ASSESSMENT GUIDELINE

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Professional Relationships</th>
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<tbody>
<tr>
<td>Module Code</td>
<td>HEA00028I</td>
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<tr>
<td>Module Level*</td>
<td>5</td>
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<tr>
<td>Word Limit /Exam Duration</td>
<td>2,000 words</td>
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<tr>
<td>Assessment Type(s)</td>
<td>Essay</td>
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Marking Criteria
Guidelines should be read in conjunction with the marking criteria guidance for the module level* noted above: http://www.york.ac.uk/healthsciences/student-intranet/exam-assess/markgrid/

Confidentiality
It is a breach of confidentiality to disclose any personal information about a patient, service user, colleague, staff or any other person or place that could in principle enable them to be identified. For further guidance please refer to the departmental policy on Confidentiality at the following link: www.york.ac.uk/healthsciences/student-intranet/exam-assess/conduct/confidentiality/

Assessment Timing
The deadline for correctly presenting a submission is 4.30pm on the published submission date. The submission deadline is published on the Programme Assessment Schedule available on the following link: http://www.york.ac.uk/healthsciences/student-intranet/timetables/assessment-schedules/

Referencing
You must reference your work in accordance with departmental referencing guidelines which you can access via the following link: http://www.york.ac.uk/integrity/harvard.html

Assessment Guidance

Formative assessment for this module comprises of undertaking a 360° feedback exercise during a simulated clinical scenario with SIMs actors.

The purpose of the summative essay is to give you the opportunity to critically reflect on your experience of using the 360° feedback model to support the development of your interpersonal and communication skills. You will explore the value and limitations of feedback as a learning tool, and critically analyse the 360° feedback received. Conclusions should be drawn on how your learning will inform your future communication with professional colleagues, women and/or their families.

Your essay should address the following points:

- Focus on the simulated communication experience facilitated within the module.
- Include appropriate reference to specific theoretical outcomes from the module.
- Demonstrate critical analysis of the use of communication within the simulated experience and the theory used to underpin arguments and conclusions developed within your work.
- Draw on feedback and reflections from module learning activities to support analysis.
- Consider how undertaking the communication learning activity has enabled you to learn from the experience and give clear indications of how this will affect your future professional practice.
- Demonstrate broad reading within the subject area and use appropriately referenced source material to support work in accordance with department guidelines.