

ASSESSMENT GUIDELINE

Module Title	Preparation for Masters Level Study		
Module Code	HEA00117H	Module Level*	6
Word Limit /Exam Duration	25 minutes	Assessment Type(s)	Oral presentation
Marking Criteria Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/			
Confidentiality It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/			
Assessment Timing The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/			
Referencing You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html			
Assessment Guidance <u>Formative Assessment</u> Draft proposal of critical argument regarding the future of nursing as a profession, presented for discussion with peers. <u>Summative Assessment</u> You are required to articulate your position on Nursing as a profession. Taking into account patient needs and expectations, political drivers, other healthcare roles and other factors you feel are pertinent, present an argument to support your position, which considers the future of the profession and factors impacting upon this. You should conclude with a recommendation based on what you have learned. <ul style="list-style-type: none"> • A 20 minute presentation on a defined area relevant to your future as a nurse, with 5 minutes for questions. • You may use a maximum of 4 power point slides. Your slides must be submitted as an appendix to the written supporting statement. • In advance of the presentation, you are required to submit your outline notes and presentation slides by the published date in your assessment schedule. You should identify the main points of your presentation and argument and include the key resources you have used to inform your position. • Your written outline will not be part of the assessed work, it is there as a guide for examiners. However, your oral presentation should not include information not alluded to in your submitted paperwork. • Sources cited must be referenced correctly. • Cue cards may be used in the presentation as aide-memoir. <p>In advance of the presentation date, you are required to submit your outline notes and presentation slides. Please submit one electronic copy. If you do not submit your notes and slides by the published date your overall module mark will be subject to standard University penalties for late submission of assessments.</p> <p>The assessment will meet all of the learning outcomes for this module and the student will:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the key differences between level 6 and level 7 study. • Appreciate and understand the importance of self-directed inquiry. • Demonstrate deeper understanding and awareness of methodology • Engage with and articulate competing arguments both verbally and in writing, through enhanced methodological awareness. • Present a persuasive argument to a range of people including clinicians, clients and their families. 			

- Review and revise their position based on new knowledge and understanding.
- Demonstrate independence and originality in tackling and solving complex issues.

Date last reviewed: August 2020
Reviewer: Beth Hardy

Date last updated: August 2020

Date last reviewed by External Examiner:

Level 6 – Assessment Grid

Assessment Criteria – Preparation for Level 7 Study (Presentation)

		Poor	Satisfactory	Good	Excellent	Outstanding
Presentation	30	0-6	7-11	12-18	19-24	25-30
Format adheres to guidance		Does not adhere to guidance	Very little adherence to guidance	Some adherence to guidance	Mainly adheres to guidance	Fully adheres to guidance
Verbal Presentation Skills		Inappropriate	Unsatisfactory	Satisfactory	Good use of – creative/original	Excellent use of skills, highly creative/original
Use of audio-visual aids		Inappropriate	Unsatisfactory	Satisfactory	Good use of – creative/original	Excellent use of skills, highly creative/original
Professional/ appropriate language		Poor	Minimal use of	Inconsistent use of	Good use of	Very good use of
Structure/ Organisation		Disorganised, major lapses in structure & organisation	Inadequate attention to structure & organisation	Structure & organisation evident	Well-structured/ logical organisation	Excellent structure and organisation
Focus on target audience		Not identified/ inappropriate	Some consideration given	Focussed appropriately	Clearly identified and focussed appropriately	Innovative approach to meet specific needs
Comments:						
Relevant Content and Application	60	0-11	12-23	24-35	36-48	49-60
Criteria adhered to		Fails to address set task	Very little relevance to set task	Some relevance to set task	Generally relevant to set task	Clearly relevant
Application of knowledge and understanding		None evident	Some application	Good application	Clear/comprehensive	Clear/comprehensive/ creative
Response to questions		Inadequate	Minimal	Appropriate/lacks depth	Clear/comprehensive	Extensive/innovative
Critical analysis		None evident	Limited	Good	Excellent	Outstanding
Comments:						
Relevant investigation and standard of referencing	10	0-2	3-4	5-6	7-8	9-10
Reading/investigation/sources		None evident	Limited evidence	Adequate evidence	Good range utilised	Wide range utilised
Use of academic literature/research		None evident	Minimal evidence	Adequate evidence	Good range utilised	Excellent range. Depth/ complexity
Comments:						