<table>
<thead>
<tr>
<th>Module Title</th>
<th>12 Lead Electrocardiogram Interpretation</th>
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</thead>
<tbody>
<tr>
<td>Module Code</td>
<td>HEA00132H</td>
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<tr>
<td>Module Level*</td>
<td>6</td>
</tr>
<tr>
<td>Word Limit /Exam Duration</td>
<td>2.5 hours</td>
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<tr>
<td>Assessment Type(s)</td>
<td>Closed exam</td>
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**Marking Criteria**
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

**Confidentiality**
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

**Assessment Timing**
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

**Referencing**
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

**Assessment Guidance**

**Formative assessment:**
Formative assessment involves student engagement with a variety of case studies. These will be released gradually into the VLE after each taught session. Over the course of the module these will become more challenging and increase in complexity. Formative feedback will be from online Multiple Choice Questions.

Engagement with discussion boards which align with the case studies involving both their peers and the module leaders will also provide peer and lecturer feedback.

Through this engagement students will have the opportunity to develop their knowledge and understanding of ECG interpretation and become better prepared for the summative examination.

**Summative assessment:**
Unseen, closed book Examination: Multiple Choice Question paper (50%) and Short Answer Question paper (50%). The Multiple Choice Question paper will be negatively marked.

These papers will assess the student’s knowledge and understanding of ECG interpretation in the context of contemporary patient treatment and care as highlighted in the learning outcomes.