Module Title: Professional Development in Child & Adolescent Mental Health Care
Module Code: HEA00059I
Module Level*: 5

Word Limit /Exam Duration: N/A
Assessment Type(s): Practice Portfolio

Marking Criteria:
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/ (See also guidance below.)

Confidentiality:
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing:
The deadline for correctly presenting a submission is 4.30pm on the published submission date.
The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

Referencing:
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html

Assessment Guidance:

Formative Assessment:
In week three (normally) of the module students participate in a session which includes initial construction of the practice portfolio. Student progress in developing the portfolio is monitored by tutorials with their personal supervisor at the university and also through monthly meetings with their clinical supervisor in practice until its submission.

Summative Assessment:
Practice Portfolio:
Students are required to successfully achieve the following named practice-based learning outcomes demonstrated through their compilation of a portfolio of evidence:

1. Demonstrate awareness of the issues surrounding young offenders, homeless people, those who misuse drugs and alcohol, and the services they might usefully receive.
2. Examine ways in which users and carers currently contribute to the planning, delivery and evaluation of care programmes and service provision and how this might be developed further for the future.
3. Demonstrate awareness of BME issues in the delivery of CAMHS.
4. Demonstrate awareness of issues of gender in the delivery of CAMHS.
5. Show familiarity with safeguarding children issues and procedures.
6. Recognise ethical and legal issues which have implications for child and adolescent mental health care practice.
7. Demonstrate awareness of the pattern of local CAMHS provision in relation to broader national trends.

CAMHP portfolio – Markers’ Guidelines:

Knowledge:
Specific criteria for success addressed. Knowledge and understanding of key concepts displayed. Accurate material presented.

Structure and organisation (including presentation):
Material presented logically and coherently. Portfolio material learning-outcome-focused, and evidence offered systematically to support achievement of each outcome success criterion (the bullet points detailed for each learning outcome). A variety of sources of evidence to demonstrate successful outcome achievement presented. Volume of evidence to be determined collaboratively between student and clinical supervisor.

Application of Theory to Practice (including reflection):
Evidence of theory/practice linkage. Clear summaries of key aspects of source material with an explanation of their
significance to the student and their practice. Extracts from an on-going, outcome-focused reflective learning journal may be presented.

**Analysis (including understanding)**
Each outcome concluded by a student statement on what has been learnt from addressing the outcome with an indication of how it might change their practice.

**Use of Source Material**
Contemporary source material used to support evidence. Relevant literature/research fully referenced using Harvard system.

Due to the nature of the assessment for this module the University’s anonymous marking policy does not apply to the **Portfolio** assessment as students can be identified through the content or delivery of the assessment. Therefore assessments submitted should be identified with the **student's name only** and not the student’s examination candidate number.

This is the only assessment piece for this module for Level 5 students. It is marked on a pass/fail basis.