

ASSESSMENT GUIDELINE

Module Title	Theory, Research & Treatment of Mental Health Problems		
Module Code	HEA00140M HEA00175M	Module Level*	7
Word Limit /Exam Duration	2,500 words	Assessment Type(s)	Essay
Marking Criteria Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/			
Confidentiality It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/			
Assessment Timing The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/			
Referencing You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html			
Assessment Guidance Students are tasked with writing a critical analysis of a specific area of current mental health research and practice. Formative assessment Essay plan Students are asked to submit a one-page outline of their summative assignment essay plan. Written feedback will be provided by the module leads. The aim of this assessment is to encourage students to begin planning for their final assignment and to provide constructive feedback at an early stage in the process. Assessment guidance will additionally be provided through dedicated time in teaching sessions during the module, prior to submission of the formative assessment. Summative assessment Students are asked to select a topic of interest from the material covered during the module and to undertake a critical analysis. Students should provide a review of current evidence and discuss the relevance of their topic area to current mental health practice. In their analysis, students will be asked to consider gaps in the evidence base, areas of contention and to recommend areas for future research. Students will be able to self-select the topic area that forms the focus of their essay, but will be provided with clear guidance from course leads to ensure the topic choice meets the learning outcomes for the module.			
Date last reviewed: 26.07.24 Reviewer: Katie Pybus		Date last updated: 26.07.24	
		Date last reviewed by External Examiner: 04.06.21	