

ASSESSMENT GUIDELINE

Module Title	Principles of Mental Health Research		
Module Code	HEA00139M	Module Level*	7
Word Limit /Exam Duration	2,500 words	Assessment Type(s)	Essay
<p>Marking Criteria Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/</p>			
<p>Confidentiality It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/</p>			
<p>Assessment Timing The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/</p>			
<p>Referencing You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html</p>			
<p>Assessment Guidance Students are required to write a research briefing focused on an area of mental health or addiction research of their choice.</p> <p>Formative assessment Individual presentation Students will select an area of research interest in mental health and develop an outline proposal for a research study on this topic. Students will deliver a five-minute presentation on their idea to a simulated research funding panel comprised of experienced academic staff, allowing five minutes after the presentation for questions. The assessment is designed to encourage students to consider different perspectives on the theoretical and practical aspects of study design. In undertaking this assessment, students will have the opportunity to receive feedback on their ideas from established researchers.</p> <p>Students will be provided with verbal feedback from the panel during the session, as well as written feedback on their presentation and ideas in the week following their assessment.</p> <p>Summative assessment Students will be asked to develop a research briefing based on an area of research interest. Students can choose to build on the topic selected for their formative assessment or choose a new topic covered later in the module. This is to ensure students have the option to explore any topic covered in the lecture series throughout the module in developing their briefing.</p> <p>The assessment is designed to provide students with experience of processes they may encounter when working in research roles, whilst encouraging critical analysis of the evidence base in mental health research and engagement with study design workshops in the second part of the module, for example, writing for different audiences, stakeholder engagement, dissemination and impact.</p> <p>The briefing should include the following sections:</p> <ol style="list-style-type: none"> 1. Executive summary 2. Background 3. Evidence base (including a critical discussion of current evidence, alongside any gaps and limitations) 4. Recommendations 5. Plan for dissemination 			
Date last reviewed: 26.07.24 Reviewer: Katie Pybus		Date last updated: 26.07.24	
		Date last reviewed by External Examiner: 04.06.21	