



UNIVERSITY
of York

DEPARTMENT OF PHILOSOPHY



**GUIDE FOR TAUGHT MA STUDENTS
2018/19**

The advice given in this guide is no substitute for knowledge of University Policy on graduate matters. The University's 'Ordinances and Regulations' is the authoritative work, and should be consulted whenever doubt arises. The purpose of this guide is to explain how University policy is implemented in the Philosophy Department.

Departmental Postgraduate Teaching Aims

In its postgraduate programmes, the Philosophy Department is committed to:

- producing students of a high academic quality who have shown the ability to undertake research,
- incorporating the latest research and scholarship into its courses and tuition, and
- enabling students to appreciate the value of the study of philosophy.

PHILOSOPHY DEPARTMENT GUIDE FOR MA STUDENTS

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1 INTRODUCTION

Welcome to the Department

Welcome to the Department of Philosophy. We're delighted that you are joining us to undertake work leading to an MA degree. This guide is intended to offer you information and advice, so that you can become familiar with our procedures and make the best use of your time here. We hope that you, as members of the Philosophy Department, will take full advantage of what we have to offer.

The Department of Philosophy has around 25 members of academic staff including teaching fellows, offering a wide range of areas of research interest, including the history of philosophy (ancient, early modern, late modern and early twentieth century), metaphysics, epistemology, philosophy of mind, philosophy of language, philosophy of logic, philosophy of religion, ethics, applied ethics, aesthetics, and continental philosophy. The library provision is strong in all these areas. The Department has links with a number of other Departments in the university, in particular with the Politics Department, the English Department, and the Department of Health Sciences. It is one of the constituent Departments of the Humanities Research Centre, housed in the Berrick Saul Building, where space is available for postgraduates to work and meet other postgraduates in the humanities.

The Department is based in the Sally Baldwin Buildings, Block A. The offices of the academic and departmental administrative staff are here. The staff seminars and Philosophy Colloquia are typically held in the departmental seminar room A/009.

Academic Staff and their Research Interests

Keith Allen (BA (Cambridge), MPhil, PhD (London)) Senior Lecturer

Email keith.allen@york.ac.uk

His interests include colour, perception, and Early Modern Philosophy. He is the author of *A Naïve Realist Theory of Colour* (2016).

Jamie Buckland (BA, MA (Kent), PhD (Reading)) Associate Lecturer

Email jamie.buckland@york.ac.uk

Jamie's primary interests are in ethics, metaethics, and reasons theory; particularly the distinction between agent-neutrality and agent-relativity. He is also interested in the relationship between normative ethics and political theory.

Richard Yetter Chappell (PhD (Princeton)) Lecturer

Email richard.yetterchappell@york.ac.uk (on leave Summer 2018)

His primary research interests are in Consequentialism and non-naturalist normative realism. He's also interested in applied ethics and epistemology.

James Clarke (BA (Leeds Metropolitan), MA (Sussex), PhD (Durham)) Lecturer

Email james.a.clarke@york.ac.uk (on leave Autumn 2017)

His interests include post-Kantian idealism, especially Fichte and Hegel, contemporary critical theory, phenomenology, aesthetics, ethics and political philosophy. He is currently working on a book on Fichte.

Greg Currie (BSc, PhD (London School of Economics)) Professor, **Research Impact Officer**

Email gregory.currie@york.ac.uk

His interests include the arts and cognition, and the imagination as an area of special focus.

Dorothea Debus (MA (Munich), BPhil, DPhil (Oxford)) Senior Lecturer

Email dorothea.debus@york.ac.uk

Her interests include memory, emotion, and the will.

David Eford (BA (Duke), MDiv (Princeton Theological Seminary), MSc (Edinburgh), DPhil (Oxford)) Senior Lecturer,

Email david.efird@york.ac.uk

His interests include metaphysics (especially modal metaphysics) and the philosophy of religion.

Stephen Everson (BA, MA (Oxford), PhD (London)) Lecturer

Email stephen.everson@york.ac.uk

His interests are in ancient philosophy and philosophy of mind. He is the author of *Aristotle on Perception*, and he is editor of *Aristotle: The Politics* and of a number of books on ancient philosophy.

Johan Gustafsson (BA, MA (Stockholm), PhD (Royal Institute of Technology, Stockholm)) Lecturer

Email johan.gustafsson@york.ac.uk

His interests include decision theory, value theory, normative ethics, personal identity and Locke.

Stephen Holland (MA, DPhil (Oxford), MA (London), PhD (York)) Reader

Email stephen.holland@york.ac.uk (on leave Autumn 2017)

His interests are in ethics, especially bioethics and normative theory.

He has published *Bioethics: A Philosophical Introduction* and also *Public Health Ethics*.

Owen Hulatt (BA, MA, PhD (York)) Lecturer, **Convener of MA/Diploma in Philosophy**

Email owen.hulatt@york.ac.uk

His interests include Frankfurt School critical theory (particularly Adorno), aesthetics, anti-humanist political philosophy, Spinoza and post-Kantian idealism.

Dave Ingram (PhD (Nottingham)) Associate Lecturer

Email david.ingram@york.ac.uk

His primary research interests are in metaphysics and the philosophy of time. In fact, he is interested in the metaphysics of x for almost all values of x . He is also interested in questions that arise in the philosophy of mind and the philosophy of physics, particularly when the best answers to those questions force him to think a bit harder about his background in metaphysics.

Christopher Jay (BA Philosophy (London), MPhil. Stud., PhD (UCL)) Associate Lecturer, **Undergraduate Admissions, Outreach and Open Day Officer**

Email christopher.jay@york.ac.uk

Most of his current research is in metaethics and related areas of philosophy (especially other areas of philosophy where the sorts of commitments a person can or ought to have are at issue). Other areas of interest are fictionalism and realism, Kant's moral philosophy and philosophy of religion. He is also working on what sorts of reasons a person can have.

Peter Lamarque (MA (UEA), BPhil (Oxford)) Professor

Email p.v.lamarque@york.ac.uk

His interests centre on aesthetics and the philosophy of literature. He is the author of *Truth, Fiction, and Literature* (with S. H. Olsen), *Fictional Points of View*, and *The Philosophy of Literature*. He was editor of the *British Journal of Aesthetics* from 1995-2008. His recent work has been on interpretation, aesthetic properties, and ontology.

Barry Lee (BA (Newcastle), MA (York), PhD (London)) Lecturer, **Chair, Departmental Teaching Committee**

Email barry.lee@york.ac.uk

His interests include contemporary metaphysics (especially material objects, identity, persistence, supervenience, events, causation and modality), philosophy of language (especially metaphor and fiction), philosophy of mind and Wittgenstein.

Mary Leng (BA (Oxon), PhD (Toronto)) Senior Lecturer, **Chair, Departmental Research Committee**

Email mary.leng@york.ac.uk

Her interests are in Philosophy of Mathematics; Philosophy of Science; Philosophical Logic; Metaphysics;

History of Analytic Philosophy. She is the author of *Mathematics and Reality* (OUP 2010).

Daniel Morgan, Associate Lecturer

Email d.morgan@york.ac.uk

His current interests are mainly in philosophy of mind and moral psychology.

Paul Noordhof (BA (Oxford), PhD (London)) Professor

Email paul.noordhof@york.ac.uk (on leave Summer 2018)

His main research interests are in philosophy of mind, action theory and metaphysics.

Martin O'Neill (BA (Oxon), PhD (Harvard)), Senior Lecturer

Email: martin.oneill@york.ac.uk

His areas of research include political philosophy, liberty and responsibility, intersection of political philosophy and public policy

Christian Piller (Mag Phil (Graz), MA, PhD (Princeton)) Senior Lecturer

Email christian.piller@york.ac.uk (on leave full year 2017-18)

His interests include ethics, decision theory, and Austrian philosophy.

Matthew Ratcliffe (BA (Durham), MPhil, PhD (Cambridge)), Professor

Email matthew.ratcliffe@york.ac.uk

His interests include emotions, intentionality and the sense of reality, intersubjectivity and empathy

Louise Richardson (MA (Durham), PhD (Warwick)) Lecturer, **Chair, Board of Studies, Equality Champion**

Email louise.richardson@york.ac.uk

Her interests include Philosophy of Mind, and Perception

Her research is focussed on questions about the five familiar perceptual senses - seeing, hearing, touching, tasting and smelling. She is currently concerned, particularly, with what differentiates the senses from other faculties that help us to find out about the world, and with what distinguishes the senses from one another.

Tom Stoneham (MA (Oxon), MPhil, PhD (London)) Professor, **Director of Studies (Research Students), Dean of the York Graduate Research School**

Email tom.stoneham@york.ac.uk

His interests include self-knowledge, the epistemology of reasoning, consciousness, and early modern philosophy. He is the author of *Berkeley's World* (OUP, 2002).

Alan Thomas (BA (Cambridge), D.Phil. (Oxford)) Professor, **Head of Department**

Email ap.thomas@york.ac.uk

His interests include moral and political philosophy and epistemology. He is the author of *Value and Context* (OUP, 2006), *Thomas Nagel* (Acumen/Routledge, 2008/2015) and *Republic of Equals* (OUP, 2016). He is currently working on a Templeton-funded research project, "The Moral Psychology of Inequality".

Rob Trueman (BA, MPhil, PhD (Cambridge)) Lecturer, **Exams Officer**

Email rob.trueman@york.ac.uk

His primary interests are in metaphysics, philosophical logic and the philosophy of mathematics.

David Worsley (BA, MA (York)) Associate Lecturer, **Director of the First Year Programme**

Email david.worsley@york.ac.uk

His primary research interests are in philosophy of religion and philosophical theology. He is also interested in metaethics and epistemology.

Helen Yetter-Chappell (PhD (Princeton)) Lecturer

Email helen.yetter-chappell@york.ac.uk

Her primary research interests focus on consciousness, mental imagery, and introspection. She is also

interested in philosophy of mind and areas that touch on it, including intentionality, personal identity and the unity of consciousness, Berkeleyan idealism, metaethical non-naturalism, and character/virtue.

Administrative Staff

Jane Bertram

Room A/021, tel (01904) 324311, email jane.bertram@york.ac.uk

Feedback Administrator, reading packs, supervision and office hours, attendance, contact for Head of Department's diary

Carol Dixon

Room A/021, (01904) tel 323251, email carol.dixon@york.ac.uk

Taught MA and Graduate Diploma Admissions; Assessments and Exceptional Circumstances for Taught MA and Graduate Diploma students; Taught Programme Co-ordinator and Office Manager; Module changes; Elective modules; Visiting student administration; Timetabling enquiries

Janet Eldred

Room A/001a, tel (01904) 324323, email janet.eldred@york.ac.uk

Postgraduate research admissions; Research Student Administration; Departmental research Administration

Julie Kay

Room A/102, tel (01904) 322329, email julie.kay@york.ac.uk

Department Manager; Administrator for First Year Admissions; Finance management and planning; Member of Senior Management Team; Support for Board of Studies and Teaching Committee; HR matters, including recruitment

Karen Norris

Room A/021, tel (01904) 322328, email karen.norris@york.ac.uk

Undergraduate Assessments Administrator, Undergraduate Exceptional Circumstances

2 YOUR DEPARTMENT

Structure of the Department

The Board of Studies

The Board of Studies in Philosophy is the governing academic committee of the Department. It determines and co-ordinates all matters of academic policy and practice and comprises all full-time members of the academic staff, plus two postgraduates (one doing a taught course and one doing a research degree) and at least three undergraduate representatives. It normally meets twice a term, in Weeks 2 and 6.

Board business is divided into two categories: reserved and unreserved. Issues affecting individual named students or staff are reserved matters, as are data and reports relating to admissions. Student representatives sit on the Board of Studies for all unreserved business. They are allocated a separate slot on the agenda to raise any issues that they want the Board to discuss. Student representatives have the same voting rights as staff members.

Departmental Teaching Committee

This sub-committee of the Board of Studies deals with all issues relating to taught programme (Undergraduate and MA) teaching. The committee comprises academic and administrative staff along with student reps. The committee discusses policy initiatives, including new programmes and modules; it monitors current teaching including module evaluations and addresses issues raised by members. The Committee recommends proposals to the Board of Studies. Meetings are normally held in Weeks 4 and 8 of each term.

Student Representatives

In the Autumn term, MA students will elect student representatives for the year. Course representation is a partnership between YUSU and the Departments of the University of York. Together, we aim to ensure that students play an essential role in guaranteeing and driving the quality of the academic experience at York. If you would like to represent the views of your fellow students and have a say in how your course is run, please consider applying to be a course rep. You can find details of how to stand at: <https://www.yusu.org/student-voice/elections>

Contacts for MA Students

Supervisor

The MA programme has its own Convenor, Dr Owen Hulatt, who will act as your personal supervisor, and you should, in the first instance, direct any specific queries about that programme to him. You may also see him at his office hour or at any other time (by arrangement).

Module Tutor

Each module is taught by a tutor, sometimes in collaboration with other tutors. All queries about the module itself should be directed to the tutor. Your tutor will normally be the first marker on your assessment(s) for the module and should be the person you discuss the assessment with at the planning stage. The tutor will provide you with written or oral feedback on any procedural work you submit by an agreed deadline. The module tutor will also provide you with written summative feedback on assessed work.

You can discuss the feedback reports, should you wish to, at the next beginning of term supervision with the MA Convenor.

Taught Postgraduate Administrator

The Taught Postgraduate Administrator communicates with students about procedure and assessment and can answer any questions related to those aspects of your course. The Taught Postgraduate Administrator is Carol Dixon and her email address is: carol.dixon@york.ac.uk. She is based in the Philosophy Reception office SB/A021. The office is open Monday to Friday from 10.00 to 12.30 and 13.30 to 16.00

Student Representatives

In the Autumn Term MA students will elect a student representative who will attend Departmental Teaching Committee meetings twice a term and Board of Studies meetings twice a term. Student reps can bring forward proposals for changes to procedure at these committee meetings, and can highlight any student concerns. You will be emailed with the contact details of your representatives after their election, and you can bring your queries and initiatives to them.

Philosophy Colloquium

As part of the Postgraduate Research Skills module students are required to attend some of the Department's **Philosophy Colloquia** which provide a programme of internal and external speakers who talk on a wide range of topics. The Colloquium normally meets on Wednesdays during term-time at 4.00 pm in SBA/009. If you have any suggestions for speakers please contact David Ingram (david.ingram@york.ac.uk).

Problems, Concerns, Complaints

If you want to raise a concern about any aspect of your course, please direct that concern to the relevant contact in the department. Most concerns about module teaching or procedure are best directed to (a) student representatives, (b) the MA Convenor (who is also your supervisor) or (c), the Chair of Board of Studies.

Graduate Student Association

The Graduate Student Association is the primary representative body for all registered postgraduate students at the University of York, and you are automatically a member. The GSA aims to provide a social community for postgraduates through regular events, trips and free sport. They also represent postgraduate views on a variety of university committees, provide academic & welfare support and offer advice on all postgraduate matters. You can find out about them at: yorkgsa.org/students/academic

Additional Contacts for International MA Students

The Department is very pleased to welcome postgraduate students from overseas. We know that students from other countries may face particular challenges when studying far from home in an unfamiliar culture and environment and perhaps in a second language. All MA students are encouraged to discuss any problems they encounter during their study with their supervisor.

International Student support is provided by the University through the Student Hub Support: <https://www.york.ac.uk/students/support/student-hub/>

Communicating with the Department

There are a number of lines of communication between you, the Philosophy Department and the University. These include:

- Your **York email address** – this is our main means of communicating with you. Please check your email on a regular, if not daily, basis. Please note that we will only use your @york.ac.uk email to communicate with you.
- **Yorkshire VLE** – this is used by your module tutors to support week-by-week classroom teaching. It is also where admin staff will post information about summative assessment arrangements.
- **Timetable** – every student has their own, individualised online timetable. This allows you to see your timetabled activities across the year. Sometimes times and venues can change so please check it daily.
- **Philosophy Department website**. On the front page you can see news, events, Twitter updates and Facebook. You will also find assessment and course information on the Current Student pages: <https://www.york.ac.uk/philosophy/current/>
- **Phone** – in case we need to contact you urgently please keep your phone numbers and your contact address up-to-date

- **Feedback forms** – we will give you formative and summative feedback on the work you submit
- **Evaluation forms** – towards the end of each module we will ask you to complete a short, anonymous evaluation form to help us evaluate how successfully the module was run. This information will help to shape our teaching in the future.
- **Office Hours** – teaching staff will provide a regular time each week during term when students can discuss matters affecting or relating to their studies
- If you are unsure who to email about an issue please email the **departmental email address:** philosophy@york.ac.uk which is checked regularly during the week by admin staff.

3 THE MA IN PHILOSOPHY - Course Convenor: Dr Owen Hulatt

Course Overview

The MA in Philosophy course lasts for 12 months (full-time), or 24 months (part-time) and carries a total of 180 credits. You should be doing about 18 hours of work per week for **each** 20-credit module you are taking throughout the total length of the course (not merely during term-time). You should expect your tutors to provide guidance for study and recommendations for reading sufficient for these hours.

General Aims: This course is intended to provide training in philosophical research. Whilst primarily aimed at those who are hoping to progress to a research degree in philosophy, it will be of interest and benefit to those who simply want to study the subject in greater depth. The taught modules aim to provide students with a detailed knowledge of current debates in the core areas of philosophy, as well as grounding in the skills needed to engage in those debates.

General Objectives:

By the end of the course, students should have acquired:

- a critical knowledge of current debates on core issues in philosophy, and
- an understanding of how to apply their knowledge and research skills in order to engage constructively in those debates.
- Through engaging in the Research Skills module and the Research Training Project, they will
 - be better able to understand the demands of advanced research in Philosophy, and to engage with work at this level,
 - have developed their understanding of good practice in philosophical research,
 - have improved their academic skills and research abilities.
- They will also have conducted an independent and extended piece of research (a Dissertation) on a topic of their choice.

By the end of the course, students should have demonstrated the ability to:

- engage critically with major works of philosophy;
- conduct a literature survey;
- initiate and develop their own lines of thought in the context of the study of these works; and
- compare the treatment of philosophical questions offered by philosophers working in different traditions.

More generally, students should have demonstrated the ability to:

- marshal a complex body of information;
- construct cogent arguments in the evaluation of this material;
- construct an extended piece of writing;

- present, in both oral and written forms, a clear and well-structured assessment of relevant considerations; and
- present an argument, articulate its relevance and defend it against criticism.

Course Structure:

The 180 credits of the MA in Philosophy are made up as follows:

Taught Modules (80 credits)

The taught modules are designed to provide students with a detailed knowledge of the core areas of Philosophy. They comprise the following:

Two Core Modules:

- Autumn Term - PHI00020M Topics in Theoretical Philosophy (20 credits)
- Spring Term - PHI00019M Topics in Practical Philosophy (20 credits)

Two 20-Credit Option Modules, one taken in each of the Autumn and Spring Terms and chosen from the modules below:

Autumn Term

- PHI00051M Contemporary Issues in Bioethics
- PHI00060M From Marx to Critical Theory
- PHI00030M Language and Mind
- PHI00050M Metaphysics of Mind
- PHI00049M Philosophy of Art from Hume to Tolstoy
- PHI00058M Philosophy of Psychology
- PHI00013M Project Essay (the topic must be approved by the Chair of Board of Studies by the end of Week 2 of the Autumn Term)

Spring Term

- PHI00037M Consciousness
- PHI00032M Foundations of Maths
- PHI00039M German Idealism
- PHI00033M Philosophy & Cognitive Diversity
- PHI00046M Philosophy of Film
- PHI00052M Value and the Meaning of Life
- PHI00013M Project Essay (the topic must be approved by the Board of Studies in its Autumn Week 6 meeting)

Postgraduate Research Skills (PHI00008M) (10 credits)

This module runs in the Autumn and Spring Terms, and aims to introduce students to the skills necessary to carry out successful postgraduate research. As part of this module students are required to attend regular Philosophy Colloquium meetings which normally take place on Wednesdays at 4.00 or 4.30 pm

Dissemination Practice (PHI00023M) (10 credits)

In this module students gain experience of all aspects of the dissemination of philosophical research. Students organize a small, internal conference at which they chair presentations, give and defend their own paper, and write up a collaborative team report describing the organization and running of the event.

Dissertation Preparation PHI00022M (20 credits)

This module runs in the Autumn, Spring and Summer Terms. It aims to teach students to learn how to identify, prepare and plan a research project in philosophy.

The Dissertation (PHI00017M) (60 credits)

As an application of the core knowledge, skills and experience gained in the previous stages of the course, the Dissertation enables students to produce a sustained piece of critical writing on a topic previously defined and developed through the Dissertation Preparation module. Students write up their dissertation under the guidance of a dissertation supervisor.

Course Structure for Full-time Students

Term 1	PHI00020M Topics in Theoretical Philosophy	PHI00008M Postgraduate Research Skills	PHI00022M Dissertation Preparation
	Option module		
Term 2	PHI00019M Topics in Practical Philosophy		
	Option module		
Term 3	PHI00023M Dissemination Practice		
Summer Vacation	PHI00017M Dissertation (Writing up)		

Course Structure for Part-time Students

Term 1	PHI00020M Topics in Theoretical Philosophy	PHI00008M Postgraduate Research Skills
Term 2	PHI00019M Topics in Practical Philosophy	
Term 3 and Summer Vacation	PHI00013M Project Essay	
Term 4	Option Module	PHI00022M Dissertation Preparation
Term 5	-----	
Term 6	PHI00023M Dissemination Practice	
Summer Vacation	PHI00017M Dissertation (Writing up)	

Module Information

Individual module descriptors are available on the University's online module catalogue at:

<https://www.york.ac.uk/students/studying/manage/programmes/module-catalogue/module>

Ongoing information and updates about module readings and content can be found on the module Yorkshire VLE sites.

Assessment Information

All information relating to assessments (when, what, where, how and what if) can be found on our assessment pages at: <https://www.york.ac.uk/philosophy/current/taught-postgraduates-and-graduate-diploma-students/>

Roger Woolhouse Prize

Professor Roger Woolhouse was an eminent scholar, known especially for his work on Locke and Leibniz, who taught at the University of York from 1969 until his retirement in 2001. He died in 2011 and his widow decided to give the royalties from his books to the Department, in perpetuity, to fund a prize for students on the taught MA in Philosophy programme. The Fund has since been added to by members of his family.

The Roger Woolhouse Prize is annual and is worth £500. It is awarded to the student on the MA in Philosophy programme who gets the highest mark on an essay submitted as part of their assessment in January (excluding the Dissertation Research Proposal) and with the proviso that the mark must be a first attempt mark and be greater than 72. In the event of a tie the Prize will normally be shared.

4 FACILITIES AND SUPPORT

There are a number of services and agencies across the University that can support you with living and studying at the University. You should have received a copy of the **University Handbook** outlining these services when you registered with the Philosophy Department but you can also obtain the information by going to the following student website: <https://www.york.ac.uk/students/>

Technical Support

- New students are automatically registered to use the University's IT Services' facilities (computing, email, Internet etc).
- Hardware facilities available are networked PCs, UNIX workstations, Apple Macintoshes, and printers; software facilities available include Word, various graphics, statistics, and Excel.
- IT Services are located within the main University Library. Visit the IT Services website for further information: <http://www.york.ac.uk/it-services/> or call in at their information desk for help and advice on all operational matters.
- The Philosophy Department has one Apple Mac computer in the foyer which is available for Philosophy student use.

Training

- A variety of resources and courses relevant to the particular needs of individual MA students are offered within the University. You should ask your **supervisor** for guidance, and should discuss what your **training needs** might be. In the normal course of your work your tutors will give substantial help on bibliographical sources and study methods. But there are other more formal training courses available to you:

- **IT Services** run a wide range of courses for staff and graduates throughout the year. Visit their website at: <http://www.york.ac.uk/it-services/>
- **Languages for All** run courses in French, German and other modern languages. To see what's available have a look at their website: <http://www.york.ac.uk/inst/lta/lfa/>
- The **Centre for English Language Teaching (CELT)** provides a range of courses on English language skills aimed at students for whom English is not the first language. Details of their programmes can be found at: <http://www.york.ac.uk/celt/>

Libraries

The University (J.B. Morrell) Library

For an introduction to using the University library and its resources, including information on using the library catalogue, your library account, virtual tours of its facilities, various guides to its services and opening hours, visit: <https://www.york.ac.uk/library/info-for/new-students/>

The J.B. Morrell Library, the Raymond Burton Library for Humanities Research, the Harry Fairhurst Building, and the Borthwick Institute for Archives are situated on University Road, close to the Campus North car park and Alcuin College. Access to the Raymond Burton Library and the Borthwick Institute is via the J.B. Morrell Library entrance.

You should begin by reading the University guide 'Philosophy' in the Library which lists the basic resources and provides a brief guide to the main classification.

The Library keeps a number of bibliographical guides that will be helpful in your work. There are the following electronic guides:

- The Philosopher's Index - available electronically
- British Humanities Index – available electronically
- Arts and Humanities Index - available electronically
- Humanities Index - available electronically

The following bibliographical journals are also available:

- Philosophical Books
- Bibliography of Philosophy

[Daniel Morgan](#) is responsible for the Department's liaison with the library and suggestions for book buying should be made to him. Further information about the library opening times etc can be obtained from its website: <http://www.york.ac.uk/library/>

Other sources of books

Although the J.B. Morrell Library has a very good collection of books in Philosophy, it is very possible that you will find that a book or journal that you need is not stocked. There are a number of other sources available to you.

The Interlending and Document Supply Service (ILDS)

This enables you to order books from any library in the country. You can find more details about the Service at: [Interlending and Document Supply Service](#)

The British Library at Boston Spa

A few miles from York is the central national repository for the Inter-Library Loans service. Details of reference facilities are available in the J.B. Morrell Library. A good strategy is for you to make your literature searches in York to identify what you need to consult, and then to pay a personal visit to consult these works in the Reading

Room. If you order at least two weeks in advance (forms are available at the J.B. Morrell Library Help and Information desk) you will be able to get almost immediate access to all you can manage in a day. This will enable you to identify those works which you would like to be able subsequently to borrow and so make the most efficient use of the Inter-Library Loans service. A minibus service to BLDSC is available. Contact the library for details. More information at: <http://www.york.ac.uk/library/other-libraries/british-library/>

The Society of College, National and University Libraries (SCONUL)

The SCONUL Access scheme allows University of York Library users to borrow or use books and journals at other libraries belonging to the scheme. Further information about the scheme is available at:

[SCONUL](#)

Humanities Research Centre

Philosophy postgraduate Students have access to the [Humanities Research Centre](#) (HRC) in the Berrick Saul Building.

The HRC is the central study and social space for postgraduate students in the humanities at York, and it houses the interdisciplinary centres that run many research events and conferences through the year. We are proud of the HRC, as it provides one of the best of facilities of its kind for postgraduate students in the UK.

The large postgraduate work area has bright and attractive spaces designed for hot desking, with Wi-Fi throughout the building. Some secure locker cabinets may be available. Facilities also include a printer/photocopier/scanner. There is a café area on the ground floor with vending machines and a small kitchen.

5 BEYOND THE MA

Applying for a PhD

Many MA students consider progressing onto further research for the award of PhD. If you would like to begin PhD research in the year directly after your MA, it is advisable to begin thinking about a potential project quite early in your MA year, and to familiarise yourself with the relevant application procedures. Please raise your interest with your supervisor, Owen Hulatt initially.

When it comes to funding, the [Arts and Humanities Research Council](#) (AHRC) has devolved the awarding of doctoral grants to consortia of universities. York is part of the AHRC-funded [White Rose College of the Arts and Humanities](#) (WROCAH) along with the Universities of Sheffield and Leeds. Each arts and humanities department at the three universities is allowed to put forward a particular number of candidates for these awards each year, which are then awarded centrally by a body made up of representatives from each of the universities.

While you can apply for acceptance to a PhD programme at any time during the academic year, the application deadline for WROCAH is the end of January. (Most doctoral consortia will have similar date, but you should consult the criteria for each consortium individually). You should therefore have your project and prospective supervisor worked out early in the month to allow for a strong application. The Department recommends that potential candidates make contact with potential supervisors before Christmas.

Careers/employability

For students who do not want to continue academic study after their MA, the University offers an excellent Careers Service which can help you to build on your postgraduate education and develop your employability before (re-)entering the jobs market. Please visit <https://www.york.ac.uk/students/work-volunteering-careers/> to find out more.