

ASSESSMENT GUIDELINE

Module Title	Co-operative Learning Group 6: Developing a 'Patient First' Team Culture through Values Based Leadership		
Module Code	HEA00121H	Module Level*	6
Word Limit /Exam Duration	1,500 words	Assessment Type(s)	Reflective Essay
Marking Criteria Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/			
Confidentiality It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/			
Assessment Timing The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/			
Referencing You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html			
Assessment Guidance <u>Formative Assessment</u> (500-word draft) You will have the opportunity to submit and receive feedback on a 500-word (maximum) draft relating to your summative assessment (essay). Your formative draft may include: <ul style="list-style-type: none"> • A reflection on your current leadership skills. • How this relates to theories of leadership. <u>Summative Assessment</u> You are required to write an essay in which you: <ul style="list-style-type: none"> • Compare and contrast two team cultures you have had experience of working within, relating this experience to the module literature. • Discuss how the leadership style within each team contributes to a 'patient first' environment. • Identify strategies to assist in further developing your own leadership potential. 			
Date last reviewed: 31/03/17 Reviewer: R Yates / NPC	Date last updated: 31/03/17	Date last reviewed by External Examiner:	