# ASSESSMENT GUIDELINE

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Dual Diagnosis (Working with People who have a Drug/Alcohol &amp; Mental Health Problem)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Code</td>
<td>HEA00066I</td>
</tr>
<tr>
<td>Module Level*</td>
<td>5</td>
</tr>
<tr>
<td>Word Limit /Exam Duration</td>
<td>3,000 words</td>
</tr>
<tr>
<td>Assessment Type(s)</td>
<td>Essay</td>
</tr>
</tbody>
</table>

**Marking Criteria**

Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

**Confidentiality**

It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

**Assessment Timing**

The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

**Referencing**

You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

**Assessment Guidance**

Discuss the theory underpinning your intervention with a dually diagnosed client. Explain the chosen intervention in contrast to other techniques.

**Specific criteria:**

**Knowledge and understanding**

The student is required to:

- Define the problem and intervention
- Discuss the formulation of the problem
- Make clear the rationale, plan, their role and the role of others
- Evaluate the intervention including its effectiveness

**Structure and organisation**

The student is required to show a logical and systematic approach with no undue repetition of arguments, few omissions and a conclusion. The assignment must be well presented in accordance with the Department’s guidelines.

**Application of theory to practice**

The student is required to:

- Discuss the specific problem a dually diagnosed client presents with
- Discuss the problem in relation to the literature
- Provide a rationale for the intervention
- Contrast this intervention with others in the literature

**Critical reflection**

The student is required to:

- Demonstrate skills in analysing how his/her relationship and intervention with the client has had an impact
- Reflect upon his/her use of an intervention and any skill development required

**Use of source material**

The student is required to show evidence of having consulted relevant literature which:

- Informs the discussion
- Is appropriate to his/her client’s problems
- Is referenced in accordance with departmental guidelines

Date last reviewed: 13.08.12
Date last updated: 13.08.12
Date last reviewed by External Examiner: