

## ASSESSMENT GUIDELINE

<b>Module Title</b>	<b>Theory, Research and Treatment of Mental Health Problems</b>		
<b>Module Code</b>	HEA00140M HEA00175M	<b>Module Level*</b>	<b>7</b>
<b>Word Limit /Exam Duration</b>	<b>3,000 words</b>	<b>Assessment Type(s)</b>	<b>Essay</b>
<p><b>Marking Criteria</b> Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/">http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/</a></p>			
<p><b>Confidentiality</b> It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/">www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/</a></p>			
<p><b>Assessment Timing</b> The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/">http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/</a></p>			
<p><b>Referencing</b> You <b>must</b> reference your work in accordance with departmental referencing guidelines which you can access via the following link: <a href="http://www.york.ac.uk/integrity/harvard.html">http://www.york.ac.uk/integrity/harvard.html</a></p>			
<p><b>Assessment Guidance</b> Students are tasked with writing a critical analysis of a specific area of current mental health practice.</p> <p><b>Formative assessment</b></p> <p><b>Group poster presentation</b> Students will select a specific mental health condition (for example depression, psychosis) from material taught on the course during the previous weeks and in small groups design and deliver a 10-minute presentation covering epidemiology; the evidence base for current support and treatment; and any areas of contention or controversy, for example, diagnostic criteria. The aim of this assessment is to develop knowledge, understanding and critical thinking in relation to theory, research and treatment in mental health, alongside skills in collaboration and team working.</p> <p>Verbal group feedback will be provided following the presentation. Students wishing to develop their presentation skills can also request individual feedback</p> <p><b>Summative assessment</b> Students are asked to select a topic of interest from the material covered during the module and to undertake a critical analysis. Students can further develop the topic area from their formative presentation or opt to focus on a different topic area.</p> <p>Students should provide a review of current evidence and discuss the relevance of their topic area to current mental health practice. In their analysis, students will be asked to consider gaps in the evidence base, areas of contention and to recommend areas for future research.</p> <p>Students will be able to self-select the topic area that forms the focus of their essay, but will be provided with clear guidance from course leads to ensure the topic choice meets the learning outcomes for the module.</p>			
Date last reviewed: 08.11.22 Reviewer: Katie Pybus		Date last updated: 30.10.23	Date last reviewed by External Examiner: 04.06.21