<table>
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<th>Module Title</th>
<th>Asthma Management in Primary &amp; Secondary Care</th>
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<tr>
<td>Module Code</td>
<td>HEA0112H</td>
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<td>Module Level*</td>
<td>6</td>
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**Marking Criteria**

Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

**Confidentiality**

It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

**Assessment Timing**

The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

**Referencing**

You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

**Assessment Guidance**

**Formative Viva (25 minutes preparation time, 25 minute viva)**

The process for the formative viva should reflect the process for the summative viva. The content of the scenarios for the formative and summative vivas will be different. Throughout the module, students will have a number of opportunities to consider a choice of a variety of inhalers for different client groups and to practise and demonstrate the device. The formative viva will be conducted in a formal examination environment and the student will be provided with constructive feedback prior to the summative viva. The student will be presented with three case scenarios one of a child, one of an adult and one of an older person with asthma. Taking the information in the scenarios into consideration, the student will be expected to:

- select an appropriate inhaler device for each patient
- consider alternatives
- demonstrate effective inhaler technique for the devices selected
- discuss rationale for the choices to examiners

**Summative Assessment: Part 1 Viva**

The student will be presented with three case scenarios one of a child, one of an adult and one of an older person with asthma. Taking the information in the scenarios into consideration, the student will be expected to:

- select an appropriate inhaler device for each patient
- consider alternatives
- demonstrate effective inhaler technique for the devices selected
- discuss rationale for choices to examiners and how this may influence concordance

**Assessment of Viva**

On the day of assessment the students will be presented with 3 short scenarios that require the selection of an inhaler device for a child, an adult and an older person. The student will have 25 minutes to reflect on the scenarios and decide on the choice of inhaler devices. The 25 minute preparatory period will be followed by a 25 minute viva where the student will explain the rationale for their choice of devices based on the information in the scenarios. Additionally, the student will be required to discuss alternative inhaler devices and demonstrate effective inhaler technique for the devices selected. The students will be under exam conditions from the start of the preparatory reflective period. Consequently, no IT/electronic equipment will be permitted. During the viva, students will be allocated to an interview room, where
they will be interviewed by a panel. The viva will be DVD-recorded for external examination purposes and marking will occur at the time of the viva.

**Summative Assessment: Part 2**

**Written essay (the student will be presented with a case scenario)**

Taking the information in the case scenario into consideration the student will be required to explore the following areas:

- the pathophysiological changes that occur in the respiratory tract in asthma
- use of the Calgary-Cambridge consultation model in identifying the information required to make a diagnosis utilising the diagnostic algorithm
- the tests that would be carried out to confirm the diagnosis of asthma
- use of a patient centred and structured approach in the management of asthma
- the broader impact of the disease on the family and carers
- evaluate the contribution of the multidisciplinary team
- the signs and symptoms of an acute attack
- analyse appropriate interventions based on current clinical evidence that includes safety netting
- discuss the key components of patient self-management in achieving asthma control and preventing exacerbations

Please note that for this module there are two pieces of assessment:

1. The summative viva assessment element is marked on a Pass/Fail basis
2. The case scenario assessment element is given an academic mark

Should you fail one or both elements you will be required to be reassessed.

Due to the nature of the assessment for this module the University’s anonymous marking policy does not apply to the Viva assessment as students can be identified through the content or delivery of the assessment. Therefore assessments submitted should be identified with the student’s name only and not the student’s examination candidate number.

However the assessment for the case scenario is anonymously marked and therefore should be submitted with the student’s examination candidate number only.