

UNIVERSITY *of* York
The Department of Health Sciences
ASSESSMENT GUIDELINES

Module Title	Independent & Supplementary Prescribing for Pharmacists		
Module Code	HEA00045M	Module Level*	7
Word Limit /Exam Duration	[1] N/A [2] N/A [3] 45 minutes [4] 5,000 words [5] 2,000 words [6] 90 minutes	Assessment Type(s)	[1] University Attendance [2] Learning in Practice [3] OSCE [4] E-portfolio [5] Reflective Commentary [6] Examination

Marking Criteria

Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:

<http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/>

Confidentiality

It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing

The deadline for correctly presenting a submission is 4.30pm on the published submission date.

The submission deadline is published on the Programme Assessment Schedule available on the following link:

<http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/>

Referencing

You must reference your work in accordance with departmental referencing guidelines which you can access via the following link:

<http://www.york.ac.uk/integrity/harvard.html>

Assessment Guidance

Prescribing competence will be assessed in theory and in practice and students must pass each component to qualify as an Independent/Supplementary Prescriber. The assessment strategy has five components:

1. Satisfactory attendance at university is verified by the Module Leader
2. Completion of the required '12-day learning in practice' is verified by the Designated Medical Practitioner
3. An Objective Structured Clinical Examination (OSCE) - Pass/ Fail
4. E-portfolio of evidence
5. Reflective commentary
6. Unseen examination

Assessment 1: University Attendance

Summative Assessment

To meet the requirements of becoming an Independent and Supplementary Prescriber, 80% attendance must be achieved. Satisfactory attendance will be verified by the Module Leader. Failure to achieve 80% attendance will result in discontinuation from the module. The attendance element of the assessment is not re-assessable.

Marking Criteria: Pass/Fail

Assessment 2: Learning in Practice

Summative Assessment

To meet the requirements of becoming an Independent and Supplementary Prescriber, the 12-day period of 'learning in practice' must be achieved. Attendance will be verified by the Designated Medical Practitioner in the e-portfolio.

Assessment 3: OSCE

Formative Assessment

An Objective Structured Clinical Examination (OSCE) which has 3 elements:

- A consultation and history taking involving a simulated patient
- An exercise using the BNF that demonstrates the ability to identify and act on contraindications, adverse drug reactions and interactions
- Prescription writing and dosage calculations

Summative Assessment

An Objective Structured Clinical Examination (OSCE) which has 3 elements:

- A consultation and history taking involving a simulated patient
- An exercise using the BNF that demonstrates the ability to identify and act on contraindications, adverse drug reactions and interactions
- Prescription writing and dosage calculations

Marking Criteria: Pass/Fail – all elements of this assessment must be passed.

Assessment 4 & 5: e-Portfolio of Evidence and Reflective Commentary

The student will produce an e-portfolio of evidence and a reflective commentary that demonstrates achievement of prescribing competence in **both** theory and practice. Students are required to upload evidence which demonstrates achievement of the competencies and their reflective commentary to their e-portfolio (PebblePad workbook).

[PebblePad for prescribing Students General Guides](#)

Formative Assessment

This assessment has two parts.

- **Assessment 4 (e-Portfolio of evidence)**

You will have two opportunities to submit and receive formative feedback.

Part 1

You will have the opportunity to submit and receive feedback on your learning contracts.

Part 2

You will have the opportunity to submit and receive feedback on a 500 word (maximum) draft relating to your e-portfolio.

Your draft may include:

- An outline of how you intend to develop your e-portfolio and evidence
- Draft section(s) of your evidence with specific questions relating to areas of your work you require feedback on (e.g. application of theory to practice).

- **Assessment 5 (Reflective commentary)**

You will have the opportunity to submit and receive feedback on a 500 word (maximum) draft relating to your reflective commentary.

Your formative draft may include:

- An essay plan outlining your proposed structure and how you intend to develop your discussion – i.e. the main points you aim to cover in your essay.
- Draft section(s) of your essay with specific questions relating to areas of your work you require feedback on (e.g. level of critical analysis).

Summative Assessment

This assessment has two parts.

- **Assessment 4 - An e-portfolio of evidence which demonstrates achievement of the prescribing competencies in theory and practice essential for qualification as an Independent and Supplementary Prescriber.**

5,000 words (+/- 10%)

Marking Criteria: Pass/Fail

- **Assessment 5 - A reflective commentary that reviews two elements of the e-portfolio content (one from each domain - the consultation and prescribing governance),, identifies learning and makes a case for attainment of the competencies.**

For both of these assessments, students will be expected to demonstrate competence in each of the following areas:

Domain: The Consultation

The commentary discusses one aspect of the learning that has taken place within the context of the consultation domain and critically reviews and validates the evidence presented. It may demonstrate:

- A critical and systematic understanding of clinical and pharmacological knowledge.
- Competence in analysing prescribing needs
- Competence in formulating treatment options
- Applying the principles of adherence
- The ability to understand and apply policies that impact on prescribing practice
- Critically analyses how competence in applying evidence in practice is demonstrated

Confidence and competence in own ability as a prescriber is critically reviewed and validated.

Domain: Prescribing Governance

The commentary critically analyses how the evidence presented in one aspect of the prescribing governance domain and demonstrates insight and awareness of own limitations and the need to take personal responsibility for prescribing decisions. The commentary may critically review the evidence that supports:

- The claims of the practitioner's ability to prescribe safely within professional and organisation standards or
- The legal and ethical codes.
- Practitioner involvement in the review and development of prescribing practice.
- The ability to work collaboratively with others

2,000 words

Pharmacists must achieve 50% to pass this assignment

The reflective commentary is equivalent to 60% of the final mark

Assessment 5: Unseen Examination

Formative Assessment

Unseen, closed book, 10 multiple choice and 2 short answer question paper that assesses pharmacological knowledge, prescribing principles and numeracy within the context of prescribing practice.

Summative Assessment

Unseen, closed book, 20 multiple choice and 5 short answer question paper that assesses pharmacological knowledge, prescribing principles and numeracy within the context of prescribing practice.

- **Students must achieve a minimum 80% pass on the paper and achieve 100% pass on the numeracy section of the paper**
- **This paper is equivalent to 40% of the final mark.**

*** Compensation between elements of assessment is not allowed and a major failure to identify a serious problem or an answer which would cause direct harm to a patient or client in any summative assessment will result in overall failure of the programme.**

Should you fail elements of the assessment you will be reassessed in the failed element with the exception of Assessment 1, this is not re-assessable.

Pharmacists who successfully complete the programme including the period of learning in practice and pass all parts of the assessment will be awarded a 'Practice Certificate in Independent Prescribing'.

Due to the nature of the assessment for this module the University's anonymous marking policy does not apply to the **OSCE** assessment, e-portfolio of evidence or the reflective commentary as students can be identified through the content or delivery of the assessment. Therefore assessments are identified with the **student's name only** and not the student's examination candidate number.

However the examination is anonymously marked and therefore should be submitted with the **student's examination candidate number only**.

Date last reviewed: July 2019

Reviewer: Ann Bellerby/Gerri Kaufman

Date last updated: July 2019

Date last reviewed by External Examiner: