Module Title | Managing Chronic Obstructive Pulmonary Disease in Adults in Primary & Secondary Care
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Module Code | HEA00065H
Module Level* | 6
Word Limit /Exam Duration | [1] N/A
[2] 3,000 words
Assessment Type(s) | [1] OSCE

Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html

Assessment Guidance

Part 1 – Objective Structured Clinical Examination (OSCE) – Clinical consultation

Formative assessment
OSCE: Students will perform a clinical consultation that assesses safe practice in the assessment and management of a (simulated) patient presenting with an exacerbation of COPD.

Throughout the module students will have the opportunity to practice consultation skills, patient assessment, and clinical decision making.

The student will receive constructive feedback in preparation for the summative assessment.

Summative assessment
OSCE: Students will perform a clinical consultation that assesses safe practice in the assessment and management of a (simulated) patient presenting with an exacerbation of COPD.

Marking Criteria: Pass/Fail

Part 2 – Essay

An essay that assesses knowledge, skills, and clinical decision making in the assessment and management of COPD. A patient case study will be used to inform the discussion.

Formative assessment
Throughout the module students will have the opportunity to discuss patient assessment, clinical decision making, and treatment options in the management of COPD.

Summative assessment
Students are required to write an essay that assesses knowledge and skills in the following areas:
- The pathophysiology of COPD
- A structured approach to history taking and assessment with specific reference to the Calgary-Cambridge Consultation Model
• Diagnosis of suspected COPD (including diagnostic criteria and tests)
• Treatment and management of COPD
• The broader impact of the disease on the family and carers
• Multidisciplinary team-working
• The key components of self-management to promote health and well-being, and prevent exacerbation

Please note that for this module there are two pieces of assessment:
1. The OSCE is marked on a Pass/Fail basis
2. The essay is awarded an academic mark

Should you fail one or both elements you will be reassessed on the failed element(s).

Due to the nature of the assessment for this module the University’s anonymous marking policy does not apply to the OSCE assessment as students can be identified through the content or delivery of the assessment. Therefore assessments submitted should be identified with the student's name only and not the student’s examination candidate number.

However the essay is anonymously marked and therefore should be submitted with the student’s examination candidate number only.