<table>
<thead>
<tr>
<th>Module Title</th>
<th>Independent &amp; Supplementary Prescribing for Pharmacists</th>
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<tbody>
<tr>
<td>Module Code</td>
<td>HEA00045M</td>
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<tr>
<td>Module Level*</td>
<td>7</td>
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</tbody>
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| Word Limit /Exam Duration    | [1] N/A  
[2] 45 minutes  
[3] 4,000-5,000 words  
[4] 4,000 words  
[5] 90 minutes          |
| Assessment Type(s)           | [1] Satisfactory Attendance  
[2] OSCE  
[3] Portfolio  
[4] Reflective Commentary  
[5] Examination |

**Marking Criteria**
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

**Confidentiality**
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

**Assessment Timing**
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

**Referencing**
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

**Assessment Guidance**
Prescribing competence will be assessed in theory and in practice and students must pass each component to qualify as an Independent/Supplementary Prescriber. The assessment strategy has five components:
1. Satisfactory Attendance is verified by the Module Leader/ member of the programme team in the portfolio of evidence
2. An Objective Structured Clinical Examination (OSCE) - Pass/ Fail
3. Portfolio of evidence
4. Reflective commentary
5. Unseen examination

**Assessment 1: Attendance**

**Summative Assessment**

In order to meet the requirements of becoming an Independent and Supplementary Prescriber, 80% attendance must be achieved. Satisfactory attendance will be verified by the Module Leader/ member of the programme team in the portfolio. Failure to achieve 80% attendance will result in discontinuation from the module. The attendance element of the assessment is not re-assessable.

**Marking Criteria: Pass/Fail**

**Assessment 2: OSCE**

**Formative Assessment**

An Objective Structured Clinical Examination (OSCE) which has 3 elements:
- A consultation and history taking involving a simulated patient
- An exercise using the BNF that demonstrates the ability to identify and act on contraindications, adverse drug reactions and interactions
- Prescription writing and dosage calculations
**Summative Assessment**

An Objective Structured Clinical Examination (OSCE) which has 3 elements:

- A consultation and history taking involving a simulated patient
- An exercise using the BNF that demonstrates the ability to identify and act on contraindications, adverse drug reactions and interactions
- Prescription writing and dosage calculations

Marking Criteria: Pass/Fail – all elements of this assessment must be passed.

**Assessment 3 & 4: Portfolio of Evidence and Reflective Commentary**

The student will produce a portfolio of evidence and a reflective commentary that demonstrates achievement of prescribing competence in both theory and practice.

**Formative Assessment**

Development of learning contracts to build a portfolio of evidence to achieve the prescribing competencies in theory and practice with individual tutorial support and academic supervision. Guidance on development of a reflective commentary.

**Summative Assessment**

This assessment has two parts.

- Assessment 3 - A portfolio of evidence which demonstrates achievement of the prescribing competencies in theory and practice essential for qualification as an Independent and Supplementary Prescriber.

Marking Criteria: Pass/Fail

- Assessment 4 - A reflective commentary that reviews the portfolio content, identifies learning and makes a case for attainment of the competencies.

For both of these assessments, students will be expected to demonstrate competence in each of the following areas:

**Competency Area: The Consultation**

The commentary discusses the learning that has taken place within the context of the consultation and how the evidence presented demonstrates a critical and systematic understanding of clinical and pharmacological knowledge.

The evidence that claims to demonstrate competence in analysing prescribing needs, formulating treatment options and applying the principles of adherence is critically reviewed and validated.

Evidence claiming to demonstrate confidence and competence in own ability as a prescriber is critically reviewed and validated. The practitioner analyses and validates the evidence that claims to demonstrate their understanding of policies that impact on prescribing practice. The commentary critically analyses how competence in applying evidence in practice is demonstrated.

**Competency Area: Prescribing Governance**

The commentary critically analyses how the evidence presented demonstrates insight and awareness of own limitations and the need to take personal responsibility for prescribing decisions. The evidence that supports claims of the practitioner’s ability to prescribe safely within professional and organisation standards and legal and ethical codes is critically reviewed and validated. A case is made for the evidence that supports claims of practitioner involvement in the review and development of prescribing practice.

The practitioner analyses and validates the evidence that claims to demonstrate their ability to work collaboratively with others.

**Pharmacists must achieve 50% to pass this assignment**

**The reflective commentary is equivalent to 60% of the final mark**

**Assessment 5: Unseen Examination**

**Formative Assessment**

Unseen, closed book, 10 multiple choice and 2 short answer question paper that assesses pharmacological knowledge, prescribing principles and numeracy within the context of prescribing practice. Week 18-20.
**Summative Assessment**

Unseen, closed book, 20 multiple choice and 5 short answer question paper that assesses pharmacological knowledge, prescribing principles and numeracy within the context of prescribing practice.

- Students must achieve a minimum 80% pass on the paper and achieve 100% pass on the numeracy section of the paper.
- This paper is equivalent to 40% of the final mark.

* Compensation between elements of assessment is not allowed and a major failure to identify a serious problem or an answer which would cause direct harm to a patient or client in any summative assessment will result in overall failure of the programme.

Should you fail elements of the assessment you will be reassessed in the failed element with the exception of Assessment 1, this is not re-assessable.

Pharmacists who successfully complete the programme including the period of learning in practice and pass all parts of the assessment will be awarded a ‘Practice Certificate in Independent Prescribing’.

Due to the nature of the assessment for this module the University’s anonymous marking policy does not apply to the OSCE assessment, portfolio of evidence or the reflective commentary as students can be identified through the content or delivery of the assessment. Therefore assessments are identified with the student’s name only and not the student’s examination candidate number.

However the examination is anonymously marked and therefore should be submitted with the student’s examination candidate number only.

Date last reviewed: January 2017
Reviewer: SSPRDPD

Date last updated: November 2016

Date last reviewed by External Examiner: