**ASSESSMENT GUIDELINE**

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Managing Chronic Obstructive Pulmonary Disease in Adults in Primary &amp; Secondary Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Code</td>
<td>HEA00078I</td>
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<tr>
<td>Module Level*</td>
<td>5</td>
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<tr>
<td>Assessment Type(s)</td>
<td>[1] OSCE                         [2] Essay</td>
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**Marking Criteria**
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

**Confidentiality**
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

**Assessment Timing**
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

**Referencing**
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

**Assessment Guidance**

**Part 1 – Objective Structured Clinical Examination (OSCE) – Clinical consultation**

**Formative assessment**
OSCE: Students will perform a clinical consultation that assesses safe practice in the assessment and management of a (simulated) patient presenting with an exacerbation of COPD.

Throughout the module students will have the opportunity to practice consultation skills, patient assessment, and clinical decision making.

The student will receive constructive feedback in preparation for the summative assessment.

**Summative assessment**
OSCE: Students will perform a clinical consultation that assesses safe practice in the assessment and management of a (simulated) patient presenting with an exacerbation of COPD.

**Marking Criteria: Pass/Fail**

**Part 2 – Essay**
An essay that assesses knowledge, skills, and clinical decision making in the assessment and management of COPD. A patient case study will be used to inform the discussion.

**Formative assessment**
Throughout the module students will have the opportunity to discuss patient assessment, clinical decision making, and treatment options in the management of COPD.

**Summative assessment**
Students are required to write an essay that assesses knowledge and skills in the following areas:
- The pathophysiology of COPD
- A structured approach to history taking and assessment
- Diagnosis of suspected COPD (including diagnostic criteria and tests)
- Treatment and management of COPD
- The broader impact of the disease on the family and carers
- Multidisciplinary team-working

Please note that for this module there are two pieces of assessment:
1. The OSCE is marked on a Pass/Fail basis
2. The essay is awarded an academic mark

Should you fail one or both elements you will be reassessed on the failed element(s).

Due to the nature of the assessment for this module the University’s anonymous marking policy does not apply to the OSCE assessment as students can be identified through the content or delivery of the assessment. Therefore assessments submitted should be identified with the student’s name only and not the student’s examination candidate number.

However the essay is anonymously marked and therefore should be submitted with the student’s examination candidate number only.

Date last reviewed: 06.04.2017
Reviewer: Gerri Kaufman

Date last updated: 06.04.2017

Date last reviewed by External Examiner: