

## ASSESSMENT GUIDELINE

<b>Module Title</b>	<b>Person-Centred Consultation &amp; Physical Examination Skills</b>		
<b>Module Code</b>	<b>HEA00070M</b>	<b>Module Level*</b>	<b>7</b>
<b>Word Limit /Exam Duration</b>	<b>30 minutes plus 24 hours preparation</b>	<b>Assessment Type(s)</b>	<b>Oral presentation</b>
<p><b>Marking Criteria</b>            Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above:  <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/">http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/</a></p>			
<p><b>Confidentiality</b>            It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/">www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/</a></p>			
<p><b>Assessment Timing</b>            Prior to the presentation, students will be notified of the exact timing of the 24 hour open exam period.</p>			
<p><b>Assessment Guidance</b></p> <p><b>Formative assessment</b>            Formative presentations - example scenarios (from all body systems studied) will be released to coincide with an assessment explanation session. The scenario used in the summative assessment will be from one of these body systems. The students will have the opportunity to discuss and receive feedback on each system scenario during planned lecture / seminar sessions throughout the module.</p> <p><b>Summative assessment: presentation</b> (24 hours open book preparation to produce a 30-minute audio presentation)            Using a case scenario, the student's ability to make a holistic assessment of client needs and formulate a safe person-centred consultation and assessment strategy and formulate a clinical management plan will be assessed.</p> <p><u>Assessment of presentation</u>            On the day of assessment the student will be asked to review a patient scenario. The student will have 24 hours to reflect on the scenario and consider their approach to the consultation, history taking and appropriate physical assessment.</p> <p>In the light of information provided within the scenario, the student will reflect on their approach to initiating the consultation, building a relationship with the patient and gathering information in a systematic way. In addition, the student will reflect on their approach to fostering shared decision making, formulating a management plan, attending to safety netting, and closing the consultation.</p> <p>The student will be expected to systematically describe the physical examination. They will be expected to describe the examination in a technically proficient way, demonstrate an understanding of the rationale underpinning techniques of physical examination and what constitutes 'normal' findings</p> <p>The preparatory period will be followed by the production of a 30 minute audio recorded presentation that assesses the student's ability to conduct a safe and person-centred consultation and decide and outline the process and rationale for the physical assessment they would conduct. The presentation will conclude with them formulating a management plan, attending to safety netting, and closing the consultation</p> <p>The students will be under open exam conditions from the start of the preparatory reflective period and production of the audio presentation. The presentation is marked on a graded basis. Specific marking criteria will be used. The audio recording will be submitted and will be available for external examination purposes and 1st and 2nd marking will be completed as per assessment office guidelines.</p> <p><b>Due to the nature of the assessment for this module the University's anonymous marking policy does not apply to the assessment as students can be identified through the delivery of the assessment.</b></p>			
Date last reviewed: 01/08/2020 Reviewer: Mary Crawshaw-Ralli		Date last updated: 01/08/2020	Date last reviewed by External Examiner: