Module Title | Evidence Based Practice
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Module Code | HEA00109H
Module Level* | 6
Word Limit /Exam Duration | 2,500 words
Assessment Type(s) | Essay

Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date.
The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

Assessment Guidance

Formative Assessment

Part 1 – Quiz
You are required to complete a short multiple-question (single best answer) quiz regarding the material included in the first 5 sessions of the module. Questions will be randomly drawn from a large pool and so each student may receive a different set of questions. Questions will relate to your understanding of key terms and problems presented in the online lectures and guided reading and thus it is essential that you are familiar with the content of sessions 1-5 before taking the quiz.

The quiz will be available online throughout week 6 of the course and can be taken once only. You will have two hours to complete the quiz from the moment you provide the answer to the first question, and after this time your access will be terminated.

Feedback for the quiz will normally be provided within 2 weeks from the submission date.

Part 2 – Online discussion
You are required to contribute to weekly discussion via the VLE. Each week (with the exception of week 1) a problem relevant to this week’s session content will be set. Before you see other module participants’ responses you will be asked to provide your opinion/solution on/to the given problem.

You are asked to consult the session materials and relevant reading before contributing to the discussion. Once you add your opinion to the discussion board (based on your understanding of relevant evidence and theory) you will have access to other participants’ responses and you are encouraged to engage in further discussion on the topic with other participants and the module leader by commenting on their contribution to the discussion.

Online discussion is a formative assessment and thus it does not contribute to your final mark.

Collective written feedback on contribution to discussion will normally be provided online after the module is finished and no later than in week 16.

Summative Assessment

Essay
You will be required to write a report relating to a clinical question arising from an uncertainty in your area of practice.

Form version Jan 2011
The report must follow the evidence based practice process. That is:

- begin with the rationale for your choice of topic (Why is it important? What is the nature of the uncertainty?), citing relevant background literature to support your choice
- translate the clinical uncertainty into an answerable clinical question (e.g. PICO)
- include a relevant electronic search strategy and discuss the principles underpinning your search strategy (your search strategy must be appended but is not included in the word count)
- identify one research paper that addresses the clinical question
- use an appropriate tool to critically appraise the paper for scientific quality and make sense of the results
- discuss and critically evaluate the findings of the research paper in the context of the findings of other research undertaken in the same subject area and their relevance to clinical practice
- outline evidence-based recommendations for implementation in practice.

The essay is worth 100% of your final grade for this module. We are looking for greater depth in this level 6 assessment (compared to the level 5 version). Specifically, the background and discussion may draw on higher level concepts; e.g. measured variations in practice, economic inefficiencies and safety in the background section; critique of existing research/viewpoints in the discussion and deeper explication of the strengths and limitations associated with the research appraised, or indeed the appraisal itself.

The research paper that you use must be appended and submitted with the written report. Failure to do so will result in failure of this part of the assessment. The maximum mark available in this circumstance will be 39%.

Reassessment of this module will involve writing an essay. Quiz and online discussion participation are not eligible for reassessment.

Date last reviewed: August 2014
Reviewer: Antonina Mikocka-Walus

Date last updated: August 2014

Date last reviewed by External Examiner: July 2012