect to the Review of Supervision and any role of the TAP in respect to formal reviews of progress (see below).

TAP meetings

- 8.9 For full-time PGRs, the TAP will meet with the PGR at least once within every six-month period (i.e. in months 1-6, 7-12, etc., for a full-time PGR). For part-time PGRs, the TAP will meet with the PGR at least once a year. Any member of the panel, or the PGR, may request a panel meeting at other times. Meetings of the TAP are additional to formal supervisory meetings but may be integrated with progress review meetings (see below). The TAP is expected to meet only during the PGR's normal enrolment period. The purpose and target dates of the TAP meetings to be held during the PGR programme should be made clear to the PGR by the supervisor at the outset of the programme and both the PGR and the main supervisor should take responsibility for scheduling TAP meetings.
- 8.10 In preparing for a TAP meeting, a PGR should complete the TAP preparation form via SkillsForge and provide relevant supporting documentation in order to reflect on and summarise progress on their work during the review period and outline their future objectives. The supervisor should provide a comprehensive, honest, and constructive written report on the PGR's progress on the TAP Meeting form.
- 8.11 During or immediately following the TAP meeting, a brief report on the outcome and future actions, agreed by all the panel members, should be produced on the TAP meeting record form via SkillsForge where it will be accessible to the PGR (in order to ensure feedback on their progress and to inform the

next steps in their research) and TAP members. The Graduate Chair should monitor TAP forms to ensure process and quality are appropriate. The department is ultimately responsible for ensuring that TAP meetings happen on time and are correctly recorded in SkillsForge.

Post-TAP supervision discussion and Review of Supervision discussion and form

- 8.12 Towards the end of each TAP meeting, the supervisor(s) should leave the meeting but the PGR should remain with the Independent Panel Member. The IPM should encourage the PGR to complete and submit the Review of Supervision form, thereby offering the PGR an opportunity to discuss their supervisory relationship in a safe environment. The Review of Supervision form can also be completed independently of the TAP process. See section 5 on Supervision for more details.

Raising an issue about a TAP

- 8.13 If a PGR is unhappy with the TAP that they have been allocated, or if they believe it is not operating as it should, they should attempt to resolve the matter informally in the first instance. If they feel unable to discuss the matter directly with their TAP, or the problem remains unresolved having done this, the PGR should follow the steps outlined in section 5: *Providing feedback on, and dealing with challenges to, the supervisory relationship*.

Formal reviews of progress for MPhil, PhD and EngD PGRs

NOTE: PGRs registered on PhD and EngD programmes before 1st September 2016 are subject to the Confirmation of Enrolment process.

Purpose and overview of formal reviews of progress

- 8.14 A PGR is admitted to a PhD/EngD or MPhil programme on the basis of an assessment of their potential at the admissions stage. Remaining on the PhD/EngD or MPhil programme is conditional on the PGR making satisfactory progress with respect to their research project and the other elements of their PhD/EngD or MPhil programme.
- 8.15 The purpose of formal reviews of progress is, therefore, to ensure that PGRs on PhD/EngD and MPhil programmes are making satisfactory progress. Formal reviews of progress take place on an annual basis for full-time PhD/EngD and MPhil PGRs (towards the end of a PGR's academic year) and on a biennial basis for part-time PhD and MPhil PGRs. Formal reviews of progress are not required for entry into a continuation period, where this is permitted.
- 8.16 In a formal review of progress, a PhD, EngD or MPhil PGR is assessed against the relevant University progression criteria by a progression panel. PGRs are permitted a maximum of two opportunities to meet the relevant University progression criteria at each formal review of progress. If a PGR has not met the relevant University progression criteria after two attempts they will be deemed to have **failed** the progression point and they will be transferred to an alternative programme or their enrolment will be terminated. Progression decisions are approved by the SCA on behalf of Senate.
- 8.17 Full details on formal reviews of progress are provided in [B1 Policy on PhD/EngD and MPhil PGR progression](#). Whilst the framework for formal reviews of progress is set out by the University, many of the details (including the exact timing, the evidence requested, and the composition and operation of panels) are determined departmentally within the parameters set by the University. A department must obtain YGRS approval for its approach to formal reviews of progress (i.e. including in relation to the timing, evidence and panels) and any major changes to that approach.

Composition of the progression panel

- 8.18 The progression panel for a PhD/EngD or MPhil PGR should comprise at least two academics from the University and be independent of the PGR's supervisor(s). The progression panel should be chaired by

a senior academic member of the same or cognate department who has experience of successful PGR supervision in the broad disciplinary area within which the PGR is based.

- 8.19 Progression panels are not expected to make detailed judgements about a PGR's research project, nor to direct the PGR's future work; rather, they are required to determine, on the basis of the evidence from the PGR and the supervisor's report, if the PGR meets the relevant University criteria for progression (which are threshold requirements).

Timing of formal reviews of progress

- 8.20 Formal reviews of progress will take place according to the schedule below. PGRs must complete all aspects of the review, and the recommendation of the progression panel must be submitted via SkillsForge, by the deadline.
- 8.21 **Maximum period of enrolment prior to progression reviews** (departments must set their own timelines within these broad University parameters – see [B1 Policy on PhD/EngD and MPhil PGR progression](#)):

Which progression point?	FT PGR First Attempt Timing	FT PGR Second Attempt Timing	PT PGR First Attempt Timing	PT PGR Second Attempt Timing
PhD/EngD & MPhil First Formal Review of Progress	9-12 Months	No more than 3 months after the date of the first progress review meeting	17-24 Months	No more than 6 months after the date of the first progress review meeting
PhD/EngD Second Formal Review of Progress	21-24 Months	No more than 3 months after the date of the first progress review meeting	41-48 Months	No more than 6 months after the date of the first progress review meeting
4 Year PhD/EngD Third Formal Review of Progress	33-36 Months	No more than 3 months after the date of the first progress review meeting	65-72 Months	No more than 6 months first attempt the date of the first progress review meeting

Evidence considered by the progression panel

- 8.22 Departments determine (subject to YGRS approval) what evidence (written and often oral) PhD/EngD and MPhil PGRs should provide to demonstrate that they have met the relevant University progression criteria (see B1 Policy on PhD/EngD and MPhil PGR progression). Evidence from the PGR is considered alongside the supervisor's report on the PGR's progress and, where required by a department, agreed TAP reports.

Progression criteria

- 8.23 The University's progression criteria for PhD/EngD and MPhil programmes set out the *threshold* requirements for progression to the next stage. They should be understood by reference to what a conscientious PGR might reasonably expect to have achieved in the time available. Details of the University's progression criteria are provided in [B1 Policy on PhD/EngD and MPhil PGR progression](#).

Progress review meetings

- 8.24 The progression panel will consider the evidence from the PGR alongside the supervisor's report, and, where required by a department, agreed TAP reports at a progress review meeting. Based on these elements the progression panel will make a decision as to whether the PGR has met, exceeded or not met the relevant University progression criteria, and make a recommendation regarding PGR progression.
- 8.25 If a department's evidence requirements include oral evidence obtained at the progress review meeting, then a PGR will, as a matter of course, be present at their progress review meeting.
- 8.26 If a department's evidence requirements do not include oral evidence obtained at the progress review meeting, then a PGR will not, as a matter of course, be present at their progress review meeting. **If, however, a progression panel does not feel able, on the basis of the evidence provided by a PGR and/or the supervisor's report and/or the agreed TAP reports (if applicable), to recommend that an individual PGR be progressed, then a meeting at which the PGR in question is present, along with at least two members of the progression panel, must be scheduled as soon as possible (and within the department's specified window for progress review meetings) to give the PGR every opportunity to demonstrate that they have met the relevant University progression criteria.**

Second attempt at meeting the criteria

- 8.27 If, at a PGR's first attempt, a progression panel decides that a PGR has *not yet* met the relevant University progression criteria (including on the grounds of non-submission of evidence and/or non-attendance at a progress review meeting), it must recommend a second attempt at meeting the relevant University progression criteria, programme transfer or withdrawal.
- 8.28 The progression panel will provide the PGR with clear written feedback about why the progression criteria were not met and its reasons for recommending a second attempt, programme transfer or withdrawal. The progression panel will specify, in broad terms, what the PGR would need to do to meet the relevant University progression criteria at the second attempt.
- 8.29 In the case of a recommendation for programme transfer or withdrawal, the PGR may choose to accept the recommendation or, alternatively, decide to make a second attempt at meeting the relevant University progression criteria against the advice of the progression panel. The PGR must inform their department of their intention (i.e. second attempt, transfer or withdrawal) within two weeks of being informed of the panel's recommendation (if a PGR does not respond within this timeframe it will be treated as an assumed withdrawal). See [B1 Policy on PhD/EngD and MPhil PGR progression](#) for full details of making a second attempt at meeting the progression criteria, including the requirement for recording the second progress review meeting.
- 8.30 If the progression panel decides that the PGR has met or exceeded the relevant University progression criteria at the second attempt, it should recommend that the PGR be progressed. If, however, the progression panel decides that the PGR has *not* met the relevant University progression criteria at the second attempt (including on the grounds of the non-submission of evidence and/or non-attendance at a progress review meeting), the PGR will be deemed to have failed the progression point and the progression panel must recommend that the PGR be transferred to an MPhil programme (for PGRs enrolled on a PhD programme only); *or* that the PGR be transferred to a MA/MSc (by research) programme; *or* that the PGR's enrolment with the University be terminated. The progression panel should provide reasons for its recommendation.
- 8.31 If a PGR progresses at the second attempt this does not alter the timing of the next formal review of progress (if applicable), nor change the period of enrolment, nor alter the deadline for submission of

the thesis.

- 8.32 Transfer to an alternative programme is subject to the approval of any extensions, if required, and the PGR will be bound by the regulations and requirements of their new programme.
- 8.33 A PGR retains the right of appeal against a failure to progress, as outlined in the Regulation 2.8.

Extensions to progression deadlines

- 8.34 An extension request will not be considered until the PGR is within two months of their progression deadline. Any extension will normally be limited to two months. The total period of extension that may normally be approved is a maximum of four months.
- 8.35 Any extension to the deadline for a formal review of progress does not alter the timing of the next formal review of progress (if applicable), nor change the period of enrolment, nor alter the deadline for submission of the thesis.

9. Development of research and other skills

- 9.1 In line with The Concordat to Support the Career Development of Researchers and UK Research and Innovation's Statement of Expectations for Doctoral Training, PGRs are strongly encouraged to take advantage of the training made available to them to support their research, to enhance their employability and to assist their career progress after completion of their degree.
- 9.2 Much of the training that PGRs receive is informal (e.g. instruction on techniques or the use of equipment and other resources) and comes from their supervisor(s), TAP, or wider research group. Formal training is provided by departments, and by Research Culture & Researcher Development. Research Culture & Researcher Development offers a comprehensive suite of personal and professional skills training. Training is also provided by external partners, for example within collaborative Doctoral Training Entities and nationally (for example vitae.ac.uk).
- 9.3 PGRs are responsible for keeping an accurate and comprehensive record of the training (whether provided centrally, departmental or externally) and other enrichment activities that they have undertaken (e.g. presentations made, conferences attended, teaching, demonstrating, or internships undertaken, etc.). The SkillsForge system provides a means for recording training and other activities alongside records of professional development engagement.

Funder-training requirements

- 9.4 Supervisors are responsible for ensuring that PGRs are aware of any training or development requirements imposed by a research council (or other sponsor/funding body) and for ensuring that opportunities are available to satisfy any such requirements. PGRs are responsible for ensuring that these requirements are met.

University-training requirements

- 9.5 All new PGRs must complete successfully the online Research Integrity Tutorial (see section 11) and departments should check that this has been done.
- 9.6 All PGRs must complete successfully online 'Respect at York' learning package: failure to do so may result in disciplinary action.
- 9.7 PGRs should complete the 'Being an Effective Researcher' (BERT) tutorial within three months of the

start of their programme. PGRs should complete information security awareness online tutorials as and when these are released to PGRs. PGRs are encouraged to undertake training in the production of accessible documents so that they can ensure their e-theses are accessible. PGRs are required to undertake Graduate Teaching Assistant (GTA) training prior to teaching or demonstrating (see below).

Professional development planning

- 9.8 PGRs are entitled and expected to spend a minimum of 10 days (pro rata for part-time PGRs) per year (can be averaged across years) engaged in activities and training to support their professional and career development. Supervisors must respect this time and discuss and review the activities undertaken during formal supervisory meetings.
- 9.9 PGRs are expected to complete, in consultation with their supervisor and with guidance from Research Culture & Researcher Development, a Professional Development Plan (PDP). A PDP is a record of the skills developed throughout a PGR's programme and its purpose is to prompt reflection on, and discussion about, the PGR's personal, professional and career development. The PDP process is as follows:
- (a) initial analysis - by six months for full-time PhD/EngD/MPhil PGRs and by three months for full-time MA/MSc (by research) PGRs). PGRs should use the relevant Research Culture & Researcher Development resources to: (i) take stock of their existing skills, strengths and opportunities, (ii) consider future professional development opportunities, (iii) identify appropriate professional development goals and record them in a PDP. PGRs should share their initial PDP with their supervisor(s) for comment;
- (b) review and updating - PGRs should review and update their PDP on a regular basis. PDPs should be considered during regular supervisory meetings and at TAP meetings (with this discussion recorded as part of the TAP form). PDPs should also be considered during the progression process (MPhil, PhD and EngD PGRs only).
- 9.10 PGRs are encouraged to take advantage of the careers advice and guidance available to them. PGRs can use their York email address to access the extensive Vitae Careers Resources.

Departmental training requirements, including taught modules

- 9.11 The Graduate School Board is responsible for deciding whether PGRs on a particular PGR programme should be subject to any formal training requirements (for example auditing or passing particular courses or credit-bearing modules, and/or completing a certain number of hours/days of training per annum), taking into the account, where applicable, the expectations of the relevant research council (or other sponsor/funding body). The introduction of, or significant changes to, formal training requirements should be considered a major modification to a programme and submitted to YGRS for approval (normally by Chair's action).
- 9.12 The Graduate School Board should ensure that formal departmental training requirements are: (i) necessary (directly relevant to the PGR programme), (ii) reasonable (achievable within the time-frame available without negative impact on a PGR's research, see below), and (iii) equitable (for example, within the department or inter-institutional Doctoral Training Entity or equivalent).
- 9.13 YGRS would not normally expect a three-year or four-year PhD programme (not including iPhDs or other programmes with an enhanced training component where this has been explicitly approved by YGRS e.g. a DTE programme) to include significantly more than a total of 600 hours of additional activities (i.e. activities not primarily directed towards research or thesis preparation) in order to ensure that PGRs have sufficient time to spend on their research and thesis preparation to submit within the four-year deadline (or part-time equivalent). For credit-bearing modules, departments are

reminded that 10 credits is equivalent to a notional 100 hours of PGR work.

- 9.14 Departmental training requirements must be explained to the PGRs at departmental induction and specified in the department's PGR handbook. The department must specify: (i) the level of engagement or achievement required from the PGR, (ii) if an exemption from some or all of the departmental training requirements can be obtained (e.g. if a PhD PGR has already completed a relevant MRes programme they might be eligible to gain an exemption from compulsory methodology training), (iii) any opportunity to repeat/retake the departmental training requirements.

Additional rules relating to taught modules

- 9.15 PGRs may be required to take taught modules - normally at Masters or Doctoral level - within a PGR programme. Masters level modules may be taken from a taught postgraduate programme. Any modules created specifically for a PGR programme and not part of an existing taught programme require departmental approval and may require YGRS approval.
- 9.16 All taught modules must be on the module catalogue. Where PGRs are required to undertake a taught module they should be registered for the module in the University student records system and will be eligible for an academic transcript. The level of attainment required should be that normally expected of the module (i.e. for Masters level modules the pass mark should be 50%). Where a module is shared with other students, the assessment tasks should be the same for all. It should be clear whether credit-bearing modules can be compensated or re-assessed and these rules must be approved by YGRS and specified in the department's PGR handbook.
- 9.17 Where a PGR requests RPL for a taught module that forms part of an integrated taught award, the department must follow the principles set out in the University's RPL Policy, in consultation with YGRS.
- 9.18 When PGRs are taking taught modules they are subject to the Exceptional Circumstances Affecting Assessment Policy. The department must record on SkillsForge (general meeting form) the outcome of any use of the EC Policy in relation to a PGR, and should also inform the PGR Special Cases officers.

Taught modules: external examination

- 9.19 All credit-bearing modules must be overseen by a taught external examiner in line with the University's standard procedures. Where PGRs undertake credit-bearing modules that form part of a taught programme, the external examiner for that programme should be asked to take responsibility for overseeing the marks awarded to PGRs registered on that module. Where PGRs undertake credit-bearing modules that do not form part of a taught programme, the department must request the appointment of a new taught external examiner for the module(s) in question (or the addition of responsibilities to an existing external examiner for a related taught programme if applicable) from the SCA.

Failure to meet departmental training requirements

- 9.20 Failure to meet departmental training requirements (including those relating to credit-bearing modules) can be used to inform progression decisions (for example, if as a consequence of failure to meet departmental training requirements, a PGR does not meet the relevant University progression criteria). Failure to meet departmental training requirements should not, on its own, be grounds for a PGR to be discontinued from their programme or to fail a formal progression point unless this option is explicitly approved for a particular PGR programme by YGRS.

Role of PGRs in teaching and demonstrating

- 9.21 Departments are encouraged to offer PGRs opportunities to engage in teaching (including demonstrating), where available. Departments must ensure that their practice with regard to GTAs is

compliant with the [University Policy Graduate Teaching Assistants](#), which is reviewed and updated by UEC, and which includes the circumstances in which PGRs can become GTAs, training and support for GTAs, selection of GTAs, and quality assurance and enhancement for GTAs.

- 9.22 Departments are responsible for ensuring that GTAs meet the minimum requirements outlined in the University Policy on Graduate Teaching Assistants before undertaking any teaching or demonstrating, namely having participated in the Introduction to Learning and Teaching course *and* having undergone appropriate departmental training. GTAs and those who are intending to pursue an academic career are encouraged to take advantage of the central training on offer, including the accredited YPAD route.

10. Evaluation of PGR programmes

- 10.1 Departments must have in place appropriate mechanisms for: (i) PGRs and recent graduates, and their supervisors to evaluate their experience, (ii) monitoring TAP and progression reports, and (iii) reviewing examiners' reports. Departments may wish to consider whether feedback might usefully be requested from other interested parties e.g. sponsors, PGR administrators, alumni, employers and collaborating organisations.
- 10.2 Departments also receive feedback from PGR representatives. Each department must ensure that there is at least one PGR on its Graduate School Board (or equivalent).
- 10.3 Graduate School Boards should consider relevant PGR data (including PRES data, submission and completion data etc.) and ensure that any issues raised are dealt with appropriately.
- 10.4 When undertaking reviews of its provision, a department should ensure that PGRs and their programmes are fully covered and, where relevant, issues are flagged for consideration by YGRS.
- 10.5 YGRS will ensure that the institution's academic review processes pay due attention to PGRs and their programmes. The students' union represents PGRs on relevant University committees.

11. Responsible research

- 11.1 For the avoidance of doubt, PGRs are subject to Regulation 7 with regard to disciplinary offences, other than offences of academic misconduct. Allegations of PGR academic misconduct are dealt with as set out below in the Section on Academic Misconduct and in [A2 PGR Academic Misconduct policy](#) (this includes referral to Regulation 7 in certain circumstances)
- 11.2 The University expects the highest standards of integrity from its PGRs and regards any form of research or academic misconduct as an extremely serious matter. For the avoidance of doubt, inappropriate use of generative artificial intelligence (AI) may constitute academic or research misconduct in accordance with the [latest University guidance on generative AI use in PGR programmes](#).

Research integrity

- 11.3 In line with the UUK Concordat to support research integrity, PGRs and their supervisors are expected to maintain the highest standards of research conduct and to familiarise themselves and act in accordance with the University's [policy framework](#) including: the [Code of practice and principles for good ethical governance](#), the [Code of Practice on Research Integrity](#) and the [Research Data Management Policy](#).

Ethical approval

- 11.4 Any ethical issues relating to a PGR's research (including any issues relating to the University's duty of care to the PGR) must be identified at the earliest opportunity (ideally before admission) by the supervisor and the PGR, with reference to the University's Code of practice and principles for good ethical governance, and seeking advice where necessary from the relevant ethics committee.
- 11.5 Where formal ethical approval from an internal ethics committee and, where necessary, an external body is needed, the supervisor and the PGR are jointly responsible for securing this in accordance with the Code of practice and principles for good ethical governance
- 11.6 Ethical approval must be obtained before any research that requires ethical approval commences. Confirmation of ethical approval (where needed) should be checked by the department at TAP meetings, at formal reviews of progress, and at the point of thesis submission.
- 11.7 Ethical approval **cannot be given retrospectively**, and any data obtained prior to ethical approval cannot be used. Failing to gain ethical approval when required can lead to investigation for research misconduct.

Academic integrity

- 11.8 PGRs must not, by implication or otherwise represent the work of others as their own, represent work done in collaboration with others as their own unaided work, or present work for assessment which suggests that factual information has been collected which has not in fact been collected, or which falsifies factual information. PGRs should pay attention to ensuring that they avoid plagiarism resulting from poor academic practice. All sources, whether published books or articles or unpublished material of any kind, must be explicitly acknowledged, and quotations or close paraphrases correctly attributed.
- 11.9 When PGRs are requested to do so, they must submit their work to text matching software. Text matching software may be used to check any work submitted by a PGR, including (but not limited to) work submitted to TAPs, work submitted for progression, and work submitted for the final examination.
- 11.10 PGRs are bound by [A1 Policy on Transparency of Authorship in PGR Programmes](#).

Use of generative AI

- 11.11 PGRs must adhere to the current [University guidance on the use of generative AI in PGR programmes](#).

Allegations of academic and research misconduct

- 11.12 **Allegations of misconduct by a PGR in any formal assessment** (including but not limited to reviews of progress, the thesis and the oral examination) other than in credit-bearing taught modules will be dealt with according to the Assessment Misconduct Policy for PGRs ([A2 PGR Academic Misconduct policy](#)). No decision about the PGR's progression or the outcome of the examination may be made until the investigation has been concluded.
- 11.13 **Allegations of misconduct by a PGR in credit-bearing taught modules** that form part of their PGR programme will be dealt with according to the Academic Misconduct Policy for taught students, with a report being made to the Progression Panel (where applicable). Note that disciplinary academic misconduct offences in a taught component are dealt with under Regulation 7: Student Discipline via the Academic Misconduct Disciplinary Procedure
- 11.14 **Allegations of research misconduct by a PGR** (including, but not limited to, ethics approvals, data management and dissemination), even if identified in a formal assessment and whether or not the

research is published or otherwise disseminated, will be dealt with according to the [Policy for the Investigation of an Allegation of Research Misconduct](#). Where there is doubt as to whether the Assessment Misconduct Policy for PGRs or the Policy for the Investigation of an Allegation of Research Misconduct should apply, the latter policy takes precedence. Serious research misconduct can result in the termination of the PGR's enrolment at the University. Where a member of staff is also a PGR and their employment is research related, the staffing elements of the Research Misconduct policy take precedence. Where research misconduct is alleged during the assessment process but is investigated under the Policy for the Investigation of Allegation of Research Misconduct, then no decision about the PGR's progression or the outcome of the examination may be made until the investigation has been concluded.

- 11.15 **Allegations of academic misconduct in elements of a PGR's programme that are mandated or expected but not formally assessed** (e.g. TAP submissions, internal presentations etc.) may be investigated and dealt with as probationary offences according to the Assessment Misconduct Policy for PGRs ([A2 PGR Academic Misconduct policy](#)).
- 11.16 **Allegations of misconduct regarding a PGR aiding or abetting a student at the University of York or elsewhere** to commit academic misconduct are dealt with under Regulation 7: Student Discipline via the Academic Misconduct Disciplinary Procedure.

Training for integrity and ethics

- 11.17 The University (via Research Culture & Researcher Development) and departments will provide PGRs with guidance on good research practice, with reference to the University's policy framework, and the avoidance of research and academic misconduct.
- 11.18 PGRs are required to complete successfully the University Online Research Integrity Tutorial (this includes both academic and research misconduct) before their first TAP meeting. Confirmation of successful completion is required for MA/MSc (by research) PGRs when the thesis is submitted for examination, and by MPhil, PhD and EngD PGRs at the first formal review of progress (or, for pre-August 2016 entry MPhil and PhD PGRs at thesis submission/confirmation of enrolment respectively). PGRs who have not completed the task will not be examined/considered for progression.

Data management planning

- 11.19 All PGRs are expected to work with their supervisor(s) to put in place a [data management plan](#) (for PhD and MPhil PGRs this should be by the first formal review of progress). The data management plan should be updated as required and, where applicable, checked at subsequent progression points. The data management plan should include consideration of how research data is to be treated once the PGR has completed their programme (e.g. secure disposal or archiving and sharing via an appropriate data repository).

Fair attribution of research

- 11.20 PGRs must abide by, and be recognised in line with, the [Fair Attribution Guidance](#) which ensures that the contributions of all research team members are appropriately and visibly recognised and attributed.

Public disclosure (whistle blowing)

- 11.21 If a PGR has a concern about an actual or potential danger, fraud, illegal conduct or unethical conduct they can raise this, without fear of detriment, via the University's Speak up (public interest disclosure) policy.

12. Assessment

- 12.1 Assessment rules for PGR programmes are overseen by the SCA and exceptions to these rules must be approved by the SCA. Exceptions to these rules (e.g. in relation to the number of internal and/or external examiners, the timing of the examination, and/or the addition of a public defense) are often required for double and joint PhDs with international partners (see section 15).

Nature of the thesis

- 12.2 Assessment for a PGR award will be on the basis of a thesis and/or approved alternative assessment format (see below) and an oral examination (viva voce) if required (see below). Material submitted for examination or re-examination remains the property of the University.
- 12.3 For the avoidance of doubt, references in the PoRD to the thesis will also include any approved alternative assessment format.

Types of thesis

- 12.4 Monograph thesis. A monograph thesis is a unified, single author document comprising a number of chapters with an introduction and conclusion. The relevant Graduate School Board should determine - and specify in its PGR handbook - the length (word count/page count) of a monograph thesis for each of its PGR programmes (including associated transfer and exit awards), taking into account the type and length of the programme and disciplinary norms.
- 12.5 Journal-style thesis. A journal-style thesis presents research of an equivalent quality and volume as a monograph thesis but incorporates one or more chapters that are in a format suitable for publication in a peer-reviewed title alongside a supporting commentary. The relevant Graduate School Board should determine - and specify in its PGR handbook - if a journal-style thesis is permitted for a PGR programme (including associated transfer and exit awards) and any additional stipulations that apply (additional stipulations require YGRS approval), taking into account the type and length of the programme and disciplinary norms. Departments and PGR should refer to [F1 Framework for journal-style theses](#).

Alternative assessment formats for practice-based PGR programmes

- 12.6 For a practice-based PGR programme (and associated transfer and exit awards), an alternative assessment format, for example a portfolio of practice-based work (which may include creative products such as musical compositions, performances, films, literary works) may be appropriate instead of, or in addition, to a thesis. If the alternative assessment format replaces a thesis, there must be a written element. The thesis or written element should put the practice into its research context (fit with the wider field of study, research methodology and process, originality and relevance). A department wishing to introduce or modify an alternative assessment format must seek approval from YGRS for what is being proposed - which should take into account the type and length of programme and disciplinary norms - and include the details in its PGR handbook. Departments and PGRs should refer to [F2 Framework for PGR programmes by practice](#).

Requirements for all assessment formats

- 12.7 Work submitted by a PGR candidate for assessment must:
- i. meet the criteria for the degree on which they are enrolled, including in terms of original contribution to the field (PhD and MPhil);
 - ii. form a coherent body of interrelated work;

- iii. meet the University's standards with respect to academic and research integrity;
- iv. be chiefly their own, and where work has been undertaken in collaboration with others this is explicitly acknowledged in the submission in accordance with University guidance;
- v. with respect to the main text, be written in English (unless permission for an exception is granted, pre-submission, by SCA on the request of the relevant departmental Graduate School Board);
- vi. be derived from research undertaken whilst enrolled on their PGR programme (unless permission for an exception is granted, pre-submission, by SCA on the request of the relevant departmental Graduate School Board and this fact is explicitly acknowledged in the submission. All research must have had appropriate ethical sign-off);
- vii. not have been previously submitted for any degree or other qualification at the University or elsewhere (unless a resubmission for a lower award, OR where the previously submitted work is explicitly identified in a declaration signed by the candidate (which also identifies their contribution to the previously submitted work) as preliminary work from which the remaining work submitted has developed, OR an element of collaborative work between PGR candidates, subject to meeting rules around the level of contribution and statement of authorship);
- viii. meet the University's and any relevant departmental and - where applicable - programme-specific requirements for the format of the thesis and submission of the thesis and/or approved alternative assessment format (e.g. word count) (unless permission for an exception is granted, pre-submission, by SCA on the request of the relevant departmental Graduate School Board)
- ix. not lead to liability under English law, including (but not limited to) intellectual property law, data protection law, defamation law, and discrimination law;
- x. be deposited with the University post-examination in its original form or as a detailed record where the former is not appropriate (e.g. in the case of a performance) in accordance with University guidance .

Variation from the approved departmental assessment requirements

- 12.8 If a PGR wishes to deviate from the approved departmental assessment requirements (e.g. thesis word count, the nature of an approved alternative assessment format) for the programme on which they are enrolled this must be approved, pre-submission, by SCA on the request of the relevant departmental Graduate School Board. The examiners must be informed of the approved exception by the department. If a PGR submits work that deviates from the approved departmental assessment requirements without prior SCA approval, the examiners should notify SEE (pgr-examinations@york.ac.uk) but continue with the examination process. It is then for the examiners to decide, as part of the examination process, whether, and if so in what way, the deviation from departmental requirements should affect the outcome (e.g. corrections, or revise and resubmit, or failure, depending on the nature of the transgression and with reference to the criteria for the PGR award in question (see section 2 of the PoRD).

Submission of the thesis for examination

- 12.9 A PGR should submit the 'intention to submit' form no less than two months before they plan to submit their thesis (this is a procedural requirement only). A PGR should consult their supervisors(s) before submitting their thesis for examination and should consider their advice on the readiness of their submission.
- 12.10 A PGR must submit their thesis for examination (or re-examination) by the deadline specified on e:Vision (see section 7). PGRs must plan accordingly to achieve this and failure to submit by the submission deadline will result in automatic failure. Only in exceptional circumstances (e.g. documented wholesale disruption to the internet on the day of submission) will mitigation be granted for failure to submit by the deadline due to difficulties with the submission process.

- 12.11 Once a thesis has been submitted, it cannot be retracted or substituted for a different version (even if submitted prior to the final submission deadline) unless exceptional circumstances apply. PGRs must notify SEE (pgr-examinations@york.ac.uk) immediately if there is an issue with their submission.

Unexaminable theses

- 12.12 In cases of a thesis being rendered unexaminable as a result of remote (i.e. third-party) printing errors or file corruption, the examiners should notify SEE (pgr-examinations@york.ac.uk) as soon as possible, and no later than four weeks after receipt. SEE will contact the candidate to request an examinable version of the thesis originally submitted for examination, to be submitted within five working days.

Requests for confidentiality of the thesis

- 12.13 Where it has been agreed that the content of a candidate's thesis should not be divulged publicly, the examiners should honour the request: this may be particularly important in the case of commercially-sponsored studentships and/or in the very rare cases where access to a thesis is to be restricted. In such cases, the candidate may be asked to provide an abstract suitable for placing in the public domain.

Examiner appointment

- 12.14 Examiners are appointed by the SCA, acting on behalf of Senate, on the nomination of the relevant Graduate Chair. SEE has delegated authority from the SCA to undertake external examiner approval within certain set parameters. Those examining a journal-style thesis or alternative format assessment should ensure that they are aware of the department's rules and the relevant University guidance.
- 12.15 At least two, and not more than three, examiners, including at least one external examiner, shall be individually appointed for each candidate. Where three examiners are appointed, two shall be external examiners. Where two external examiners are used, and there is no internal examiner, an independent chair should be appointed and one of the external examiners must be designated to fulfil the academic expectations normally assigned to the internal examiner following the examination (e.g. to look at any corrections).
- 12.16 Any candidate for a PGR award who is (or has been during the five years prior to the date on which they submit their thesis for examination) an Academic, Research or Teaching member of staff of the University at grade 6 or above (excluding PGRs offered grade 6 ART positions in the six months prior to submission or between submission and examination; also excluding Marie-Curie trainee positions and equivalent) shall be examined by at least two, and not more than three, examiners, two of whom shall be external examiners. This requirement is to reduce the risk of bias (positive or negative) towards the candidate and to protect the University from accusations of bias. Exemptions from this requirement may only be made by the SCA on the recommendation of the Graduate School Board concerned. Where a second external examiner is required, the candidate shall, in this instance, be liable for the examiner's fee unless they are completing the PGR award as a requirement of their employment contract in which case the department should be liable for the fee.

Internal examiners

- 12.17 The role of the internal examiner is to communicate with the candidate and supervisor(s), arrange the oral examination, oversee the process, and to ensure that the examination is conducted according to the University's policies and regulations.
- 12.18 An internal examiner will normally be a member of the University's Academic, Research or Teaching staff, other than the candidate's supervisor(s). The internal examiner must be able to make an

independent academic judgement on the candidate's thesis. **Full details regarding eligibility for appointment, and support for new internal examiners, are in [C2 Policy on the appointment of PGR examiners](#).**

External examiners

- 12.19 An external examiner will normally be a senior member of the academic staff of another higher education institution in the United Kingdom or overseas. External examiners should be independent, impartial, of suitable professional standing and not have any known conflict of interest which might impinge on their role as external examiner. **Full details regarding eligibility for appointment, and support for new internal examiners, are in [C2 Policy on the appointment of PGR examiners](#).**

The role of the supervisor in the examination process

- 12.20 The roles of supervisor and examiner are quite separate and it is for this reason that the University has a policy that a candidate's supervisor(s) cannot be appointed as their internal examiner. A supervisor's main responsibility is to help the PGR to pursue his or her research and to present this work to best advantage. The role of an examiner is to determine whether work presented for examination meets the academic standard required. Thus, when a PGR discusses with their supervisor(s) the submission of the thesis, any endorsement by the supervisor(s) of the intention to submit in no way prejudices the outcome of the subsequent assessment, which is entirely a matter for the examiners. The supervisor(s) may discuss with their PGR the purpose and possible nature of the examination, while making it clear that they are unable to predict how the examination will be conducted, or its outcome.

Independent chair

- 12.21 An independent chair should be a member of current academic staff in the relevant faculty (and not necessarily an expert on the subject of the thesis) other than the supervisor. The role of the chair (where used) is to communicate with the candidate and supervisor(s), arrange the oral examination, oversee the process, and to ensure that the examination is conducted according to the University's policies and regulations.
- 12.22 An independent chair must be used: when there is no internal examiner or the internal examiner has been retired for more than 3 years, or when indicated by a PGR's SSP, or when required by SCA as being in the best interests of one or more of the parties. An independent chair is strongly recommended for an oral examination following a revise and resubmit outcome. An independent chair may be used when there is an inexperienced (or newly retired) internal, or an inexperienced external examiner, or on the request of a PGR or their supervisor and if approved by SCA.

Requirement for an oral examination

- 12.23 The requirement for an oral examination is as follows:

MPhil, PhD, EngD

- (i) Every candidate for the MPhil, PhD or EngD degree is required to attend an oral examination on the subject of the thesis and on related matters. The oral examination forms an important part of the examination for the award of the degree; it is by no means simply a formality.

MA/MSc (by research)

- (i) Candidates for the degree of MA/MSc (by research) may be required, as a condition of their programme, to attend in person an oral examination on the subject of the thesis (or other materials submitted for examination) and on related matters. Where not required by the

programme, an oral examination may nevertheless be required for an individual candidate, at the discretion of the examiners, in order to ensure that the work submitted for examination is the candidate's own or that the candidate meets the standard required for the degree. In both cases, the oral examination forms an important part of the examination for the award of the degree; it is by no means simply a formality. The decision as to whether or not to require a candidate to attend an oral examination should be made as soon as possible (and no later than six weeks) after the receipt of the thesis by the examiners.

- (ii) If an oral examination is not a requirement of the MA/MSc (by research) programme, there must be a robust procedure in place for the department to ensure that the work submitted for examination is the candidate's own (this might, for example, be an expectation that the candidate will give a presentation on their work, followed by a question and answer session in the presence of, and with input from, the internal examiner.
- (iii) Where an oral examination is held for an MA/MSc (by research) candidate then the process should follow that for MPhil/PhD candidates. Where an oral examination is not required (see (i) above) then the examiners should exchange preliminary reports, before agreeing a joint examination report (which may refer to the preliminary reports).

The purpose of the oral examination

12.24 The purpose of the oral examination is to allow the examiners the opportunity to explore and to satisfy themselves regarding the areas listed in points below:

MPhil, PhD, EngD

- (i) in the case of a PhD or EngD candidate, that the thesis represents a substantial original contribution to knowledge or understanding, and is worthy of publication, either in full or in an abridged form; or in the case of an MPhil candidate, that the thesis represents a recognizable original contribution to knowledge or understanding;
- (ii) that the candidate is well-acquainted with the general field of knowledge to which their research relates (the examiners should make a particular point of ensuring that the questions they ask at the oral examination serve to establish the candidate's wider background knowledge if this is not evident in the thesis);
- (iii) that there is evidence of training in, and the application of, appropriate research methods;
- (iv) that the work submitted is the candidate's own (or, if done in collaboration, that the candidate's share in the research is adequate);
- (v) that the mode of presentation is satisfactory.

MA/MSc (by research)

- (i) that the candidate has completed a piece of research commensurate with the period of study, including some original work;
- (ii) that the candidate has an adequate understanding of research methods;
- (iii) that the work submitted is the candidate's own (or, if done in collaboration, that the candidate's share in the research is adequate);
- (iv) that the mode of presentation is satisfactory.

12.25 The oral examination also allows the candidate an opportunity to respond to any shortcomings identified by the examiners.

12.26 In accordance with UK norms, oral examinations at York are 'closed', that is only the candidate and examiners are present (with the addition, in some instances, of an independent chair, independent observer or the supervisor).

- 12.27 Candidates are encouraged to access support in preparation for the oral examination. Research Culture & Researcher Development offers sessions on preparing for the oral examination and departments should also provide support, such as offering their PGRs the opportunity to undertake a mock oral examination (this should not aim to replicate the oral examination but rather to give a PGR an idea of the sorts of questions that they might expect).

Timing and location of the oral examination

- 12.28 It is the responsibility of the internal examiner (or the member of staff appointed as independent chair (see above), if no internal examiner is appointed) to make arrangements for the oral examination.
- 12.29 The internal examiner should agree on the date of the oral examination in consultation with the external examiner(s) and the candidate. The oral examination should be held within three months of the date of submission of the thesis. If a PGR is on a Student Visa, the Visa Compliance team must be consulted before any decision to delay or reschedule an oral examination is made.
- 12.30 Permission to hold the oral examination more than three months after the submission date due to examiners' availability must be obtained from SEE (pgr-examinations@york.ac.uk) (acting under powers delegated from the SCA) with candidate and examiners copied in.
- 12.31 Permission to hold the oral examination more than three months after the submission date due to a PGR's extenuating circumstances must be obtained from SEE (pgr-examinations@york.ac.uk) who will seek approval from SCA, following consultation with the examiners. Supporting evidence of the extenuating circumstances must be provided by, or on behalf of, the PGR and the oral examination should be held as soon as reasonably possible and normally no later than 12 months after the date of submission of the thesis.
- 12.32 If an oral examination is subject to continued postponement by a PGR without good reason (e.g. where supporting evidence for a postponement is lacking or weak), SCA may place a time-limit on holding the oral examination, after which the examiners will be permitted to choose: (i) at first attempt: a revise and submit, downgrade (with or without corrections) or fail outcome, or (ii) following a revise and resubmit outcome: downgrade (with or without corrections) or fail outcome.
- 12.33 The examination party (i.e. the candidate, the external examiner(s), and the internal examiner and/or the independent chair) must all participate in the oral examination. The oral examination should be held at the University of York, with all the examination party physically present, unless alternative arrangements are approved (see below).

Off-site oral examinations (all the examination party are physically present but not at York)

- 12.34 A Graduate Chair may grant permission for off-site oral examination i.e. for the oral examination to be held away from the University of York - but with all the examination party physically present at the venue - as long as the premises are suitable for conducting an oral examination. A written proposal must be sent to the Graduate Chair from the internal examiner that indicates that the candidate and all members of the examination party are in agreement.

Hybrid oral examinations (the candidate is physically present but an examiner is remote)

- 12.35 The Graduate Chair may grant permission for a hybrid oral examination i.e. where the candidate is physically present at York (or approved off-site venue) with at least one other member of the examination party but one or more other members of the examination party participates in the oral examination remotely (via a video-conference link). A written proposal must be sent to the Graduate

Chair from the internal examiner that indicates that all members of the examination party are in agreement. Hybrid oral examinations will typically be used where a department believes that the most suitable external examiner is international and it makes sense for that individual not to travel to York.

Online oral examinations (the candidate is remote)

- 12.36 Online oral examinations (ie where the candidate participates in the oral examination remotely (by a video-conference link), without being accompanied by any other member of the examination party) are not an automatic right. Online oral examinations are not appropriate where there are any concerns about the candidate in terms of academic misconduct, or there are likely to be practical difficulties in establishing a reliable and safe internet connection. It is recommended that online oral examinations are avoided, where possible, where a department has concerns about a candidate's wellbeing or where a downgrade or fail outcome is likely. Guidance on online vivas is available.
- 12.37 For permission for an online oral examination to be granted - by SEE (acting under powers delegated from the SCA) - the request must be submitted by the Graduate Chair to SEE (pgr-examinations@york.ac.uk) on the required form, which includes notification that the examiners' and the candidate have given their agreement (permission is not required if an online oral examination is part of a PGR's SSP and there are no concerns about academic integrity).
- 12.38 PGRs will be expected to work with the examiners to ensure the integrity of an online examination. This means, for example, that the PGR may be asked to use proctoring software or to demonstrate to the examiners' satisfaction through the positioning of their camera(s) that they are not using unfair means (e.g. technology) to aid them in their oral examination. If an examiner has concerns about the integrity of an online examination which is already in progress they should flag their concerns to their fellow examiner and may bring a halt to proceedings. The examiners should then instigate the PGR Academic Misconduct procedure for cheating.

Preparing for and conducting the oral examination

- 12.39 Each examiner should prepare a preliminary report on the thesis (on the correct form in the candidate's Google examination folder) which reflects their independent academic judgement and identifies the principal issues which they wish to raise in the oral examination (where relevant). Once both examiners have completed their independent preliminary reports (and prior to the oral examination, where relevant), access should be provided to each other's reports.
- 12.40 Before the oral examination, the supervisor should ensure that the examiners are made aware of any disabilities or other circumstances (e.g. exceptional stress) that may affect the candidate's performance and if the candidate needs specific arrangements to be put in place because of disability, exceptional stress and/or cultural differences. If the candidate has a disability, reasonable adjustments to the examination process (e.g. the provision of longer rest breaks) may be needed to accommodate this.
- 12.41 In order to ensure that the oral examination is conducted fairly, the internal examiner should act as chair of the examination and shall ensure that it is conducted in accordance with this Policy. Where two external examiners are used, and there is no internal examiner, the department concerned should provide an independent chair (see above) and the independent chair shall submit a brief report on the conduct of the oral examination to the SCA, if they believe this to be necessary and/or on the request of the SCA.
- 12.42 At the request of the candidate, and with the consent of the examiners, the supervisor or another member of academic or professional support staff approved by the relevant Graduate Chair may be present at the oral examination as a silent spectator.

- 12.43 Care should be taken to make the candidate feel at ease at the examination. To this end, the layout of the examination room should be given careful thought and provision should be made for short breaks/refreshments etc. as required, particularly for longer oral examinations. In addition, the examiners should consider, for example, starting with general comments or questions, or whether positive points can be made about the thesis. It is also important to give the candidate ample opportunity to talk about what they consider to be the strengths of the thesis.
- 12.44 Candidates should have access to a copy of their thesis in the oral examination. This may be hard copy (including annotations) or electronic copy (including annotations). If the thesis is an electronic copy, then the examiners should ask the candidate to position the device/screen so that they can be reassured that the candidate does not have access to generative AI, translation software or any other unfair means in the examination.
- 12.45 A candidate should not bring any additional materials to the examination without the prior agreement of the internal and external examiners (to allow, for example, a candidate to demonstrate a computer simulation). No new research should be presented at the oral examination.

Recording the oral examination

- 12.46 The department must ensure that a recording is made of *all* oral examinations for research degrees, as a means of providing an objective record. [C1 Policy on recording PGR examinations](#) provides full details of how recordings must be made, their storage, usage and disposal.

Non-attendance at or compromised oral examination

- 12.47 First attempt: if the candidate does not attend their scheduled oral examination, the examiners may choose between a revise and resubmit, downgrade (with or without corrections), or fail outcome.
- 12.48 Revise and resubmit: if the candidate does not attend their scheduled oral examination, the examiners may choose between a downgrade (with or without corrections) or fail outcome.
- 12.49 If the candidate is prevented from attending their scheduled oral examination - or their oral examination is compromised - due to a serious unforeseen extenuating circumstance refer to [B4 Policy on PGR extenuating circumstances](#).

Examination outcomes

- 12.50 Following the (oral) examination of a candidate for a research degree, the following recommendations are open to the examiners. **Further guidance for examiners on when the various examination outcomes should be used is available in [C3 Guidance for PGR examiners](#).**

For PhD and EngD candidates

(a) If the examiners agree that the criteria for the degree concerned (as set out in section 2) have been **satisfied** they may recommend:

- (i) that the degree should be awarded with no corrections; *OR*
- (ii) that the degree should be awarded subject to corrections to the thesis, to be completed within three months of the candidate receiving the list of corrections, to the satisfaction of the internal or another of the examiners;; *OR*
- (iii) that the degree should be awarded subject to corrections to the thesis, to be completed within six months of the candidate receiving the list of corrections, to the satisfaction of the internal or another of the examiners

In choosing between (ii) and (iii), the examiners should take into account the scale of the corrections and the other commitments of the PGR (e.g. full-time work). If in doubt, examiners should opt for (iii), as a PGR can submit their corrections earlier than the six-month deadline.

(b) If the examiners agree that the criteria for the degree concerned (as set out in section 2) **have not yet been satisfied** AND it is reasonable to assume that the criteria *could* be satisfied if the PGR undertakes further work, as set out by the examiners, AND that this further work *could* realistically be completed within 12 months, they may recommend: that the candidate should be allowed a period not exceeding 12 months, from the date on which they received notification of the revisions to be made, in which to revise and resubmit the thesis for re-examination (referral). An oral examination is a required part of the re-examination. A candidate will normally be given only one opportunity to revise and resubmit their thesis.

(c) If the examiners agree that the criteria for the degree concerned (as set out in section 2) **have not been satisfied** they may recommend:

- (i) that the degree of MPhil should be awarded with no corrections to thesis; *OR*
- (ii) that the degree of MPhil should be awarded subject to corrections to the thesis, to be completed within three months of the candidate receiving the list of corrections, to the satisfaction of the internal or another of the examiners; *OR*
- (iii) that the degree of MPhil should be awarded subject to corrections to the thesis, to be completed within six months of the candidate receiving the list of corrections, to the satisfaction of the internal or another of the examiners; *OR*
- (iv) that the degree of MA (by research) or MSc (by research) should be awarded with no corrections to thesis; *OR*
- (v) that the degree of MA (by research) or MSc (by research) should be awarded subject to corrections to the thesis, to be completed within two months of the candidate receiving the list of corrections, to the satisfaction of the internal or another of the examiners; *OR*
- (vi) that no degree should be awarded;

Additionally, for EngD candidates:

- (vii) that the degree of MSc should be awarded.

Note that the EngD and iPhDs have Postgraduate Diploma and Postgraduate Certificate exit awards from the taught component of the programme.

For MPhil candidates

(a) If the examiners agree that the criteria for the degree concerned (as set out in section 2) have been **satisfied** they may recommend:

- (i) that the degree should be awarded with no corrections; *OR*
- (ii) that the degree should be awarded subject to corrections to the thesis, to be completed within three months of the candidate receiving the list of corrections, to the satisfaction of the internal or another of the examiners; *OR*
- (iii) that the degree should be awarded subject to corrections to the thesis, to be completed within six months of the candidate receiving the list of corrections, to the satisfaction of the internal or another of the examiners

In choosing between (ii) and (iii), the examiners should take into account the scale of the corrections and the other commitments of the PGR (e.g. full-time work). If in doubt, examiners should opt for (iii), as a PGR can submit their corrections earlier than the six-month deadline.

(b) If the examiners agree that the criteria for the degree concerned (as set out in section 2) **have not yet been satisfied** AND it is reasonable to assume that the criteria *could* be satisfied if the PGR undertakes further work, as set out by the examiners, AND that this further work *could* realistically be completed within 12 months, they may recommend: that the candidate should be allowed a period not exceeding 12 months, from the date on which s/he received notification of the revisions to be made, in which to revise and resubmit the thesis for examination (referral). An oral examination is a required part of the re-examination. A candidate will normally be given only one opportunity to revise and resubmit their thesis.

(c) If the examiners agree that the criteria for the degree concerned (as set out in section 2) **have not been satisfied** they may recommend:

- (i) that the degree of MA (by research) or MSc (by research) should be awarded with no corrections to thesis; *OR*
- (ii) that the degree of MA (by research) or MSc (by research) should be awarded subject to corrections to the thesis, to be completed within two months of the candidate receiving the list of corrections, to the satisfaction of the internal or another of the examiners; *OR*
- (iii) that no degree should be awarded.

For MA/MSc (by research) candidates

(a) If the examiners agree that the criteria for the degree concerned (as set out in section 2) have been **satisfied** they may recommend:

- (i) that the degree should be awarded with no corrections; *OR*
- (ii) that the degree should be awarded subject to corrections to the thesis, to be completed within two months of receiving the list of corrections, to the satisfaction of the internal or another of the examiners;

(b) If the examiners agree that the criteria for the degree concerned (as set out in section 2) **have not yet been satisfied** AND it is reasonable to assume that the criteria *could* be satisfied if the PGR undertakes further work, as set out by the examiners, AND that this further work *could* realistically be completed within 4 months, they may recommend: that the candidate should be allowed a period not exceeding four months, from the date on which they received notification of the revisions to be made, in which to revise and resubmit the thesis for examination (referral). An oral examination will be a required part of the re-examination if it is a condition of the programme at the first attempt or if the examiners deem it necessary. A candidate will normally be given only one opportunity to revise and resubmit their thesis.

(c) If the examiners agree that the criteria for the degree concerned (as set out in section 2) **have not been satisfied** they may recommend: that no degree should be awarded.

It should be noted that a mark-scale is not applicable to an MA/MSc (by research), and the degree of MA/MSc (by research) may not be awarded with distinction or merit.

Completion of examiners' reports

- 12.51 The examiners should complete and submit the Examination Outcome form and Examiners Joint Report form as soon as possible (ideally within three working days of the oral examination (if held) and at the most within two weeks of the oral examination (if held)). The report should conclude with a clear recommendation indicating whether or not the candidate has satisfied the requirements for the degree concerned.
- 12.52 If the examination forms have not been received by the Graduate Chair by the deadline specified

above, the Graduate Chair should follow up with examiners as a matter of urgency. If, despite intervention, the examination reports have not been received by the Graduate Chair within two weeks of the oral examination (if held) and/or there is a known issue regarding the receipt of the forms (e.g. one of the examiners has fallen seriously ill), then the Graduate Chair should contact YGRS for advice on how to proceed, marking the request as urgent.

- 12.53 The Examiners Joint Report should contain sufficient detail to enable the SCA to assess the scope and significance of the work contained in the thesis. In particular, it should give a brief description of the subject matter. The report should go on to contain specific statements about each of the matters listed above under 'the purpose of the oral examination'. The Examiners' Joint Report form contains a separate section for comments on the oral examination (where applicable). The examiners should give a brief account of the length of the examination, the ground covered in it, and the level of the candidate's performance. If the examiners have had to use the oral examination to establish the candidate's wider background knowledge, this should be stated; and they should also give an indication of how well the candidate responded to the questions concerned.
- 12.54 In any case where the examiners recommend that the candidate should not be awarded any degree or should be awarded a degree for which they were not enrolled (i.e. an MPhil or MA/MSc (by research) if a PhD or EngD candidate; an MA/MSc (by research) if an MPhil candidate), it is important that the examiners' report should include a clear and full statement as to why they are not prepared to recommend that the candidate should be given the opportunity to revise and resubmit the thesis. In such cases it may be open to the candidate to appeal against the examiners' recommendations on the grounds of unfair or improper conduct of the examination, or prejudice on the part of the examiners, but not their academic judgement.

Ratification of the examiners' reports and approval of the result

- 12.55 The Examiners' Joint Report should be submitted to the Graduate Chair in the department concerned for ratification as soon as possible (see above). Where no oral examination is held (for example, in the case of a candidate for the MA or MSc (by research)), the examiners' report should be submitted to the department concerned as soon as possible and in any case within three months of the date of the submission of the thesis for examination.
- 12.56 The Graduate Chair should flag to the Dean of YGRS/PGR Faculty Lead, as appropriate, any issues (positive or negative) in the Examiners' Joint Report that might be of interest either institutionally or at faculty level, for example relating to academic standards, the assessment process or the PGR experience.
- 12.57 After departmental ratification, the Joint Examiners Report should will be sent to SEE (pgr-examinations@york.ac.uk), who will forward it to the candidate and the supervisor. SEE will arrange for the result to be approved by a member of the SCA, acting on behalf of the Committee.

Dealing with corrections

- 12.58 If the examiners recommend that the degree should be awarded subject to corrections, they should submit their list of corrections in the Examiners Joint Report form and submit any other corrections material (e.g. an annotated thesis) to SEE (pgr-examinations@york.ac.uk) within two weeks of the examination. SEE will process and send the corrections to the candidate within two weeks of receipt from the examiners.
- 12.59 It is recommended that the candidate consult with the internal examiner about the direction and/or appropriateness of corrections well in advance of the deadline for the submission of the corrected thesis to avoid delays or issues.

- 12.60 The candidate must submit their corrected thesis plus a 'tracked changes' version of the corrected thesis (not required for theses set in LaTeX) and document that summarises the changes made electronically to SEE (pgr-examinations@york.ac.uk) within the timeframe set out in the examination outcome section (counting from the date on which the candidate was sent the list of corrections).
- 12.61 SEE (pgr-examinations@york.ac.uk) will send the corrected thesis and other documents to the internal examiner. The internal examiner should consider the corrections and send a completed corrections approval form to SEE (pgr-examinations@york.ac.uk) within two weeks of receipt of the corrected thesis.
- 12.62 If the examiner is not satisfied with the corrections, they may require the candidate to undertake further work to address the outstanding issues on one occasion only. This may require an extension to the deadline for the submission of a corrected thesis (of up to five weeks). The internal examiner should notify the candidate and SEE (pgr-examinations@york.ac.uk) of the outstanding issues and, where required, the candidate should request an extension to the deadline for the submission of corrected thesis.
- 12.63 If a candidate has extenuating circumstances that means they will be unable to meet the deadline for the submission of the corrected thesis they should contact SEE (pgr-special-cases@york.ac.uk) to request an extension.
- 12.64 Failure to submit the corrected thesis by the deadline or failure to satisfactorily complete the corrections will result in the candidate being withdrawn from the degree.

Deposit of the thesis and conferral of the award

- 12.65 If the examiners recommend that a degree should be awarded, and following the completion, to the satisfaction of the internal or another of the examiners, of any required corrections, the candidate must deposit the thesis in accordance with the University's requirements (see also Deposit of research data below). Deposited material remains the property of the University.
- 12.66 The approval of the award following examination will usually be communicated to the candidate within two weeks of the deposit of the final version of the thesis to the White Rose E-thesis Online repository.
- 12.67 The award will be conferred (i.e. the degree certificate issued) to the candidate at the next available degree ceremony. If the award being conferred is PhD, the candidate may choose to use the title of Dr from the date of conferral although many opt to use the title from the date of the receipt of the award letter.

Failure to deposit the final version of the thesis

- 12.68 Failure to deposit the final version of the thesis in accordance with the University's requirements, and within the deadlines stipulated in the relevant correspondence from SEE, will mean that the candidate will not have met the requirements of the degree, and will be deemed to have failed.

Disposal or deposit of research data

- 12.69 PGRs should, with reference to their data management plan (see section 11), ensure that their research data is treated appropriately at the end of their programme. Where research data is archived and shared in a data repository this should be recorded when the thesis is deposited.

Disagreement between examiners

- 12.70 In the rare cases where the examiners fail to agree between themselves whether or not a candidate has satisfied the requirements for a particular degree and the departmental Graduate Chair (acting on behalf of Graduate School Board) is unable to resolve the disagreement, the examiners should submit individual reports to SEE (pgr-examinations@york.ac.uk) to be put to the SCA together with a recommendation for the appointment of an additional external examiner. The additional external examiner will decide, on the basis of the other examiners' reports, of the thesis, and of the recording of the oral examination (where available) whether or not the candidate has satisfied the requirements for the degree. The decision of the additional external examiner, which will be communicated by the University to the other examiners, will be final.

Revision and resubmission of the thesis

- 12.71 If the examiners agree that the requirements for the degree concerned have not yet been satisfied but there is the potential for the requirements to be satisfied if the PGR undertakes further work, as set out by the examiners, and this further work could realistically be completed with the time allotted (see above), they may recommend that the thesis should be revised and resubmitted for examination. SEE will send an official letter of notification to the candidate once the examiners' report (plus the list of required revisions) has been received in SEE (pgr-examinations@york.ac.uk) and has been approved by the SCA.
- 12.72 If the examiners recommend the revision and resubmission of the thesis, they should submit their list of required revisions in the Examiners Joint Report form and submit any other revisions material (eg an annotated thesis) to SEE (pgr-examinations@york.ac.uk) within two weeks of the examination. SEE will process and send the required revisions to the candidate within two weeks of receipt from the examiners.
- 12.73 The candidate should *not* expect to receive a mechanical list of revisions to be made, particularly when the revisions required involve major improvements in the depth, intellectual quality, analysis, argument or structure of the thesis. If the candidate requires any clarification regarding the required revisions after receipt of the examination report, the candidate should contact their supervisor who can then judge if it is necessary to request further clarification from the internal examiner. Neither candidate nor supervisor should contact the external examiner directly without their express permission.
- 12.74 The University expects that candidates will be given a fair and reasonable opportunity to revise the thesis to the required standard, whatever the circumstances of the resubmission. To this end, the candidate should be offered the opportunity of an initial meeting with the supervisor to discuss the examiners' requirements for revision. Thereafter, the need for further meetings will vary from case to case, according to, for example, the availability of the candidate and the extent of the revisions needed. The University accepts that there may be cases in which the candidate/supervisor relationship comes under strain as a result of the examiners' decision to refer the thesis; and in these cases it may be more appropriate, at the discretion of the Graduate Chair of the departmental concerned, for another member of the department to take on responsibility for mediating feedback. Candidates in their revise and resubmit period will retain access to computing and library facilities.

Examination following revision and resubmission

- 12.75 The candidate should prepare and submit for examination their revised thesis as per the process for the original submission, and as specified in the [University's requirements](#). In addition to their revised thesis, the candidate must submit a document which details how the revised thesis addresses the points raised by the examiners in the Corrections/Revisions form. The document should be sufficiently detailed (including examples where relevant) to show clearly where and how all the points in the Corrections/Revisions form have been addressed. The examiners may, in addition, require a 'tracked changes' version of thesis and, if so, should specify this in the Corrections/Revisions form. The

candidate must pay the prescribed re-examination fee before submission.

- 12.76 The re-examination of a candidate following the revision and resubmission of the thesis will normally be conducted by the individuals who conducted the original examination. In exceptional circumstances (for example due to a substantial change in the health or employment circumstances of an examiner), a new examiner or examiners may need to be appointed by the SCA.
- 12.77 Where an examiner must be replaced between an initial examination and a re-examination of the thesis, the second examination will normally have the same status as any other re-examination. The new examiner should have access to the original examiners' reports in order to inform their assessment, but the primary measure of success should be the academic judgement of the examiners as to whether the standards of the award have been met, rather than whether the revisions outlined by the original examiner have been made. Exceptionally, where the examiners agree that the change of examiner may have resulted in conflicting views about the nature of appropriate revisions, they may recommend (to the SCA) a further referral of the thesis.
- 12.78 An oral examination must be scheduled within three months of the submission of the revised thesis. It is recommended that an independent chair is appointed to oversee the oral examination. An oral examination is required after a revise and resubmit outcome as, by definition, a revise and resubmit outcome indicates that the first submission was not of a suitable standard. That being the case, the original oral examination (for PhDs/MPhils and some Masters by research) could not have been a valid test of the work as a whole, and certainly cannot have been a test of the later submission that is, by definition, substantially revised.
- 12.79 Each examiner must submit an independent preliminary report on the revised thesis.
- 12.80 The examiners must complete and submit the Examination Outcome form and Examiners Joint Report form (in the candidate's Google examination folder) within two weeks of the oral examination.
- 12.81 The outcomes of the examination are the same recommendations as listed above under 'examination outcomes' except that a candidate's thesis may only be revised and resubmitted on one occasion (i.e. outcome (b) does not apply).
- 12.82 An oral examination can only be waived if the examiners are proposing a downgrade (with or without corrections) or fail outcome AND a case is made to - and accepted by - SCA that an oral examination would be obsolete i.e. could not alter the examination outcome. In this case, the examiners should exchange their independent preliminary reports, before completing and submitting the Examination Outcome Form and Examiners Joint Report form, as soon as possible and in any case within three months of the date of the submission of the revised thesis for examination.

13. Dissemination of research results, intellectual property rights and responsibilities

- 13.1 The University requires all PGRs to obtain an [ORCID](#)(tm) personal identifier (ID). ORCID gives researchers and authors a single unique ID which works across the research landscape, ensuring that all research outputs and activities are correctly attributed. PGRs will be expected to submit their ORCID ID upon enrolment and, if not submitted at enrolment, required to have signed up for an ORCID ID by the first Thesis Advisory Panel meeting. PGRs are expected to comply with reasonable requests from the University and funding bodies (where applicable) for recording the outputs of research conducted as part of a PGR programme, and career progression information.
- 13.2 PGRs will be encouraged to make presentations on the results of their research in the University and at external meetings, and where appropriate to different audiences (e.g., academic peers,

undergraduate students, school pupils). They should receive appropriate training for this purpose. PGRs should also be encouraged to submit work for publication during the course of their studies, where appropriate. PGRs are bound by the University's Policy on the publication of research, and authorship of publications should be decided in line with University policy on authorship.

Open research

- 13.3 The University is committed to the values, principles and culture of open research. PGRs should work with their supervisors to explore how open research practices might apply to their work.
- 13.4 In line with the University's commitment to Open Research, all theses deposited by PGRs after examination will be available to the general public, in full, for consultation and for reproduction (as permitted in copyright law), unless approval is obtained for embargo or redaction (as set out below). Where PGRs create scholarly articles during or as a consequence of their programme, they are strongly encouraged to follow the principles set out in Research Publications and Open Access Policy.
- 13.5 When a PGR is requested to do so by the Library, they must obtain a DOI (Digital Object Identifier) for their thesis and include this in the version deposited with WREO.

Embargo and redaction policy

- 13.6 In certain circumstances, it may be appropriate for a thesis to be embargoed (ie withheld from the general public and, normally with the exception of an abstract, none of the material reproduced) for a fixed period AND/OR made available with redaction (the PGR should deposit a redacted version of the thesis, which will be made publicly available (i.e. in addition to their examined (unredacted) thesis which will not be made publicly available).
- 13.7 Embargo may be for one or more of the following reasons: (i) intent to publish; (ii) commercial sensitivity; (iv) issues of personal safety or national security; (vi) exemption under the Freedom of Information Act 2000. An embargo should not be used when redaction could be used to achieve the desired goal.
- 13.8 Redaction may be for one or more of the reasons specified for embargo and/or for (v) data protection compliance; (vi) unlicensed reproduction of third-party copyright material (copyright guidance is provided by the Library). Redaction for third-party copyright infringement will be indefinite unless notification of clearance is received.
- 13.9 In considering whether to embargo or redact a thesis, all appropriate considerations must be taken into account, including funding requirements, intellectual property issues and Research Data Management expectations.
- 13.10 A request for embargo or redaction may be made by the PGR and/or the supervisor(s) and/or the funder of the PGR's research, subject to a valid reason as set out above.
- 13.11 Any embargo period (counting from the date of the Award) should be as short as reasonably possible, ideally no more than 12 months. Where a PGR is in receipt of ANY UKRI money (ie including collaborative projects such as CASE and CDAs), the maximum embargo period is normally 12 months (counting from the date of the Award).
- 13.12 An embargo of up to 12 months (total period, including any extensions) can be approved by the PGR and their supervisor(s). An embargo of between 13 and 24 months (total period, including any extensions) requires the additional approval of the Graduate Chair and - for UKRI-funded PGRs - the PGR Faculty Lead. An embargo of between 24 months and five years (total period, including any extensions), requires the additional approval of the Dean of YGRS. Lifting an embargo in advance of

the set date requires the consent of the PGR and their supervisor(s) and the funder if applicable.

- 13.13 Unredacted theses for copyright and privacy may be permanently embargoed without further approval as long as a redacted thesis is in the public domain and the redaction does not affect the cohesiveness and value of the thesis (NB the redacted thesis can also be subject to temporary embargo where there is good reason).
- 13.14 If a dispute about the embargo of a thesis arises between the PGR and their supervisor(s), the decision of the supervisor(s) is final; if a dispute arises between supervisors, the decision of the Graduate Chair is final.
- 13.15 Funder requirements around permitting or restricting access to the thesis (or material within the thesis) may be determined from the outset in the funder's terms and conditions and/or a studentship agreement OR a written request made by the funder (to the supervisor/PGR) when the thesis is finalised. Approval for any requested embargo period should be sought as above.
- 13.16 The PGR and their supervisor(s) are jointly responsible for adhering to any embargo or redaction terms agreed with the funder at the outset and/or facilitating reasonable requests from the funder for embargo or redaction once the thesis is finalised.
- 13.17 A thesis may be subject to a long-term (more than 5 years) or permanent embargo in the following circumstances: (i) contractual agreement with a funder where they are exceptional grounds; (ii) issues of national security or personal safety, or (iii) when requested by the Pro-Vice Chancellor for Research for a breach of the Code of Practice on Research Integrity. All requests for long-term or permanent embargo must be approved by the Dean of YGRS and the SCA.

Creative work embargos

- 13.18 The University recognises that it can take significantly longer to find a publisher or other suitable outlet for creative work (e.g. novels, poetry, theatre plays, screenplays, music scores, architectural designs) that is produced as part of a PGR programme by practice. In recognition of this fact, the University may offer an initial embargo period of up to five years for creative work (renewable if evidence is provided that justifies an extension, with the length of the extension determined on a case by case basis).
- 13.19 The creative work should be physically separated (e.g. into a separate document) from the critical component of the thesis (or alternative assessment format) to enable the critical component to be made publicly available in accordance with the usual rules on embargo periods and to meet the University's - and where applicable the funder's - commitment to open research.
- 13.20 The division into separate creative and critical components should ideally be undertaken prior to submission for examination (e.g. for creative writing, the thesis could be submitted as two separate documents, one comprising the creative work, one comprising the critical component) but could also be undertaken post-examination but pre-deposit.

Copyright of thesis

- 13.21 Except by formal agreement between the PGR and an external organisation, copyright in the original material in a thesis is owned by the PGR. In many cases, however, other forms of intellectual property arising from the thesis, including patentable inventions and software, may be subject to contractual conditions, for example with sponsors of the research, which may require ownership to be vested in a third party or in the University. Furthermore, in many instances, intellectual property is jointly conceived by a PGR together with his or her supervisor(s) or with other colleagues in the same research group. In such cases, the University would expect to own such IPR but would share any benefits accruing from its exploitation with the PGR according to the University's Intellectual Property

Regulation ([Regulation 12](#)).

Contractual responsibilities to external organisations

- 13.22 Where the PGR studentship is sponsored by a commercial or other external organisation, such as UKRI, to which the University owes contractual responsibilities, the supervisor will ensure that the PGR receives and, where appropriate, signs a copy of the contract covering the research.

14. PGR complaints and appeals

- 14.1 The University has a [complaints procedure](#) for dealing with complaints of an academic and non-academic nature from PGRs and others. There is a [specific procedure](#) for dealing with complaints relating to staff misconduct, such as harassment or bullying of any kind.
- 14.2 PGRs may [appeal](#) if, following examination, they fail to achieve the qualification sought, or in a number of other circumstances concerning their academic progression set out in [Regulation 2.8](#). Responsibility for considering appeals has been delegated by the Senate to [Special Cases](#) (not PGR Special Cases).
- 14.3 If a PGR receives an examination outcome of a revise and resubmit or downgrade and they decide to appeal this decision they will still be required to abide by the approved timetable for the submission of the revised/thesis for the lower award (as set out in section 12) unless exceptional circumstances apply.

15. Research away from York (campus-based PGRs)

- 15.1 Non-distance-learning PGRs may need to undertake research away from York for a variety of reasons. This may be for data collection (e.g. fieldwork, archival work) or consultation with reference institutions (libraries/archives/museums). It may also be because they are undertaking their research in industry as part of an approved studentship or undertaking research in a partner academic institution. The ability of PGRs subject to UKVI restrictions to undertake research away from York may be limited by UKVI rules and the University cannot override these restrictions.
- 15.2 Where a PGR is undertaking research away from York, the main supervisor retains primary responsibility for maintaining an oversight of the PGR and their research project. Supervisory meetings and TAP meetings should continue as normal but may be held by video-conferencing rather than face-to-face. Consideration must be given as to how research training and participation in other academic activities can be facilitated while the PGR is away from York.
- 15.3 Where a PGR is undertaking research away from York, formal reviews of progress must be conducted in accordance with [B1 Policy on PhD/EngD and MPhil PGR progression](#), and any standard attendance requirements of the department relating to this process must be met as normal unless permission is sought from [SEE](#) (pgr-examinations@york.ac.uk) for the use of video-conferencing (decision taken by the SEE Manager or their designated alternate).
- 15.4 Approval for undertaking research away from York at a partner academic institution (university or research institute) or in industry is covered below. Approval for undertaking research away from York for the purpose of data collection, or consultation with reference institutions, rests with the supervisor (for periods of under three months duration) or with the departmental Graduate School Board for periods of over three months duration or where this is indicated by a higher level of risk (e.g. some fieldwork and overseas travel). The period of time that a PGR may spend undertaking research away from York will normally be up to twelve months for a full-time PhD PGR, nine months for a full-time MPhil PGR or six months for a full-time MA/MSc (by research) PGR (or equivalent periods for part-time PGRs).

- 15.5 PGRs are responsible for informing their departmental postgraduate administrator(s) when they will be conducting research away from York, and for completing the University's travel log prior to travel overseas. Student Visa holders must also report their temporary change of student location.

PGR exchange agreements

- 15.6 Exchange agreements can be set up at PGR level (either exclusively PGR level or allowing some transference between taught and PGR numbers). PGR exchange agreements should follow the approval process set out in the Policy Statement on Study Abroad. The exchange must be approved by the departmental GSB and then by the Dean of YGRS. Each incoming/outgoing PGR on a PGR exchange programme should receive an individual agreement that sets out the supervision and other practical arrangements that they will receive at York/their host institution. Incoming exchange PGRs should apply via the usual postgraduate admissions process for visiting PGRs.

PGR programmes delivered in collaboration with others

- 15.7 The University recognises that there are circumstances in which the value of a PGR programme at York may be enhanced through collaboration with another academic institution (university or research institute) or with industry.
- 15.8 An external co-supervisor for a PGR enrolled on a PGR programme at York should be approved by the department concerned (see section 5) and recorded on SkillsForge. The department is responsible for ensuring that the co-supervisor is qualified to take on the role (including undertaking right to work checks if required), that there is a written agreement between the parties concerned (see section 5), and that the co-supervisor has an understanding of relevant York policies and procedures to enable them to undertake their role successfully.

Arrangements involving industry for individual York PGRs

- 15.9 An individual may, with the approval of departmental Graduate School Board concerned, have a co-supervisor based in industry (see above) and/or undertake their research, or part of their research, at a suitably equipped company as part of an industry-based studentship award. Where a PGR is based wholly or partly in industry, the PGR, the department and the company will be bound by an individual PGR agreement which should be sent by RKEC to SEE (for approval by SEE Manager or their designated alternate)).

Arrangements involving academic institutions for individual York PGRs

External supervision and limited external academic input

- 15.10 An **individual** PGR enrolled on a PGR programme at York may, with the approval of the departmental Graduate School Board concerned, receive academic input from a partner academic institution (university or research institute) in the form of the appointment of a co-supervisor (see above), training, taught courses, or membership of the Thesis Advisory Panel but not involving a period of research at the partner, enrolment as a PGR at the partner or an award from the partner (see below for alternative models). Any financial implications are the responsibility of the department concerned. Responsibility for monitoring such arrangements lies with the departmental Graduate School Board.

Outgoing visiting PGRs

- 15.11 An individual PGR enrolled for a PGR programme at York may undertake a period of research at another academic institution (including enrolment as a visiting PGR) as part of their York programme.

Such PGRs will not be awarded a qualification by the other institution. They will maintain their enrolment at York and (unless specific alternative arrangements are agreed by the University) will continue to pay tuition fees at York during this period which will normally be up to twelve months for a full-time PhD PGR, nine months for a full-time MPhil PGR or six months for a full-time MA/MSc (by research) PGR (or equivalent periods for part-time PGRs). The University's Policy Statement on Study Abroad should be consulted where an academic institution is based outside the UK.

Arrangements involving other academic institutions at [programme level](#)

Academic input from one or more partner institutions leading to a University of York award only

- 15.12 A departmental Graduate School Board may seek approval from YGRSB for a PGR **programme** leading to a qualification of the University of York which requires or permits academic input from one or more academic partner institutions, for example where York is a member of an approved multi-institution DTE or international research collaboration. The academic input may be a requirement for a period of study at a partner (normally up to twelve months for a full-time PhD PGR, nine months for a full-time MPhil PGR or six months for a full-time MA/MSc (by research) PGR, or equivalent periods for part-time PGRs) which may involve enrolment at the partner institution as a visiting PGR and/or academic input in the form of training, credit-bearing modules, appointment of co-supervisors or external membership of Thesis Advisory Panels.
- 15.13 Where credit-bearing modules are taken at an academic partner, the partner will be expected to provide a transcript for the PGRs and the result will be recorded on the PGRs' records at York as recognition of prior learning.

Double and joint PhD programmes

- 15.14 Where strategically justified, the University may collaborate with other, mainly international, universities to offer double and joint PhD programmes. The rules that govern a double or joint PhD programme (e.g. in terms of selection, admission, induction, supervision, progress and review arrangements, training, and assessment) will normally be negotiated between the institutions, so that the minimum requirements of both can be met. When considering a double or joint PhD programme, YGRS will need to give approval to any exceptions to the PoRD and will only do this where there is good reason and when YGRS can be assured that the standard of the PhD and the quality of the PGR experience will not be compromised. Senate approval may be required for joint or double PhD programmes. YGRS will not normally consider requests for cotutelle agreements leading to joint or double awards with other (normally international) universities on the request of individual PGRs or supervisors. It will consider requests for cotutelle agreements leading to joint or double awards as part of strategic projects and/or with strategic partners.

16. Arrangements for non-York PGRs

Supervision of individual non-York PGRs by York academics

- 16.1 An academic at York may serve as a co-supervisor for an individual PGR enrolled on a PGR programme at another awarding academic institution subject to the constraints set out in the [University Policy on Work for Outside Bodies](#). Supervision by an academic from York under such an arrangement does not bestow on the PGR concerned any rights or benefits associated with enrolment at York, nor any entitlement to an award from York.

Incoming visiting PGRs

- 16.2 An individual PGR enrolled at another awarding academic institution may enrol as a visiting PGR at York, normally for a maximum period of eighteen months. Applications must be made through the usual postgraduate admissions process for visiting PGRs, and be considered by departments in the normal way. As a condition of admission, applicants must meet the University's normal admission requirements, including the minimum English language proficiency requirements of the relevant department/programme. Unless specific alternative arrangements are agreed by the University (e.g. under a PGR exchange scheme, see section 15), visiting PGRs pay tuition fees at York pro rata to their period of study. Visiting PGRs are not eligible for the award of any qualification from York. Visiting PGRs should receive the same supervisory input as registered PGRs. Visiting PGRs are not required to undergo TAP meetings or formal reviews of progress.

Programme level academic input from York that does not lead to a University of York award

- 16.3 A departmental Graduate School Board may seek approval from YGRS for PGRs enrolled at from another university in an approved multi-institution DTE or international research collaboration with York to be required or permitted to undertake a period of study at York and/or receive academic input from York in the form of training, credit-bearing modules, appointment of co-supervisors or external membership of Thesis Advisory Panels. Where appropriate, York may maintain outline PGR records for these individuals.

This Policy applies to all PGRs who commenced a PGR programme after October 2013. The Policy also applies to PGRs who commenced a PGR programme before October 2013, with the exception that changes to the composition of existing supervisory teams and/or Thesis Advisory Panels are not required if the department believes that this would not be in the best interests of the PGRs concerned.

Document control			
<i>Date posted</i>	<i>Change</i>	<i>Approved</i>	<i>Material impact on PGRs</i>
18/11/2025	<ul style="list-style-type: none"> ● Change from Annual PGR Review to PGR Review ● Updating of references to all appendices to new letter/number format and relevant links ● Adding in SEE email links ● Updating other links where these have changed ● UTC changed to UEC 	By Chair's action 10/11/2025	No
12/1/2026	<ul style="list-style-type: none"> ● Removal of two rogue references to PGRA 	Factual correction	No
2/3/2026	<p>Change to section 7.40 to give the correct duration of the time allowed.</p> <p>Old version</p> <p>Transfers to a lower level programme can be facilitated up until a PGR submits their thesis.</p> <p>Where a PGR opts to transfer from an MPhil/PhD/EngD to a MA/MSc (by research):</p> <ul style="list-style-type: none"> ● if they have not yet exceeded the normal period of enrolment for the MA/MSc (by research), they will have the remaining normal period of 	By Chair's action 25/02/2026	Yes but to their benefit

	<p>enrolment for that degree plus the standard three-month continuation period to submit their thesis;</p> <ul style="list-style-type: none"> • if they have already exceeded the normal period of enrolment for the MA/MSc (by research), they will have a three-month MA/MSc (by research) continuation period added from the date of transfer to give them time to reframe their research and submit for the lower award. <p>Where a PGR opts to transfer from a PhD/EngD to an MPhil:</p> <ul style="list-style-type: none"> • if they have not yet exceeded the normal period of enrolment for the MPhil, they will have the remaining normal period of enrolment for that degree plus the standard 12-month continuation period to submit their thesis; • if they have already exceeded the normal period of enrolment for the MPhil, they will have a 12-month MPhil continuation period added from the date of transfer to give them time to reframe their research and submit for the lower award. <p>If a PGR opts to transfer from an iPhD to an MPhil or MA/MSc (by research) the first/integrated studies year of the iPhD will be discounted in terms of calculating whether or not they have exceeded the normal period of enrolment for the degree that they are transferring to.</p>		
27/3/2026	Deleted 7.33 which was obsolete text (reading "A PGR may request a transfer to a different PGR programme or PGR programme variant where available and provided that the transfer takes place before the thesis is submitted and subject any additional restrictions noted below Where a programme transfer involves a")	Factual correction	No

END