Languages for All

LFA modules for credit students

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Why take an LFA course?

- To learn a new language or improve an existing one;
- To gain an insight into another culture;
- To meet students from a wide range of backgrounds and departments;
- To develop your intercultural skills before travelling, studying or working abroad;
- To get a competitive edge and improve your employability or academic achievement;
- For pleasure.
LFA key information

- Year-long language learning course: at no additional cost
- Taken as part of a programme of study *(please check with your department)*;
- Worth 20 credits;
- Delivered by the Department of Language and Linguistic Science;
- Assessed by end of year online exams;
- Subject to the same university regulatory framework as any degree module.
Accredited LFA languages (and levels) offered in 2021-22
<table>
<thead>
<tr>
<th>Language</th>
<th>Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>1</td>
</tr>
<tr>
<td>Chinese</td>
<td>1</td>
</tr>
<tr>
<td>French</td>
<td>1</td>
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<tr>
<td>German</td>
<td>1</td>
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<tr>
<td>Italian</td>
<td>1</td>
</tr>
<tr>
<td>Japanese</td>
<td>1</td>
</tr>
<tr>
<td>Latin (Classical)</td>
<td>1</td>
</tr>
<tr>
<td>Latin (Medieval)</td>
<td>1</td>
</tr>
<tr>
<td>Russian</td>
<td>1</td>
</tr>
<tr>
<td>Spanish</td>
<td>1</td>
</tr>
</tbody>
</table>
## Course levels

<table>
<thead>
<tr>
<th>Course level</th>
<th>Prior Learning</th>
<th>Common European Framework of Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>Little or no knowledge</td>
<td>A1/A2</td>
</tr>
<tr>
<td>Level 1+</td>
<td>Level 1 or equivalent</td>
<td>A2</td>
</tr>
<tr>
<td>Level 2</td>
<td>GCSE, LFA level 1/1+ or equivalent</td>
<td>A2/B1</td>
</tr>
<tr>
<td>Level 3</td>
<td>A level, LFA Level 2 or equivalent</td>
<td>B2</td>
</tr>
<tr>
<td>Level 4</td>
<td>Level 3 or equivalent</td>
<td>B2/C1</td>
</tr>
<tr>
<td>Level 5</td>
<td>Level 4 or equivalent</td>
<td>C1/C2</td>
</tr>
</tbody>
</table>
Course levels & CEFR

The Common European Framework of Reference for Languages (CEFR):

▪ describes language ability on a 6-point scale, from A1 (beginners), up to C2 (mastering a language)

▪ LFA learning aims & objectives are aligned to CEFR descriptors but not a seal of approval for levels of achievement.

▪ exit level (= achievement) depends on student's prior knowledge, exposure to the target language, and amount of independent study.

Please note: as credit students, you will not be allowed to join a level below your prior learning.
Choosing a level

- If you take a language for which you already have some qualification, **you must take the next level up.**
- LFA higher levels correspond to degree stages:
  - Levels 1 and 2 modules are L-coded (below C-level)
  - Level 3 modules are C-level (first year)
  - Level 4 modules are I-level (second year)
  - Level 5 modules are H-level (final year)
- You may dip down but check with your department (and consider the implications).
  - In Y1: 20 credits of LFA modules at any level
  - In Y2: 30 credits below I-level
  - In Y3: 20 credits below H-level
- In Y2 and Y3, for modules of two levels or more below your stage, the mark will not count towards your stage average but you will have to pass the module with a minimum of 40 to progress.
LFA term dates

Term 1
▪ Start Week 3 (beginning Monday 11 October 2021)
▪ End Week 10 (finishing Friday 3 December 2021)

Term 2
▪ Start Week 2 (beginning Monday 17 January 2022)
▪ End Week 9 (finishing Friday 11 March 2022)

Term 3*
▪ Start Week 1 (beginning Tuesday 19 April 2022)
▪ End Week 3 (finishing Friday 6 May 2022)

*If one of your classes falls on a bank holiday in Term 3, an additional class will be added in Term 3, week 4 to replace it.
Teaching

- Small group teaching (20 students maximum);
- At least 1 class per level in the evening;
- 19 weeks over Terms 1, 2 and 3;
- Teaching starts in week 3 (w/c 11th Oct. 2021)
- Possibility to change course until end:
  - W 3 for a departmental module
  - W 5 for another LFA module

NB: changing may not be possible
Teaching

- Our learning aims & objectives remain unchanged, as are the breadth & depth of content.
- Teaching of the four skills: listening, speaking, reading and writing;
- Workload remains in accordance with academic requirements (20 credits = 200h of learning).
- Interaction with peers & tutors remains at the heart of our course design & delivery.
Delivery mode

- Face-to-face delivery mode
  - 2hrs face-to-face
  - plus weekly asynchronous work (= homework) to be completed by students who will receive regular feedback
IT information

Whatever the language/level, you have chosen:

- Access to a computer/laptop & internet connection is a must.
- All key materials will be shared in digital format (via the VLE).
To fully benefit from your LFA course: workload

- In addition to your weekly face-to-face session, you are advised to spend:
  - at least **3-4 hours on private study**
    - incl. time **completing tasks** to consolidate your language learning and prepare for the end-of-year exams
Assessment

- Formative assessment at the end of Term 1 (to be completed within a week);

- **Compulsory end-of-year exam**; (WE = 70%; OE=30%);

- LFA results recorded on degree transcript.
Attendance

- Regular attendance is expected, and assessment is designed accordingly;
- Attendance is recorded and monitored;
- Home departments are notified of absences;
- Planned absences should be communicated in advance to tutors (via email);
- In case of illness, self-certification rules apply.
LFA advice & support

- **Module descriptions** available online.
- General queries related to teaching and learning on the course should be directed to **language tutors**;
- For support beyond what the tutor can provide, contact **relevant LFA Coordinator**;
- For admin-related query, contact LFA reception **lfa@york.ac.uk**;
Registration

If you have already signed up with your department to take an LFA course for credit:

▪ we will have reserved you a place.

If you have not yet signed up:

▪ Identify the course you wish to take by using the LFA website at www.york.ac.uk/lfa.

▪ Contact your departmental administrator, who will provide you with the appropriate form to allow our office to register you as a student for credit.

▪ **Do not** register directly using the registration link on the LFA website. **Go to** https://www.york.ac.uk/lfa/registration/ and **download the elective module choice form**
Short courses

- **Short courses**: 3 main strands
  - Everyday communication
  - Intercultural Understanding
  - Conversation & Culture
- Can only be taken on an *extra-curricular basis*
- 8 weeks over one term; **start in term 2**
- 2hrs a week, face-to-face
- Non-assessed;
- Beginners, intermediate and advanced learners;
- Small group teaching; relaxed pace.

**Fees (2021/22):**

£108 University of York students
Languages for Specific Purposes - Short courses

- Open to all students (UG and PG)
- 8-week course, non-assessed
- Certificate of completion at the end of the course
- Run in term 1:
  - Languages for Musicians (Italian/German) (ab initio)
  - Medieval Documentary Latin (ab initio)
  - Preparation for Japanese Language Proficiency Test Level N5
  - Arabic for Medievalists (runs over 2 terms)

- Runs in term 2:
  - Business and Management Concepts in Spanish (GCSE)

PS: courses on offer may vary from year to year, subject to demand.
How to register

- Register online from the LFA website at www.york.ac.uk/lfa
- Registration closes on Friday 1 October 2021, midday.

- If all groups are full, you will be placed on an online waiting list and notified if a place should become available within two weeks from the start of the course. **We cannot guarantee if, and when, a place will be available.**
- Your LFA class will appear on your timetable within a few days of booking.
- **Courses start in week 3, commencing 11 October 2021.**
Contact us

▪ To find out more please visit: www.york.ac.uk/lfa and/or contact lfa@york.ac.uk

▪ If you are unsure about your level or would like to know more about the course content, do get in touch with our staff.
Follow us on social media

Department of Language & Linguistic science:
@UoYLangLing

Languages for All:
@UniOfYorkLFA
Intercultural Peer Assisted Learning (IPAL)

Join IPAL to learn about/discuss cultural topics & current issues

IPAL sessions in: *Arabic, *Chinese, French, German, Japanese & Spanish -- *starting this academic year!

Please note that sessions will be (mainly) conducted in the target language. In most languages (except for Arabic, Chinese, and Japanese) there is a minimum requirement of A-Level or equivalent to ensure that everyone is able to participate and engage.
Intercultural Peer Assisted Learning (IPAL)

IPAL session are run by native speakers
In person session are led by international students from the University
Open to all language students in the Department and the wider UoY community (students and their dependants, members of staff, and members of the public)

Sessions will start on w/c 18th October (7 sessions in terms 1 & 2; 2 in term 3)
Contacts for welfare/well-being support

- If you have a medical condition or unseen disability,
  - Please let your language tutor know
  - and contact Disability Services ASAP and send them any evidence.

A Disability Advisor will work with you to develop a Student Support Plan (SSP) - it list all the necessary "reasonable adjustments"
Contacts for welfare/well-being support

If you have a Student Support Plan (SSP) in place, and even if your home department is aware of it, please inform LFA as soon as possible via email (lls-ssp-group@york.ac.uk).
Thank you!

Any questions?

LFA- Department of Language and Linguistic Science