Module Title: Service Improvement Project

Module Code: HEA00074M

Module Level*: 7

Word Limit / Exam Duration: 16,000 words

Assessment Type(s): Essay/Preparation of an article for publication

Marking Criteria:
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

Confidentiality:
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing:
The deadline for correctly presenting a submission is 4.30pm on the published submission date.
The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

Referencing:
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html

Assessment Guidance:

Formative (Part 1)
Preparation of proposal for the service improvement project (2,000 words)

Formative (Part 2)
Oral Presentation of proposed change to peers, academic and practice staff (20 minutes)

Summative
The module is assessed by a written assignment of a critical analysis of a service improvement project.

The student will produce a Service Improvement Project which incorporates the following elements:
1. Plan, negotiate, design, implement and reflect upon the outcomes for a small scale service improvement project, the idea for which is derived through evidence-based analysis of pertinent literature and policy; and consultation and dialogue with patients and stakeholders.
2. Critically evaluate the evidence for change, and develop, appraise and synthesise the options being mindful of the factors which impact on collaborative working for the benefit of stakeholders.
3. Identify and critically analyse a range of significant factors which are likely to have a bearing on the outcome of the service improvement project.
4. Analyse and critically reflect upon service improvement structures, processes and outcomes.
5. Enunciate and demonstrate awareness of the impact of the design, implementation and outcome of the service improvement project on their learning and performance in practice.
6. Reflect upon the use of service improvement theory to inform the proposed change and to evaluate practice development being mindful of the need to place service users’ needs at the heart of quality improvement.
7. The assignment will incorporate an article for publication about Service Improvement process and change in practice.