**ASSESSMENT GUIDELINE**

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Co-operative Learning Group 2: Evidence for Therapeutic Intervention &amp; Working in Partnership to Resolve Uncertainties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Code</td>
<td>HEA00081M</td>
</tr>
<tr>
<td>Module Level*</td>
<td>7</td>
</tr>
<tr>
<td>Word Limit /Exam Duration</td>
<td>15 minutes</td>
</tr>
<tr>
<td>Assessment Type(s)</td>
<td>Poster presentation</td>
</tr>
</tbody>
</table>

**Marking Criteria**
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:
http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

**Confidentiality**
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

**Assessment Timing**
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link:
http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

**Referencing**
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html

**Assessment Guidance**

**Formative Assessment**
Group based presentation of mind map developing ideas for poster
You are required to present your developing ideas for the poster with respect to the practice uncertainty you have identified; the evidence you are finding and patient involvement in care.
The presentation will take 5 minutes followed by a 10 minute discussion in the CLG group for support and feedback.

**Summative Assessment**
This assessment requires the production of a poster addressing both the evidence-based practice process for a therapeutic intervention and the factors associated with its implementation in partnership with the patient/client.
The poster will be displayed and verbally presented to the student group and examiners.

**Guidance on the poster**
Aligned with the module outcomes the poster and verbal presentation will demonstrate the following:

- Identification of uncertainty in relation to a named therapeutic intervention with regard to a patient/client or group of patients/clients from practice.
- Construction of a focussed question to address the uncertainty.
- Appraisal of empirical evidence that addresses the uncertainty.
- Examination of the nature of the evidence in informing nursing practice.
- Differentiate the factors that may arise in developing a partnership with the patient/client in resolving the uncertainty.
- Identify strategies to ensure patient/client is an informed participant in the decision process.
- Proposal of a resolution to the identified uncertainty accounting for factors in practice that may lead to continuing uncertainty.

**Reference to supporting literature must be made in the poster with a full reference list submitted alongside the poster.**

**Guidance on the presentation**
The presentation will be for 15 minutes (+/- 10%) In the presentation the main elements of the poster should be described followed by a critical discussion of the reasoning involved in addressing the integration of evidence with practice to resolve a clinical uncertainty in partnership with the individual or group of recipients of the intervention chosen.
Brief notes on small cards may be used as prompts during the presentation.

Please note that the presentation is taken under exam conditions. Further information on this, including what to do if you arrive late, is available on the student intranet at: [https://www.york.ac.uk/healthsciences/student-intranet/teaching/exams/](https://www.york.ac.uk/healthsciences/student-intranet/teaching/exams/)

In advance of the presentation date, you are required to submit your poster. Failure to submit the poster on the date published in advance of the presentation will result in failure of the assignment. The maximum mark available in this circumstance will be 49%. You will also not be allowed to present until the re-sit.