ASSESSMENT GUIDELINE

Module Title | Professional Internship 1
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Module Code | HEA0012OH
Module Level* | 6

Word Limit /Exam Duration | [1] N/A
                        | [2] 1,500 words
Assessment Type(s) | [1] Portfolio

Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: [http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/)

Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: [www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date.

The submission deadline is published on the Programme Assessment Schedule available on the following link: [http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/](http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/)

Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: [http://www.york.ac.uk/integrity/harvard.html](http://www.york.ac.uk/integrity/harvard.html)

Assessment Guidance

Formative assessment
Midpoint interview with mentor during week nine of Professional Internship.

Summative assessment
To achieve the outcomes for Professional Internship 1, the student will demonstrate a range of essential skills and competencies as identified by the NMC (2010) and Essence of Care, Department of Health (2010) for Stage 3.

There are two parts to this assignment.

**Part One** is the successful completion of the Continuous Assessment of Practice Document Stage 3B. Practice will be assessed as a pass/fail by your practice experience mentor using the criteria provided within the documentation.

**Part Two** is a 1,500 word reflection on the organisational aspects of care, particularly focusing on ONE of the following essential competencies:

- Exploring solutions and ideas with others to enhance care
- Challenging the practice of self and others across the multi-professional team
- Working inter-professionally as a means of achieving the optimum outcomes for people and ensuring the safety of themselves and others
- Taking responsibility for delegating care to others, including the preparation, support and supervision of others to whom care has been delegated.
- Negotiating with others to balance competing and conflicting priorities

The notes taken in your CAP document using *Element 1 – What?* of Driscoll’s (2001) model of reflection will form the basis for your essay. To reflect upon the experience you have noted you need to follow the next two elements of Driscoll and use the following questions to assist you to understand the context of that element of practice and how you might modify future practice in relation to the specific aims of the module.

*Element 2 – So What?*
What were you feeling at the time?
What are you feeling now?
What were the effects of what you did?
What good emerged from the situation?
What troubles you, if anything?
What have I noticed about my behaviour in practice by taking a more measured look at it?

Element 3 – Now What?
What are the implications for me in practice?
What difference does it make if I do nothing?
Where can I get more information to help me face a similar situation again?
How can I modify my practice if a similar situation was to happen again?
Who can help me ‘modify’ my practice?
How will I notice that I am different in practice?
What is the main learning I can take from reflecting on my practice this way?


Due to the nature of the assessment for this module the University’s anonymous marking policy does not apply to the CAP document assessment as students can be identified through the content or delivery of the assessment. Therefore this assessment should be submitted identified with the student’s name only and not the student’s examination candidate number.