

ASSESSMENT GUIDELINE

Module Title	Independent and Supplementary Prescribing for Non-Medical Prescribers (Nurses, Midwives & Allied Health Professionals)		
Module Code	HEA00120M	Module Level*	7
Word Limit /Exam Duration	[1] N/A [2] 3 hours [3] 20 minutes	Assessment Type(s)	[1] e-Portfolio [2] Specific timeframe online exam-open book [3] Oral Presentation
Marking Criteria Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above			
Confidentiality It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/			
Assessment Timing The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/			
Referencing You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html			
Assessment Guidance Prescribing competence will be assessed in theory and in practice and you must pass each component to qualify as an Independent/Supplementary Prescriber. The assessment strategy has 3 components. Assessment 1: e-Portfolio To meet the requirements of becoming an Independent and Supplementary Prescriber you be required to demonstrate achievement of all the Royal Pharmaceutical Society (2021) 'A competency framework for all prescribers' competencies. Achievement of the competencies will be verified by the Designated Prescribing Practitioner(DPP) within the e-portfolio. Marking Criteria: Pass/Fail <u>Formative Support</u> You will arrange a midpoint meeting between your Designated Prescribing Practitioner(DPP), Practice Supervisor, Academic Assessor and you to review your progress in practice. Assessment 2: Specific timeframe online exam-open book (2 parts) <u>The total exam time is 3 hours. It is anticipated that this examination should take 1 hour with two hours for upload.</u> 1. -Pharmacological knowledge within the context of prescribing practice. 2. Numeracy within the context of prescribing practice. In accordance with the Nursing Midwifery Council Standards for Prescribing programmes (2018) Students must achieve a minimum of 80% to pass paper 1 (pharmacology) and 100% to pass paper 2 (numeracy). In the event a student registers a fail for either paper, they will only be required to take the reassessment for the paper they have not passed. Marking Criteria: Pass/Fail.			

Formative Support

Open book formative short examination paper that assesses pharmacological knowledge and numeracy within the context of prescribing practice, delivered within a teaching activity.

Assessment 3: Recorded Oral Presentation

20-minute oral presentation (PowerPoint - maximum of 10 slides) recorded using available software and devices, following which it will be uploaded for the assessors to evaluate it against the marking criteria.

- Choose a case from practice involving a challenging/problematic prescribing decision
- Present a detailed analytical discussion drawing on the Royal Pharmaceutical Society (2021) A competency framework for all prescribers in relation to your case.
- Critically appraise the evidence in relation to your chosen case.
- Identify and discuss future prescribing practice considerations determined through your exploration of the case.

In accordance with the Departmental policy you are required to submit any presentation documents (PowerPoint and reference list) by the published date. If you do not submit these presentation documents by the published date your overall module mark will be subject to standard University penalties for late submission of assessments.

Students must achieve a minimum of 50% to pass the presentation.

Formative Support

To assist you in developing your presentation, you will have the opportunity to:

- Receive support in searching for relevant literature and forms of evidence.
- Discuss the plan for your presentation with a member of the module team and your peer group.

Compensation between elements of assessment is not allowed and a major failure to identify a serious problem or an answer which would cause direct harm to a patient or client in any summative assessment will result in overall failure of the programme.

Should you fail any assessment component of the module you will be reassessed in the failed component.

The final mark for the module will be based on the oral presentation mark.

Due to the nature of the assessment for this module the University's anonymous marking policy does not apply to the **e-portfolio or presentation** as students can be identified through the content or delivery of the assessment. Therefore, assessments are identified with the **student's name only** and not the student's examination candidate number.

The examination is anonymously marked and therefore should be submitted with the **student's examination candidate number only**.

Date last reviewed: 06/09/2023
Reviewer: Mike Kitching

Date last updated: 06/09/2023

Date last reviewed by External Examiner: