ASSESSMENT GUIDELINE

Module Title | Working in Partnership with People who Experience Complex Mental Health Problems (Psychosis, Mood Disorders, Anxiety)
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Module Code | HEA00063I
Word Limit /Exam Duration | 2,000 words
Module Level* | 5
Assessment Type(s) | Essay

Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html

Assessment Guidance

Formative Assessment
The purpose of the formative assessment is to support the development of the written summative assessment. You are required to give a 15 minute presentation regarding your role using the stress vulnerability model with a client. You will be expected to explain your approach and reflect on the effectiveness of the process. You are expected to outline an action plan for your personal practice development.

The feedback provided will support the development of the essay.

You will examine the same implementation of practice in both the formative and summative assessment.

Summative Assessment
An essay which will demonstrate an understanding of the literature concerning the stress vulnerability model with clients, their utility and application within the student's own clinical practice.

Essay title:
The stress vulnerability model: Review the evidence base for the stress vulnerability model and appraise your attempts to implement it with an individual with a complex mental health problem.

This assessment has 5 tasks:
1. Using the research and theory outline the stress vulnerability model approach.
2. Briefly describe a complex case from your own practice.
3. Describe an appropriate use of the stress vulnerability model used in this complex case.
4. Provide a case specific rationale for use of the stress vulnerability model.
5. Reflect on your practice.

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Date last reviewed by External Examiner:
Reviewer: Anita Savage Grainge