

ASSESSMENT GUIDELINE

Module Title	Co-operative Learning Group 7: Learning in Practice		
Module Code	HEA00072M	Module Level*	7
Word Limit /Exam Duration	2,000 words	Assessment Type(s)	Essay
Marking Criteria			
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/			
Confidentiality			
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/			
Assessment Timing			
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/			
Referencing			
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html			
Assessment Guidance			
<u>Formative Assessment</u>			
An exemplar essay will be made available for review and discussion in a scheduled seminar. You will submit 500 words with focused questions for the marker. Formative feedback will be provided to inform the development of your summative assignment.			
<u>Summative Assessment</u>			
Drawing on your practice experience during your internship; select an experience or resource that facilitated your learning about patient centred care. Use this as a trigger to critically reflect upon the nature of learning in practice communities. Synthesise the knowledge and values required to participate in a practice community and make recommendations for your future participation and contribution to your practice learning community.			
This should include:			
<ul style="list-style-type: none"> • A brief description of the incident or resource. • Critical consideration of how this shaped your learning, considering established theory and evidence relating to communities of practice. • Consideration of the factors that may have influenced or impeded your learning and how these could be addressed. • How professional relationships and personal and organisational values impact upon learning. • Consider revalidation, individual accountability for learning and the wider implications for the development of a progressive, collaborative practice learning community to ensure safe, effective and compassionate patient centred care. 			
Date last reviewed: July 2017 Reviewer: T Neenan	Date last updated: 31/07/17	Date last reviewed by External Examiner:	