Module Title: Co-operative Learning Group 3: Ethics for Nursing Practice & Philosophy of Nursing

Module Code: HEA00082M

Module Level*: 7

Word Limit /Exam Duration: 20 minutes

Assessment Type(s): Seminar Presentation

Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:
http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link:
http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html

Assessment Guidance

Formative assessment
You are required to deliver an oral presentation that critically examines the legal, ethical and philosophical basis for and implications of your philosophy of nursing. You will be expected to present a reasoned argument for the position taken and relate this to examples from contemporary nursing practice.

The presentation will take the form of an individual student led seminar. You will have 5 minutes to speak. This will be followed by 5 minutes for questions from your peers and tutors. The tutors will also moderate this process and offer immediate feedback to assist you in developing the presentation. This will be for 5 minutes.

Summative assessment
You are required to deliver an oral presentation that critically examines the legal, ethical and philosophical basis for and implications of your philosophy of nursing. You will be expected to present a reasoned argument for the position taken and relate this to examples from contemporary nursing practice.

The presentation will take the form of an individual student led seminar. You will have 15 minutes to speak. This will be followed by 5 minutes for questions from your peers and examiners. The examiners will also moderate this process.

The examiners will ask 2 questions around the details of your chosen philosophy and the ethical argument underpinning this.

A standardised assessment matrix will be applied to mark and grade the presentations.
**Module Title**
Co-operative Learning Group 3: Ethics for Nursing Practice & Philosophy of Nursing

**Title of Assessment**
Seminar Presentation

**Date of Assessment**

**Module Code**
HEA00082M

**Double Blind Marked**
NO (two markers present)

**Assessment Pass Mark**
50%

**Note for Students:**
- The pass mark for this assessment is indicated above
- Late submission penalties are applied in accordance with the University policy
- In the event of a referral or fail please refer to the accompanying letter

**Structure and organisation.**
Adherence to the presentation guidelines; conforms to the conventions for Masters level work.

<table>
<thead>
<tr>
<th>%</th>
<th>0-39%</th>
<th>40-49%</th>
<th>50-59%</th>
<th>60-69%</th>
<th>70-79%</th>
<th>80-100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Presentation is incoherent. Time requirement poorly adhered to. Connections between ideas presented and supportive media are unclear.</td>
<td>Presentation is unsatisfactory. Time requirement may not be adhered to. Connections between ideas presented and supportive media lack clarity.</td>
<td>Coherent presentation for the most part but some elements may be unclear. Time requirement may not be adhered to. Some connections between ideas presented and supportive media are apparent.</td>
<td>Good introduction with coherent discussion and conclusion. Fits time requirement. Connections between ideas presented and supportive media are apparent.</td>
<td>Clear introduction with coherent discussion and conclusion. Maintains appropriate eye contact and fits time requirement. Integrates ideas with supportive media.</td>
<td>Delivery is well paced. Fluent use of appropriate professional language. Maintains appropriate eye contact and fits time requirement. Integrates ideas with supportive media.</td>
</tr>
</tbody>
</table>

**Total score**

<table>
<thead>
<tr>
<th>%</th>
<th>0-39%</th>
<th>40-49%</th>
<th>50-59%</th>
<th>60-69%</th>
<th>70-79%</th>
<th>80-100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>Explorations of the legal and ethical basis for a personal nursing philosophy are incomplete and/or fail to address the question or task</td>
<td>Knowledge of the legal and ethical basis for a personal nursing philosophy is factually accurate but with errors in interpretation.</td>
<td>Exploration of the legal and ethical basis for a personal nursing philosophy is adequate but work predominantly descriptive</td>
<td>Exploration of the legal and ethical basis for a personal nursing philosophy is good and shows independent thought but may have some omissions.</td>
<td>Exploration of the legal and ethical basis for a personal nursing philosophy is very good but lacks the fluency or polish of the highest band.</td>
<td>Explorations of the legal and ethical basis for a personal nursing philosophy are Comprehensive, coherent, polished and fluent.</td>
</tr>
</tbody>
</table>

**Comments:**

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Candidate Name

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Print Name
Signature
Date

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First Marker

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Second Marker / Moderator (delete as appropriate)

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| Application of knowledge & understanding | 25 | Poor, incomplete and/or fails to address the task | Unsatisfactory with errors in interpretation | Adequate but work is mainly descriptive and reliant on source material | Good and shows independent thought but may have some omissions. | Very good, but lacks the fluency or polish of the highest band. | Comprehensive, coherent, polished and fluent. |
|-----------------------------------------|----|-----------------------------------------------|---------------------------------------------|------------------------------------------------|-------------------------------------------------|------------------------------------------------|------------------------------------------------|------------------------------------------------|
| Demonstrates originality in application of legal and ethical principles to developing a personal nursing philosophy by problem solving and drawing on broader contexts or multi-disciplinary contexts. | | 0-10 | 10-12 | 12-14 | 14-16 | 16-19 | 19-25 |
| Analysis | 25 | Poor, incomplete and/or fails to address the question or task. | Unsatisfactory with errors in interpretation. | Adequate but work is predominantly descriptive and relies heavily on given source material. | Good and shows independent thought but may have some omissions. | Very good, but lacks the fluency or polish of the highest band. | Comprehensive, coherent, polished and fluent. |
| The ability to integrate ethical knowledge with legal principles and philosophical concepts. to handle complexities and formulate ethical judgements using underpinning philosophical principles; to communicate conclusions to specialist & non-specialist audiences. Critical awareness of current problems at the forefront of professional nursing practice. | | 0-10 | 10-12 | 12-14 | 14-16 | 16-19 | 19-25 |
| Total score | | | | | | | |
| Comments: | | | | | | | |
| Use of source material | 10 | Use of source material is poor, incomplete or fails to address the question or task. | Use of source material is factually accurate but with errors in interpretation. | Use of source material is adequate but work demonstrates over-reliance on this and is predominantly descriptive. | Use of source material is good and shows independent thought but may have some omissions. | Use of source material is very good, but lacks the polish of the highest band. | Use of source material is comprehensive, coherent, polished and fluent. |
| Discernment in selecting sources and the use of that material to support a philosophical complex discussion. Integration of ethical, legal and philosophical knowledge gained through reading, research and reflection to support arguments, formulate judgements and conclusions. The ability to critically evaluate current evidence, included in the work, relevant professional nursing practice. | | 0-4 | 5-6 | 7 | 8 | 9 | 10 |
| Total score | | | | | | | |
| Comments: | | | | | | | |
| Areas for future development | | | | | | | |

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