

## ASSESSMENT GUIDELINE

<b>Module Title</b>	<b>Advanced Regression Analysis</b>		
<b>Module Code</b>	<b>HEA00147M</b>	<b>Module Level*</b>	<b>7</b>
<b>Word Limit /Exam Duration</b>	<b>1500 words + relevant output and commands</b>	<b>Assessment Type(s)</b>	<b>Computer-based Open Examination</b>
<p><b>Marking Criteria</b>            Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:  <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/">http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/</a></p>			
<p><b>Confidentiality</b>            It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/">www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/</a></p>			
<p><b>Assessment Timing</b>            The deadline for correctly presenting a submission is 4.30pm on the published submission date.            The submission deadline is published on the Programme Assessment Schedule available on the following link:  <a href="http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/">http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/</a></p>			
<p><b>Referencing</b>            You <b>must</b> reference your work in accordance with departmental referencing guidelines which you can access via the following link: <a href="http://www.york.ac.uk/integrity/harvard.html">http://www.york.ac.uk/integrity/harvard.html</a></p>			
<p><b>Assessment Guidance</b></p> <p><b>Formative assessment</b></p> <p><b>Weekly practical statistical reports</b>            This weekly formative assessment gives students the opportunity to practise carrying out a statistical analysis, reporting it in a neat format and interpreting the results. Students are encouraged to at least complete one of these reports to provide them with the practice of writing such reports and to get relevant feedback. However, there is no contribution to the mark for the module.</p> <p><b>Summative assessment</b>            Practical skills and the appropriate application of knowledge will be assessed by a secondary analysis of datasets using the statistical package STATA under open examination conditions.</p> <ul style="list-style-type: none"> <li>• The open exam consists of <b>two</b> parts: you are required to answer <b>both</b> of these parts for full marks.</li> <li>• Each part will consist of a series of questions that rely mainly on secondary data analysis. Some questions address general understanding of how an analysis should be carried out or how to interpret published statistical analysis.</li> <li>• Each student will have a different version of the main data set.</li> <li>• You need to indicate clearly the part and the question you are attempting.</li> <li>• When used, the statistical package commands should be provided. The statistical package output should be presented neatly and included where necessary.</li> <li>• Written comments and interpretations should not exceed <b>1500 words</b>. Outputs and commands do not contribute towards this word count.</li> <li>• All answers and comments should be submitted as a <b>PDF</b> document. It is an open exam so you may use any book, notes (electronic or physical), or the VLE site of the module if you wish.</li> </ul> <p>While the open exam window is ongoing, you are <b>not allowed to consult others</b> including other students on the module or artificial intelligence that might lead to academic misconduct, such as collusion or cheating. You are expected to follow the <a href="#">University guidance for online exams</a>.</p>			
Date last reviewed: October 2022 Reviewer: Mona Kanaan		Date last updated: October 2022	Date last reviewed by External Examiner: