

## ASSESSMENT GUIDELINES

<b>Module Title</b>	<b>Independent &amp; Supplementary Prescribing for Pharmacists</b>		
<b>Module Code</b>	<b>HEA00085H</b>	<b>Module Level*</b>	<b>6</b>
<b>Word Limit /Exam Duration</b>	[1] N/A [2] N/A [3] 45 minutes [4] 5,000 words [5] 90 minutes	<b>Assessment Type(s)</b>	[1] University Attendance [2] Learning in Practice [3] OSCE [4] E-portfolio [5] Examination
<b>Marking Criteria</b> Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/">http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/</a>			
<b>Confidentiality</b> It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/">www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/</a>			
<b>Assessment Timing</b> The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/">http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/</a>			
<b>Referencing</b> You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: <a href="http://www.york.ac.uk/integrity/harvard.html">http://www.york.ac.uk/integrity/harvard.html</a>			
<b>Assessment Guidance</b> Prescribing competence will be assessed in theory and in practice and students must pass each component to qualify as an Independent/Supplementary Prescriber. The assessment strategy has four components: <ol style="list-style-type: none"> <li>1. Satisfactory attendance at university is verified by the Module Leader</li> <li>2. Completion of the required '12-day learning in practice' is verified by the Designated Medical Practitioner</li> <li>3. An Objective Structured Clinical Examination (OSCE)</li> <li>4. E-portfolio of evidence</li> <li>5. Unseen examination</li> </ol>			
<b><u>Assessment 1: University Attendance</u></b>			
<b><u>Summative Assessment</u></b> To meet the requirements of becoming an Independent and Supplementary Prescriber, 80% attendance at university must be achieved. Satisfactory attendance will be verified by the Module Leader. Failure to achieve 80% attendance will result in discontinuation from the module. The attendance element of the assessment is not re-assessable.			
<b>Marking Criteria: Pass/Fail</b>			
<b><u>Assessment 2: Learning in Practice</u></b>			
<b><u>Summative Assessment</u></b> To meet the requirements of becoming an Independent and Supplementary Prescriber, the 12-day period of 'learning in practice' must be achieved. Attendance will be verified by the Designated Medical Practitioner in the e-portfolio.			
<b><u>Assessment 3: OSCE</u></b>			
<b><u>Formative Assessment</u></b> <b>An Objective Structured Clinical Examination (OSCE)</b> which has 3 elements: <ul style="list-style-type: none"> <li>• A consultation and history taking involving a simulated patient</li> </ul>			

- An exercise using the BNF that demonstrates the ability to identify and act on contraindications, adverse drug reactions and interactions
- Prescription writing and dosage calculations

### **Summative Assessment**

**An Objective Structured Clinical Examination (OSCE)** which has 3 elements:

- A consultation and history taking involving a simulated patient
- An exercise using the BNF that demonstrates the ability to identify and act on contraindications, adverse drug reactions and interactions
- Prescription writing and dosage calculations

**Marking Criteria: (Pass/Fail) – all elements of this assessment must be passed.**

### **Assessment 4: e-Portfolio of Evidence**

The student will produce an e-portfolio of evidence that demonstrates achievement of prescribing competence in **both** theory and practice. Students are required to upload evidence which demonstrates achievement of the competencies to their e-portfolio (PebblePad workbook).

[PebblePad for prescribing Students General Guides](#)

### **Formative Assessment**

You will have two opportunities to submit and receive formative feedback.

#### **Part 1**

You will have the opportunity to submit and receive feedback on your learning contracts.

#### **Part 2**

You will have the opportunity to submit and receive feedback on a 500 word (maximum) draft relating to your e-portfolio.

Your draft may include:

- An outline of how you intend to develop your e-portfolio and evidence
- Draft section(s) of your evidence with specific questions relating to areas of your work you require feedback on (e.g. application of theory to practice).

### **Summative Assessment**

An e-portfolio of evidence which demonstrates achievement of the prescribing competencies in theory and practice essential for qualification as an Independent and Supplementary Prescriber

**Students will be expected to demonstrate competence in each of the following areas:**

#### **Domain: The Consultation**

The learning needs of the practitioner in relation to the development of clinical and pharmacological knowledge, establishing options within the consultation and communicating with patients are clearly identified within the learning contracts. Clear and relevant strategies are used to develop clinical and pharmacological knowledge, consultation skills and a patient centred approach to care. The criteria for demonstrating achievement of the competencies are robust and made explicit. The contracts clearly identify the learning needs of the practitioner in relation to using information sources within the context of prescribing and working with local and national prescribing policies. Clear and relevant strategies are used to develop knowledge and skills in critically appraising and applying information in practice. In addition, clear and relevant strategies are used to develop self-awareness and confidence in own ability as a prescriber and partnership working for the benefit of patients. The evidence presented integrates theory with practice and uses evidence based critical reflection to validate the claims for achievement of the competencies

#### **Domain: Prescribing Governance**

The learning needs of the practitioner in relation to improving prescribing practice and promoting safe and professional prescribing are clearly identified within the contracts. Clear and relevant strategies are used to promote participation in reviewing and developing prescribing to improve patient care. Additionally, clear and relevant strategies are used to address accountability and working to professional and organisational standards within the context of prescribing. The criteria for demonstrating achievement of the competencies are robust and made explicit. The evidence presented integrates theory with practice and uses evidence based critical reflection to validate the claims for meeting the criteria.

**5,000 words (+/- 10%)**

**Pharmacists must achieve 40% to pass this assignment.**

The e-portfolio is equivalent to 60% of the final mark

**Assessment 5: Unseen Examination**

**Formative Assessment**

Unseen, closed book, 10 multiple choice and 2 short answer question paper that assesses pharmacological knowledge, prescribing principles and numeracy within the context of prescribing practice.

**Summative Assessment**

Unseen, closed book, 20 multiple choice and 5 short answer question paper that assesses pharmacological knowledge, prescribing principles and numeracy within the context of prescribing practice.

**Students must achieve a minimum 80% pass on the paper and achieve 100% pass on the numeracy section of the paper  
This paper is equivalent to 40% of the final mark.**

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**\*Compensation between elements of assessment is not allowed and a major failure to identify a serious problem or an answer which would cause direct harm to a patient or client in any summative assessment will result in overall failure of the programme.**

Should you fail elements of the assessment you will be reassessed in the failed element with the exception of Assessment 1, this is not re-assessable.

**Pharmacists who successfully complete the programme including the period of learning in practice and pass all parts of the assessment will be awarded a 'Practice Certificate in Independent Prescribing'.**

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Due to the nature of the assessment for this module the University's anonymous marking policy does not apply to the **OSCE** assessment or the e-portfolio of evidence as students can be identified through the content or delivery of the assessment. Therefore assessments are identified with the **student's name only** and not the student's examination candidate number.

However the examination is anonymously marked and therefore should be submitted with the **student's examination candidate number only**.

Date last reviewed: July 2019

Reviewer: Ann Bellerby/Gerri Kaufman

Date last updated: July 2019

Date last reviewed by External Examiner: