

# ASSESSMENT GUIDELINE

Module Title	Evidence Synthesis		
Module Code	HEA00148M	Module Level*	7
Word Limit /Exam Duration	2,000 words	Assessment Type(s)	Protocol
<b>Marking Criteria</b> Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/">http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/</a>			
<b>Confidentiality</b> It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/">www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/</a>			
<b>Assessment Timing</b> The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/">http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/</a>			
<b>Referencing</b> You <b>must</b> reference your work in accordance with departmental referencing guidelines which you can access via the following link: <a href="http://www.york.ac.uk/integrity/harvard.html">http://www.york.ac.uk/integrity/harvard.html</a>			
<b>Assessment Guidance</b>  Students are required to write a protocol for a systematic review or qualitative evidence synthesis.  <b>Formative assessment</b>  <b>[1] Quizzes</b>  After each lecture, a short multiple-choice quiz will be made available to students to test their knowledge and understanding of session content. Completing the quizzes will not contribute to the final mark.  <b>[2] Group presentation</b>  Students will be allocated to groups (maximum number of 5) and asked to prepare a very short presentation relating closely to the content of the first four sessions (including development of a clearly formulated review question, literature searching, study selection and data extraction, and risk of bias assessment). Group work and presentation will be spread over two dates (1.5 sessions in total). Feedback will be provided during the session. The group presentation will not contribute to the final module mark.  <b>Summative assessment</b>  Students will write a protocol for a systematic review or qualitative evidence synthesis following <a href="#">the PRISMA guidance and checklist</a> . Students will be expected to present a plausible and scientifically robust rationale for their proposed review questions. Students will be expected to include content that maps to all methodological domains of systematic review/QES. Additionally, they should consider pathways to impact for their proposed review. Where appropriate, students can build on their formative assessment.			
Date last reviewed: August 2024 Reviewer: Elena Ratschen & Emily Shoesmith		Date last updated: October 2024  Date last reviewed by External Examiner:	