# Assessment Guideline

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Person-Centred Consultation &amp; Physical Examination Skills</th>
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</thead>
<tbody>
<tr>
<td>Module Code</td>
<td>HEA00070M</td>
</tr>
<tr>
<td>Module Level*</td>
<td>7</td>
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## Word Limit /Exam Duration

- [1] 30 minutes
- [2] 30 minutes

## Assessment Type(s)

- [1] Viva
- [2] OSCE

### Marking Criteria

Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:


### Confidentiality

It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link:

[www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/](http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/)

### Assessment Timing

Prior to the viva, students will be notified of the exact timing and location of the interview and given details of a clinical scenario for the basis of the assessment.

Prior to the OSCE, students will be notified of the exact timing and location of the OSCE.

### Assessment Guidance

- **Formative Viva** (30 minutes preparation/30 minutes interview)
- **Formative OSCE** (Head to toe physical examination)
- **Summative Viva** (using a case scenario to assess the student’s ability to make a holistic assessment of client needs and formulate a safe person-centred clinical management plan with 30 minutes preparation and 30 minutes interview).
- **Summative OSCE** (Head to toe physical examination)

### Assessment of Viva

On the day of assessment the student will be asked to review a patient scenario. The student will have 30 minutes to reflect on the scenario and consider their approach to the consultation and history taking. In the light of information provided within the scenario, the student will reflect on their approach to initiating the consultation, building a relationship with the patient and gathering information in a systematic way. In addition, the student will reflect on their approach to fostering shared decision making, formulating a management plan, attending to safety netting, and closing the consultation. The 30 minute preparatory period will be followed by a 30 minute viva that assesses the student’s ability to conduct a safe and person-centred consultation. The students will be under exam conditions from the start of the preparatory reflective period. Consequently, no IT/electronic equipment will be permitted. During the viva, students will be allocated to an interview room, where they will be interviewed by a panel. The viva is marked on a graded basis. Specific marking criteria will be used. The viva will be DVD-recorded for external examination purposes and marking will occur at the time of the viva.

### Assessment of Physical Examination

The student will be expected to perform a head to toe physical examination that is systematic and thorough. They will be expected to perform the examination in a technically proficient way, demonstrate an understanding of the rationale underpinning techniques of physical examination and what constitutes ‘normal’ findings.

Due to the nature of the assessment for this module the University’s anonymous marking policy does not apply to the **Viva** or the **OSCE** assessments as students can be identified through the content or delivery of the assessment. Therefore assessments submitted should be identified with the **student’s name only** and not the student’s examination candidate number.