

ASSESSMENT GUIDELINE

Module Title	Principles of Mental Health Research		
Module Code	HEA00139M	Module Level*	7
Word Limit /Exam Duration	3,000 words	Assessment Type(s)	Research Proposal
<p>Marking Criteria Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/</p>			
<p>Confidentiality It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/</p>			
<p>Assessment Timing The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/</p>			
<p>Referencing You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html</p>			
<p>Assessment Guidance Students are required to write a research proposal for an original piece of research in an area of mental health of interest to them.</p> <p>Formative assessment</p> <p>Individual presentation Students will select an area of research interest in mental health and develop an outline proposal for a research study on this topic. Students will deliver a five-minute presentation on their idea to a simulated research funding panel comprised of experienced academic staff, allowing five minutes after the presentation for questions. The assessment is designed to provide students with experience of processes they may encounter when working in research roles, whilst encouraging students to consider different perspectives on the theoretical and practical aspects of study design. In undertaking this assessment, students will have the opportunity to receive feedback on their ideas from established researchers.</p> <p>Students will be provided with verbal feedback from the panel during the session, as well as written feedback on their presentation and ideas in the week following their assessment.</p> <p>Summative assessment Students will be asked to develop a research proposal based on an area of research interest. Students can choose to build on the idea they developed for their formative assessment or to produce a proposal around a new idea.</p> <p>Teaching on the module is designed to mimic a different stage of the research design process each week, so students will be expected to draw on their learning across the module to develop their proposal.</p>			
Date last reviewed: 08.11.22 Reviewer: Katie Pybus		Date last updated: 08.11.22	
		Date last reviewed by External Examiner: 04.06.21	