

To: Participants of Language Teaching Forum @ York
From: The presenter Hitomi Masuhara, The University of Liverpool
Date: 18/06/2019

Dear participants,

For the coming session on Monday 1/7/19, I'd like to take a flip approach (i.e. the participants will be provided with a text and an article in advance and asked to try developing some EFL - English as a Foreign Language- materials for secondary school students using a TDTB approach.

The TDTB principles should be fundamentally applicable to any language, any level and to any teaching contexts, as appropriate selection of potentially engaging texts will drive the materials. ELT material will be used for this session as an example in order to have a focused discussion on the day.

The actual presentation is designed for all and does not depend on completion of the preparatory task. A flip element (e.g. reading of articles and materials development in advance) is likely to enhance discussion but not crucial.

Instructions:

If you wish to try developing a TDTB unit of materials, could you please:

- 1) Read the text taken from a Task-Based Unit from a Belgian secondary school textbook.
- 2) Think of a few activities that you may use if you are to teach English through this text, using a Task-based approach.
- 3) Read a 4-page article 'Tomlinson, B. (2018). Text-driven approaches to task-based language teaching. *Folio*, 18(2), 4-7'.
- 4) Try to develop a unit of materials, using TDTB Approach based on the article 3) above.

N.B. 1. You may find the 'Summary of a Text-Driven Task Based Approach' useful when you make an attempt to develop a draft of the unit.

N.B. 2. How complete the unit might be is left open. Coming up with a few ideas for each stage might be sufficient for discussion.

- 5) Come and experience Hitomi's version of TDTB unit during her demonstration phase.
- 6) Participate in the discussion and share insights.