# ASSESSMENT GUIDELINE

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Health Research in Practice</th>
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</thead>
<tbody>
<tr>
<td><strong>Module Code</strong></td>
<td>HEA00092M</td>
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<tr>
<td><strong>Module Level</strong></td>
<td>7</td>
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<tr>
<td><strong>Word Limit /Exam Duration</strong></td>
<td>2,500 words</td>
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<tr>
<td><strong>Assessment Type(s)</strong></td>
<td>Study Protocol</td>
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</tbody>
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## Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:
http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

## Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link:
www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

## Assessment Timing
The date will be as per the Programme Assessment Schedule available via the following link:
http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

## Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link:
http://www.york.ac.uk/integrity/harvard.html

## Assessment Guidance

### Formative assessment
This is an outline of the study idea being considered for presentation as the protocol for the summative assessment. It is required that preliminary literature searches have been undertaken in order to offer a justification that the study needs to be done, and to inform a specific research question.

This assessment will be due after Session 5 and consist of approximately 500 words. Students will receive feedback on the feasibility and appropriateness of this proposal.

### Summative assessment
This comprises a study protocol structured appropriately for the study design to be used. This may be an intervention, observational or qualitative study, for which there is a taught session each. Recommended sub-headings and equivalent levels of required content will be provided for each study design. These will include:

- an abstract;
- a statement of the problem;
- current evidence in either a review of reviews or other brief literature review;
- a research question (and/or aims and objectives or hypotheses as appropriate);
- statements about the study design;
- justifications for key decisions made in study methods;
- participants, sampling and recruitment;
- interventions (if included);
- outcome measures;
- data analysis plans;
- practicalities and contingency plans;
- timetable;
- resources needed.

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Date last reviewed: July 2017
Reviewer: Jim McCambridge & Duncan Stewart

Date last updated: January 2017

Date last reviewed by External Examiner: