# ASSESSMENT GUIDELINE

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Management of Diabetes Mellitus</th>
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</thead>
<tbody>
<tr>
<td>Module Code</td>
<td>HEA00061I</td>
</tr>
<tr>
<td>Module Level*</td>
<td>5</td>
</tr>
<tr>
<td>Word Limit /Exam Duration</td>
<td>[1] N/A</td>
</tr>
<tr>
<td></td>
<td>[2] 1,000 words</td>
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<tr>
<td></td>
<td>[3] 3,000 words</td>
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<tr>
<td>Assessment Type(s)</td>
<td>[1] Clinical Practice Visits</td>
</tr>
<tr>
<td></td>
<td>[2] Reflective Diary</td>
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<tr>
<td></td>
<td>[3] Teaching Package</td>
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## Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

## Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

## Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

## Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

## Assessment Guidance

### Parts 1 & 2 – Summative Assessment of Practice
Submission of the ‘Clinical Practice Visits Document’ accompanied by submission of a ‘Reflective Diary’ of the clinical practice experience.

### Part 3 – Summative Assessment of Theory
The student is required to complete a written assignment which is a teaching package designed to be used in practice as an educative tool in the management and education of patients with diabetes and/or fellow health professionals.

The teaching package proposes improvements in the delivery and management of health promotion and client care and should reflective partnership working with individuals with diabetes. The package will incorporate good practice examples from the findings from clinical visits undertaken during the module, as well as incorporating data collection and analytical work completed during the module.

The teaching package will contain in-depth examination and analysis of the chosen subject area, with evidence of need from practice, supported by evidence-based practice. The teaching package must be applicable to your area of practice.

**This assignment will comprise a teaching package, supported by a word critical analysis of its application in practice.**

The submitted piece of work will address:
- A specific aspect of care for people living with diabetes, i.e. Principles of the Annual Review as an example.
- Evidence based findings.
- Resource implications.
- Practice protocols and audit
- Your role as a practitioner in a multi-disciplinary, inter-agency team approach to diabetes care.
Please note that for this module there are two pieces of assessment:

1. The Clinical Practice Visits document & Reflective Diary assessment element is marked on a Pass/Fail basis
2. The essay assessment element is given an academic mark

Due to the nature of the assessment for this module the University’s anonymous marking policy does not apply to the Clinical Practice Visits document & Reflective Diary assessments as students can be identified through the content or delivery of the assessment. Therefore assessments submitted should be identified with the student’s name only and not the student’s examination candidate number.

However the essay is anonymously marked and therefore should be submitted with the student’s examination candidate number only.

Date last reviewed: March 2015
Reviewer: A Phillips

Date last updated: March 2015

Date last reviewed by External Examiner: