

## ASSESSMENT GUIDELINE

<b>Module Title</b>	<b>Co-operative Learning Group 8: Developing a Personal Philosophy for Nursing</b>		
<b>Module Code</b>	<b>HEA00073M</b>	<b>Module Level*</b>	<b>7</b>
<b>Word Limit /Exam Duration</b>	<b>2,000 words</b>	<b>Assessment Type(s)</b>	<b>Essay</b>
<b>Marking Criteria</b> Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/">http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/</a>			
<b>Confidentiality</b> It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/">www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/</a>			
<b>Assessment Timing</b> The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: <a href="http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/">http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/</a>			
<b>Referencing</b> You <b>must</b> reference your work in accordance with departmental referencing guidelines which you can access via the following link: <a href="http://www.york.ac.uk/integrity/harvard.html">http://www.york.ac.uk/integrity/harvard.html</a>			
<b>Assessment Guidance</b>  <u>Formative Assessment</u> Viva based around the articulation of a personal philosophy.  <u>Summative Assessment</u> Production of a personal philosophy for nursing which incorporates the following elements: <ol style="list-style-type: none"> <li>1. Critically reflect upon how articulated expectations of nursing influence the culture of care within organisations.</li> <li>2. Provide a critical evaluation upon the meaning and purpose of nursing with consideration for key nursing roles such as practitioner, partner and leader of care.</li> <li>3. Assimilate and skilfully articulate a range of concepts which are integral to the advancement of value based care such as dignity, compassion, self-awareness and competence into a personal philosophy for practice.</li> <li>4. Enunciate how own knowledge skills and attributes reflect those required of a registered nursing professional and offer reflections on the expression of this within practice.</li> <li>5. Demonstrate a critical understanding of the tensions between the technical and therapeutic aspects of the nursing role and articulate how these are personally resolved.</li> <li>6. Critically analyse an understanding and formulation of the autonomous nature of the nursing role and the legal and ethical obligations of professional practice being mindful of local and national policy drivers.</li> <li>7. Critically explore the notion of 'change' whilst being mindful of the current political agenda and local, national and international policy drivers that may influence nursing practice development.</li> </ol>			
Date last reviewed: September 2015 Reviewer: NPC	Date last updated: 27/2/2013	Date last reviewed by External Examiner:	