

ASSESSMENT GUIDELINE

Module Title	Education in Emergencies		
Module Code	HEA00103M	Module Level*	7
Word Limit /Exam Duration	3,000 words	Assessment Type(s)	Essay
Marking Criteria			
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/			
Confidentiality			
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/			
Assessment Timing			
The deadline for correctly presenting a submission is MIDNIGHT on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/			
Referencing			
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html			
Assessment Guidance			
<u>Formative Assessment</u>			
You are invited to submit an annotated bibliography of 500 words (maximum) relating to your summative assignment (essay).			
Your annotated bibliography can include:			
<ul style="list-style-type: none"> • Core references for your proposed summative essay assignment including notes/comments on the main arguments/issues each reference will provide. • A proposed essay structure/headings and sub-headings with core references in each section 			
<u>Summative Assessment</u>			
You are required to submit an essay on Education in Emergencies. You are expected to methodically scrutinise the key arguments provided by humanitarian agencies and academics to implement education in the humanitarian context. Your essay should examine these arguments within a balanced context.			
Depending on the case material you select, consider:			
<ul style="list-style-type: none"> • Both formal and informal education; • The cross-cutting areas such as community, human rights, gender, children, youths, adults, ex-child combatants and any others you see as important or appropriate; • The role of education in various humanitarian sectors such as health, shelter, water, sanitation and hygiene and protection. 			
Your essay should demonstrate understanding and critical analysis of the debates and contemporary issues of education in emergencies. References should be used throughout your assignment.			
Date last reviewed: 5 July 2018 Reviewer: Jo Rose	Date last updated: June 2019	Date last reviewed by External Examiner:	