Module Title | Community Practitioner Nurse Prescribing
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Module Code | HEA00084H
Module Level* | 6
Word Limit /Exam Duration | [1] N/A
[2] 4,000 words
[3] 90 minutes
Assessment Type(s) | [1] Satisfactory Attendance
[2] Portfolio
[3] Examination

### Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

### Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

### Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

### Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

### Assessment Guidance
Prescribing competence will be assessed in theory and in practice and students must pass each component to qualify as a Community Practitioner Nurse Prescriber. The assessment strategy has four components:
1. Satisfactory Attendance is verified by the Module Leader/ member of the programme team in the portfolio of evidence.
2. The portfolio of evidence
3. Unseen examination

#### Assessment 1: Attendance

**Summative Assessment**

In order to meet the requirements of becoming a Community Practitioner Nurse Prescriber, 80% attendance must be achieved. Satisfactory attendance will be verified by the Module Leader/ member of the programme team in the portfolio. Failure to achieve 80% attendance will result in discontinuation from the module. The attendance element of the assessment is not re-assessable.

**Marking Criteria: Pass/Fail**

#### Assessment 2: Portfolio of Evidence

**Formative Assessment**

Development of learning contracts to enable achievement of the prescribing competencies in theory and practice with individual tutorial support and academic supervision.

**Summative Assessment**

A portfolio of evidence which demonstrates achievement of the prescribing competencies in theory and practice essential for qualification as a Community Practitioner Nurse Prescriber.

**Marking Criteria:**

**Knowledge and Understanding 25%**
The information presented in the portfolio reflects the learning outcomes for Community Practitioner Nurse Prescribing. Knowledge and understanding of prescribing issues pertinent to the practitioner’s area of work is demonstrated. The student’s understanding of legal and ethical issues in relation to prescribing are discussed. A sound understanding of team working and record keeping within the context of prescribing is demonstrated. There is evidence of safe practice in prescription writing as well as evidence of numeracy skills and their application to prescribing practice.

Structure and Organisation 10%
The portfolio of evidence has a coherent and organised structure and is cross-referenced where appropriate. Within the learning contracts the learning needs of the practitioner, the strategies used to achieve learning and the criteria demonstrating achievement of learning are clearly identified. The portfolio is typographically correct.

Application of Theory to Practice 25%
There is evidence of the application of prescribing principles and the integration of prescribing theory within the practitioner’s area of practice.

Critical Reflection 25%
Analytical and reflective skills are used to demonstrate how the evidence presented validates claims for achievement of competence in prescribing practice.

Use of Source Material 15%
There is evidence of wide reading around the topic of nurse prescribing. Appropriate sources of evidence are cited to inform discussion and analysis. The Harvard referencing system is used accurately and consistently throughout the document.

4,000 words (indicative content)
Students must achieve 40% to pass this assignment
The portfolio of evidence is equivalent to 60% of the final mark

Assessment 3: Unseen Examination

Formative Assessment
Unseen, closed book, 10 multiple choice and 2 short answer question paper that assesses pharmacological knowledge, prescribing principles and numeracy within the context of prescribing practice.

Summative Assessment
Unseen, closed book, 20 multiple choice and 5 short answer question paper that assesses pharmacological knowledge, prescribing principles and numeracy within the context of prescribing practice.

Students must achieve a minimum 50% pass on the paper and achieve 100% pass on the numeracy section of the paper
This paper is equivalent to 40% of the final mark.

*Compensation between elements of assessment is not allowed and a major failure to identify a serious problem or an answer which would cause direct harm to a patient or client in any summative assessment will result in overall failure of the programme.

Should you fail elements of the assessment you will be reassessed in the failed element with the exception of Assessment 1, this is not re-assessable.

Due to the nature of the assessment for this module the University’s anonymous marking policy does not apply to the portfolio of evidence as students can be identified through the content or delivery of the assessment. Therefore assessments are identified with the student’s name only and not the student’s examination candidate number.

However the examination is anonymously marked and therefore should be submitted with the student’s examination candidate number only.